

- Topics identified by color table markers
- Please find a topic you wish to dialogue on and locate a table group identified by the color for that topic.
- Rotate after 15 minutes to your next topic (You will have time for dialogue on 3 topics. Please rotate and find a new table topic when time expires).
- Summary of creative brainstorming, by topic, will be shared following the conference.

Recruitment of Educators	Background
What do you do to recruit teachers and school leaders in specialty areas (French Immersion, Indigenous teachers, Substitute teachers)?	<p>School boards scramble to find French teachers amid surging demand CTV News.ca Edmonton - March 11, 2018 https://www.ctvnews.ca/canada/school-boards-scramble-to-find-french-teachers-amid-surging-demand-1.3838548</p> <p><i>School boards across the country are doing whatever they can to entice French-speaking teachers amid soaring nationwide demand for French immersion classes. Recruiters, who are often trying to entice the same candidates, have also been forced to get creative to meet the demand for French speaking teachers.</i></p>
Teacher Quality Standard Implementation	Background
How are you assisting teachers, so they can demonstrate the competencies in the updated Teaching Quality Standard? (To be implemented September 2019)	<p>Professional Practice Standards https://education.alberta.ca/professional-practice-standards/new-professional-standards/</p> <p><i>The new standards will come into effect on September 1, 2019. Between now and September 2019, Alberta Education will work with education stakeholders to support educators in learning about the new standards and in preparing for their official implementation. 6 competencies that teachers are required to meet in order to hold and maintain an Alberta teaching certificate: Fostering Effective Relationships; Engaging Career-Long Learning; Demonstrating a Professional Body of Knowledge; Establishing Inclusive Learning Environments; Applying Foundational Knowledge about First Nations, Metis and Inuit; Adhering to Legal Frameworks and Policies.</i></p>
Support for working with students with diverse needs	Background
How do you support staff and ensure they work in a safe environment if they are working with students that demonstrate violent tendencies?	<p>Alberta teachers call for classroom accountability amid student violence Global News October 2018 https://globalnews.ca/news/4451509/edmonton-school-student-teacher-violence-investigation-part-1/</p> <p><i>Some teachers in Alberta are calling for more oversight and accountability in classrooms, as they—along with educational assistants—deal with violence at the hands of students. The push comes after a Global News investigation found more than 300 incidents of violence against teachers in just one school year in Edmonton—a number experts believe is drastically lower than what is actually taking place.</i></p>

Public Engagement	Background
<i>When engaging the greater school community (parents, students, community members, staff), for which specific areas do you seek input / feedback?</i>	<p>For example, Alberta Health Services provides information regarding public engagement and focuses on building a healthy school community.</p> <p>https://www.albertahealthservices.ca/info/Page7123.aspx</p> <p><i>Building a healthy school community involves gaining support of school community members, identifying a health champion and creating a collaborative team who will develop a shared understanding of what it means to be healthy school community.</i></p>
Occupational Health and Safety	Background
<i>How has your school authority responded in order to meet the OHS requirements? Specifically, has an individual committee been established for every work site that has 20 or more employees?</i>	<p>Canadian Center for Occupational Health and Safety</p> <p>https://www.ccohs.ca/oshanswers/hsprograms/basic.html</p> <p>All workplaces should have a joint health and safety committee, established under Section 72 of the 2004 OHS Act. A joint committee is a useful way of establishing a permanent forum for communication between workers and management on health and safety issues.</p>
K-4 Curriculum Implementation	Background
<i>What is your school authority doing to prepare staff for the new K-4 curriculum implementation?</i>	<p>Implementation Matters and only happens when capacity exists. CASS Supports for Implementation https://cassalberta.ca/planning-for-implementation/</p> <p><i>Successful implementation is complex work. Planning requires an understanding of the characteristics of successful implementation, coherence among plans and priorities, and the intentional effort to plan for impact based on your outcome.</i></p>