

Start Right 2020 - Day 6 Chat Transcript

08:50:31 From Del sheehan : I'm curious how you would advise a new VP prepare for a year if they don't have a "portfolio" assigned yet?

08:51:40 From Chad Starko (@StarksEdTech) : Would you be able to share some of your strategies for staying organized?

08:51:58 From lenoreouellette : other than covid, what was the most challenging part of your year ? Was there anything you wish you prepared more for?

08:55:11 From Walter Plumtree : If you were going to begin the manual for new administrators, what would it say on the very 1st page? Or, What would be the title?

08:58:50 From Spencer Smith : Have you had a time where you faced a teacher who was resistant to your coaching. How did you approach this situation?

09:02:31 From lenoreouellette : if it was my book, I would call it ... "on those hard days, always remember your "why".... (why you came into teaching)

09:03:56 From Rosanne McIntyre : Thanks for sharing your experiences :-)

09:03:58 From Del sheehan : Thanks a bunch Mark & Janine :)

09:05:15 From Mark Wynder : Thanks Mark and Janine! I appreciate the insight!

09:05:31 From Claudine Cortes : That would be a great book. Thank you Lenore!

09:06:17 From Claudine Cortes : Reflect on what your book might be...

09:06:26 From Mark : It was my pleasure, "we are all in this together" so feel free to reach out whenever needed.

09:06:47 From Mark : Have a great Start Right!

09:08:13 From MD1037 - Woronuk, Janine : Enjoy Start Right! Feel free to reach out with questions. Janine.woronuk@gshare.blackgold.ca

09:09:37 From Mark : Mark.Weaver@eips.ca

09:10:20 From Kayla Colbert : Our teachers have asked for a schoolwide system for documenting parent contact/incidents/etc. Is this something you would recommend or is the notebook better?

09:10:52 From Glenn Johnston : We use log entries in our student info database (PowerSchool)

09:12:52 From Del sheehan :
https://www.researchgate.net/profile/Viviane_Robinson/publication/267411000_Open-to-learning_Conversations_Background_Paper_Introduction_to_Open-to-

[learning Conversations/links/54d7cb6c0cf2970e4e755956/Open-to-learning-Conversations-Background-Paper-Introduction-to-Open-to-learning-Conversations.pdf](https://www.learning-conversations.com/links/54d7cb6c0cf2970e4e755956/Open-to-learning-Conversations-Background-Paper-Introduction-to-Open-to-learning-Conversations.pdf)

- 09:14:33 From Del sheehan : This is a problem that nobody wants to really speak about...
- 09:16:34 From Del sheehan : I mean teacher evaluation authenticity...
- 09:25:18 From Sarah Lillian : I wanted to pick the "all other" but it's not there!!!
- 09:25:47 From Walter Plumtree : Same for me Sarah.
- 09:26:10 From Mark Wynder : Yep, I agree Sarah!
- 09:38:42 From Curtis Thompson : The A-Team: We focused our short conversation of indicators A, D, and I. We focused on teacher mentorship programs within the school and the division to connect teachers to experienced teachers. We also spoke about team collaboration time within division/grade/subject. Lasty we spoke about having a continuum of supports to go over student history, benchmarks, social emotional needs and academic needs.
- 09:41:13 From Marlene Levasseur : Its too bad we cannot mark more than 1!
- 09:48:14 From Spencer Smith : What if the concern is not their entire practice, but only a portion of their practice, such as their professional conduct?
- 09:49:56 From Del sheehan : How do you legally use master-teachers in a school to mentor colleagues growth and teaching practice? Is this even cool to do?
- 10:02:42 From Jim Poirier : I didn't really find any of them difficult to talk about.
- 10:03:06 From corycardinal : Same
- 10:03:25 From Mark Wynder : I agree, I feel like Scott's presentation yesterday really primed the pump for good discussion today!
- 10:03:50 From Rosanne McIntyre : Agreed, MArk!
- 10:04:09 From Faye Holt : very much so!!
- 10:07:02 From Del sheehan : Great answer. ThanksKonni.
- 10:08:53 From Kayla Colbert : Thank you
- 10:10:59 From Jim Poirier : Here is a link to my school's being heard document:
- 10:11:01 From Jim Poirier : <https://www.ffca-calgary.com/common/pages/DisplayFile.aspx?itemId=13200004>
- 10:30:41 From Chad Starko (@StarksEdTech) : Yes - quick break
- 10:32:18 From Del sheehan : Thanks for doing this for the group Fiona :)
- 10:32:49 From Lindsey den Otter : Thank you Fiona!
- 10:36:28 From Andrea McGeachie : Thanks for being our speaker, Andrea!

10:42:59 From Del sheehan : That's an interesting conversation. I attended Olds in 2009. Zoom Start Right is different but good as well.

10:44:04 From Kayla Colbert : I am so thankful for the Zoom meeting in Rainbow Lake! :)

10:44:50 From Carolyn Giroux : I agree Mark, Being from approx. 7 hours away, I am grateful for the opportunity using Zoom.

10:45:31 From Jaimie Van Ham : Zoom is good for me too. A little kid and a husband who can't take time off!

10:46:09 From Del sheehan : Mark...the Zoom does allow for autonomy of the learner. Olds was good but very busy and structured.

10:46:15 From Spencer Smith : I'm in the same boat! Because it is online, I was able to attend this year. Thank you!

10:46:32 From Andrea.Couture : I agree with you Andrea. I can attend because it is online.

10:47:13 From Del sheehan : CASS has differentiated our learning...great modelling:)

11:12:47 From Meg Wiens : Barrie Bennett calls that '3 Stars and a Wish'... I like that ratio too!

11:13:51 From Kathiana Marc : Is it possible to have the link of this video please? I would like to watch it with my staff and than we can have a concret example to discuss about the TQS...

11:17:05 From Konni deGoeij : Yes I will send to Colleen and Claudine

11:17:54 From Kathiana Marc : Thank you!

11:36:49 From Lynne Goosney : What is the process under supervision or evaluation where the person providing the evaluation does not speak or understand the language of instruction (i.e. French Immersion setting).

11:37:38 From Del sheehan : That's a good question Lynne.

11:38:27 From Dayna Coles : Do you not have French admin Lynne?

11:39:20 From Lynne Goosney : We do, but I'm wondering when you reach the point of the second evaluation and a CO staff member might be conducting the evaluation, or even in dual track schools.

11:40:23 From Lynne Goosney : Thanks Konni.

11:45:08 From Del sheehan : Do parents have a place in this process?

11:45:15 From Melissa Everitt-Dallinger : Our notes - how long should we be keeping them?

11:47:52 From Andrea Wolfe : Does a 1st year teacher evaluation follow the same process as teacher evaluation?

11:48:51 From Rob Coumont : How many indicators under competencies in TQS should teachers be meeting?

11:49:06 From Kathiana Marc : What can we do for someone who has a one year work visa as a teacher? Can we evaluate it or we only do supervision?

11:49:59 From Colleen Anderson : What is the name of the session that is held November 23/24? Sorry...I missed it!

11:50:15 From meredith : beginners admin conference (I think)

11:50:28 From Claudine Cortes : I'll get the session information and share with everybody.

11:50:32 From Carolyn Giroux : the one in April as well please?

11:50:35 From David Falconer-Kolle : How about the one in Banff in April?

11:50:35 From Kathiana Marc : Another country

11:50:36 From Claudine Cortes : Yes

11:50:58 From Colleen Anderson : Thank you!

11:52:49 From Konni deGoeij : konni.degoeij@ata.ab.ca

11:54:04 From Arthur Cota : I apologize if there was a lag in my words of thanks. Thank you, Dr. deGoeij.

11:54:39 From Corinna Horsman : Wonderful session! I wish this one could have been longer. It was fantastic! Excellent information.

11:55:11 From Leanne : Thank you very much for this important and informative session Konni!

11:55:22 From Andrea McGeachie : Thank you so much for today!

11:55:36 From Curtis Thompson : Thank you Konni! This was a great session. We will definitely need to dig deeper into this topic.

11:55:36 From Dayna Coles : Thank you Konni!

11:55:42 From Michelle Alberts : Thanks!

11:56:21 From Chad Starko (@StarksEdTech) : Thanks so much for all of this wonderful information. It will definitely be essential.

11:57:29 From Linda : A wonderful presentation and an abundance of excellent information. Thank you Konni!

11:58:58 From Sarah Caldwell : Thank you so much for this informative session!

11:59:09 From Marlene Levasseur : Thank you for the presentation Konni!

12:03:11 From Amber : Thank you!!