

Executive Summary of Supports for Implementation of the Professional Practice Standard(s)

* This document provides an overview of CASS supports for implementation including images that school authorities may use in creating awareness and understanding of the professional practice standards.
* CASS supports the Superintendent Leadership Quality Standard from Alberta Education which provides a common frame of reference for defining professional practice.    CASS professional learning opportunities and resources will support Superintendents and System Leaders in building their professional practice capacity in order to support ***quality school leadership and teaching to create optimum learning for all students in Alberta.***
* This work is coherent with the CASS Strategic Goal 2 in service to members: Leadership Capacity is built and supported.
* This strategic goal is based on the CASS
  + **Vision**:  Leadership excellence for world-class public education
  + **Mission**: The College of Alberta School Superintendents, the professional voice of system education leaders, provides leadership, expertise, and advocacy to improve, promote, and champion public education.

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| **Highlights/Image** | **Description/ Access to Support** |
|  | Start with a plan….  **Implementation Matters** CASS has developed a plan to support members with implementation of the Professional Practice Standard. The plan includes a focus on building members’ capacity as well as sharing strategies and approaches to support implementation of the professional practice standards in your school authority. To develop the plan, CASS made use of ***A Guide to Support Implementation: Essential Conditions***developed by education stakeholders in Alberta. A planning template for your use is included here, as well as a sample of CASS’s plan to support implementation.  **Implementation only happens when capacity exists**. Developing a comprehensive professional learning plan has the potential to build greater capacity.  CASS made use of **A Guide to Comprehensive Professional Development** *to create a Professional Learning Planning* Cycle. A planning template is included online as well as CASS plans to support members capacity.  Creating both an implementation and professional learning plan is important as it provides direction and will assist you in knowing if your efforts will have an impact.  <https://cassalberta.ca/planning-for-implementation/> |
|  | **Alberta Professional Practice Standards**  This image shares the standard for Superintendents, Leaders and Teachers representing similarities and differences, a focus on context, decision making based on knowledge and abilities to apply and a clearly stated result – “optimum learning for students”. |
|  | **Competency Overview**  These “2 pagers” are intended to create awareness and understanding of each competency.  <https://cassalberta.ca/professional-learning/> |
| 5 competency module learning participant guide and slides available: Leading Learning, Visionary Leadership, Supporting Effective Governance, Ensuring First Nations, Métis and Inuit Education for All and Building Effective Relationships | **Modules Learning**  Provides an in-depth opportunity to explore a competency  Participants valued the inaugural opportunity to attend module learning in August 2018 due to the blend of research and practice and interactive processes leading to opportunity to learn with/from colleagues.  <https://cassalberta.ca/conferences-workshops/cass-asboa-summer-learning-conference/>(see Reading and Resource Tab) |
|  | **Research/Resources**  <https://cassalberta.ca/resources/>  Recent CASS commissioned research (Spring 2018) includes a focus on leadership development programs including a literature review, overview of leadership development programs in Alberta and University and School Authority Partnerships. Coming December 2018 a Learning Guide to leverage these reports in support of your Leadership Development Programs |
|  | **Practice Profiles**  Practice profiles are intended to frame your reflection on your practice. The Superintendent Practice Profile is based on the competencies within the Superintendent Leadership Quality Standard (SLQS), while the System Education Leader Practice Profile was developed using some competencies from the SLQS and other competencies from the Leadership Quality Standard, with the intent to reflect the roles and responsibilities of system education leaders.  <https://cassalberta.ca/resources/practice-profile/> |
|  | **School Authority Use and Adaptation of Practice Profiles**  **Supports for Implementation of LQS and TQS**  Fort McMurray Public School District (FMPSD) created a google drive to share resources they and others have developed to support implementation of the LQS and TQS. Many of the materials are based on CASS resources and adapted to be coherent with district needs/direction and the audience (e.g, LQS and TQS). FMPSD created Braids for LQS and TQS they are willing to share with everyone.  Request access to the team drive via: <https://drive.google.com/drive/folders/0ACDED2rWtBv4Uk9PVA> |

CASS developed many of these images.. They are freely provided in support of improved teaching and learning under the following Creative Commons license. We appreciate any sharing of adaptations to further our learning. [admin@cass.ab.ca](mailto:admin@cass.ab.ca).