

# Prototype

FORMATIVE ASSESSMENT TOOL: 4 P's: "Effective Teaching maximizes the time that learners are engaged with and successful in learning of important outcomes." (Robinson, 2014)

Name: \_\_\_\_\_ Observer: \_\_\_\_\_

Grade Level/Subject Area: \_\_\_\_\_ Date: \_\_\_\_\_

**Provide Evidence** (Timeline of actual things that were seen or heard):

**Praise** (what's working):

**Pose Questions** (for reflection and discussion):

- What were the intended learning outcomes for this lesson/unit of work? Why are they important for these students at this time?
- How are these resources/activities aligned to the intended learning outcomes?
- How well were the students focused on the big ideas in the lesson?
- What do you know about how well the students understood the big ideas? What are the remaining misunderstandings of particular students? How will you address them?
- Others?

**Propose** (next steps for improvement):