

## Accreditation<sup>1</sup> Standards Chart

| Continuing Education Program Criteria for Regulated Members                            |  |  |  |  |
|--|--|--|--|--|
| All reg  | gulated members shall earn <b>30 CEP Credits</b> annually to maintain their professional     |  |  |  |
| designation as a system education leader. Annual CEP credits are calculated based upon |  |  |  |  |
| the CASS Board approved Accreditation Standards Chart and are subject to the following |  |  |  |  |
| criter   | ia.  |  |  |  |
| i.   | CEP credits shall be earned and recorded annually in the member's Accreditation              |  |  |  |
|  | Profile between September 1 and August 31.   |  |  |  |
| ii.  | One (1) CEP equals one (1) hour of professiona learning up to the maximum                    |  |  |  |
|  | allocation indicated in this Accreditation Standards Chart.                                  |  |  |  |
| iii.   | Regulated members shall complete five (5) CEP courses <sup>2</sup> , face-to-face or online, |  |  |  |
|  | within five (5) years of becoming a regulated member as part of the calculation of           |  |  |  |
|  | their annual 30 CEP credits.   |  |  |  |

iv. All members are encouraged to complete CEP courses throughout the term of their membership. CEP courses are correlated to the Professional Practice Standards and support the foundational knowledge required of system education leaders.

| 1. | 1. Professional Learning - Participation                   |                           |  |  |
|----|--|---------------------------|--|--|
| a. | CASS CEP Course <sup>3</sup>                               | 10 credits/course         |  |  |
| b. | CASS Hosted Professional Learning Event <sup>4</sup>       | Maximum 10 credits/event  |  |  |
| с. | CASS Conference⁵   | Maximum 10                |  |  |
|    |  | credits/conference        |  |  |
| d. | CASS Mentorship Program - Mentee                           | Maximum 15 credits/year   |  |  |
| e. | CASS Live Webinar  | Maximum 3 credits/webinar |  |  |
| f. | CASS Recorded Webinar & Learning Guide (See <u>CASS</u>    | Maximum 3 credits/guide   |  |  |
|    | Resource Library)  |                           |  |  |
| g. | CASS eLeadership Guide (See <u>CASS Resource Library</u> ) | Maximum 5 credits/guide   |  |  |
| h. | CASS Research Report (See <u>CASS Resource Library</u> )   | Maximum 3 credits/report  |  |  |
| i. | SLQS or LQS course (Approved by the Ministry to meet       | Maximum 15 credits/course |  |  |
|    | the academic requirement for leadership certification      |                           |  |  |
| 2. | 2. Leadership in Mentorship, Teaching, and Presenting      |                           |  |  |
| a. | Teach LQS or SLQS course (Approved by the Ministry for     | Maximum 20 credits/course |  |  |
|    | leadership certification)                                  |                           |  |  |

<sup>&</sup>lt;sup>1</sup> Accreditation means the desired status of a regulated CASS member in good standing which confirms that the Continuing Education Program criteria of the College have been and are being met.

<sup>&</sup>lt;sup>2</sup> The *CEP courses* serve to meet the maintenance of the Professional Practice Standards for system education leaders.

<sup>&</sup>lt;sup>3</sup> Visit the <u>CASS website</u> for scheduled courses and registration information.

<sup>&</sup>lt;sup>4</sup> A CASS hosted professional learning event includes pre-conferences.

<sup>&</sup>lt;sup>5</sup> CASS Conferences include the Fall Conference, Annual Conference, Summer Conference, and the First Nations, Métis & Inuit Education Gathering.



| b. | CASS Mentorship Program - Mentor   | Maximum 20 credits/year   |  |  |  |
|----|--|---------------------------|--|--|--|
| с. | Teach CASS CEP Course  | Maximum 15 credits/course |  |  |  |
| d. | CASS Conference - Presenter <sup>6</sup>   | Maximum 5 credits/session |  |  |  |
| e. | CASS Webinar - Presenter   | Maximum 5 credits/webinar |  |  |  |
| 3. | Professional Service <sup>7</sup>  |                           |  |  |  |
| a. | CASS President (CASS Bylaws 1-19, 1-20, 1-21)                                      | Maximum 30 credits/year   |  |  |  |
| b. | CASS Board of Directors Voting Member (CASS Bylaws 1-                              | Maximum 15 credits/year   |  |  |  |
|    | 19, 1-20, 1-21)  |                           |  |  |  |
| с. | CASS Past President Non-Voting Member (CASS Bylaws                                 | Maximum 15 credits/year   |  |  |  |
|    | 1-19)  |                           |  |  |  |
| d. | CASS Zone Director (CASS Bylaws 1-33, 1-34)  | Maximum 15 credits/year   |  |  |  |
| e. | CASS Standing Committee Chair (CASS Bylaws 1-31, 1-                                | Maximum 10 credits/year   |  |  |  |
|    | 32)  |                           |  |  |  |
| f. | CASS Standing Committee Member (CASS Bylaws 1-31,                                  | Maximum 5 credits/year    |  |  |  |
|    | 1-32)  |                           |  |  |  |
| g. | CASS Special and Ad Hoc Committee/Working Group                                    | Maximum 5 credits/year    |  |  |  |
|    | (CASS Bylaws 1-39)   |                           |  |  |  |
| 4. | 4. Development of Professional Learning for CEP                                    |                           |  |  |  |
| a. | Volunteer and develop accredited professional learning                             | Maximum 15 credits        |  |  |  |
|    | for CEP (e.g., CEP course, case study, learning guide)                             |                           |  |  |  |
| 5. | Verifiable Self-directed Professional Learning <sup>®</sup>                        |                           |  |  |  |
| a. | Verifiable self-directed professional learning occurs                              | Maximum 15 credits/year   |  |  |  |
|    | outside of the CASS CEP such as:   |                           |  |  |  |
|    | <ul> <li>research and/or publication (i.e., author or co-</li> </ul>               |                           |  |  |  |
|    | author of published article or book (e.g., CASS                                    |                           |  |  |  |
|    | Connection or Leaders & Learners), or completed                                    |                           |  |  |  |
|    | thesis or dissertation, or research project conducted                              |                           |  |  |  |
|    |  |                           |  |  |  |
|    | in school authority (e.g., action research project); or                            |                           |  |  |  |
|    | • attend a provincial, national, or international                                  |                           |  |  |  |
|    | • attend a provincial, national, or international conference, course, or workshop. |                           |  |  |  |
| 6. | • attend a provincial, national, or international                                  |                           |  |  |  |

<sup>&</sup>lt;sup>6</sup> CASS Conference – Presenter – If presenter is also attending the CASS Conference and claiming CEP Credit for participating in the conference, 15 CEP credits are the maximum number to earn.

<sup>&</sup>lt;sup>7</sup> See <u>CASS Bylaws</u> for Descriptions of Roles.

<sup>&</sup>lt;sup>8</sup> Verifiable Self-Directed Professional Learning - Related to system education leadership and verifiable with supporting documentation such as certificate of completion, related document or reports.

<sup>&</sup>lt;sup>9</sup> Unverifiable Self-directed Professional Learning - Recognition for CEP credits that are unverifiable but related to system education leadership such as receiving mentorship from an Elder, participation on a non-CASS committee, professional reading, etc.