

Start Right Program for School Leaders

Welcome to Day One



CASS

College of Alberta
School Superintendents

LEADERSHIP AND
SYSTEM EXCELLENCE



**Start Right
Program for
School Leaders**



Treaty 6 Land Acknowledgement

I acknowledge that I am on Treaty 6 territory, a traditional meeting grounds, gathering place, and travelling route to the Cree, Saulteaux, Blackfoot, Dene and Nakota Sioux, and the traditional homeland of the Métis. I acknowledge all the many First Nations, Métis and Inuit whose footsteps have marked these lands for centuries.

I am aware and I honour that some participants are joining us from other Treaty areas in Alberta/Canada.

VISION: LEADERSHIP AND SYSTEM EXCELLENCE

CASS MISSION STATEMENT
CASS supports building
system leadership excellence
to ensure student success.

**Start with
Why...**



Welcome CASS President: Bevan Daverne



Superintendent of Schools
Golden Hills School Division

Meet in small groups:

Meet in small groups:



4 minutes

Meet with your small group. **Name a moderator**

- 1. Introduce yourself** - Say your name and role. Share:
- 2. Name your group** - Choose a name for your group.
- 3. Choose a group representative** - The representative might be called to interact with the presenter later in the session.

If you're a group representative, write down your group's name and your own name in the chat.



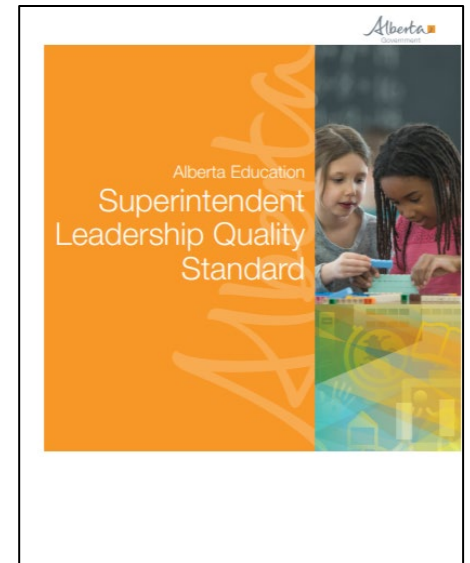
The Teaching Quality Standard: Quality teaching occurs when the teacher's ongoing analysis of the context, and the teacher's decisions about which pedagogical knowledge and abilities to apply, result in **optimum learning** for all students.



The Leadership Quality Standard: Quality leadership occurs when the leader's ongoing analysis of the context, and decisions about what leadership knowledge and abilities to apply, result in **quality teaching and optimum learning** for all school students.

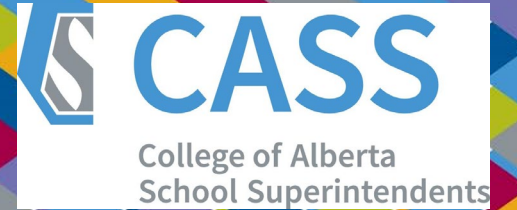


The Superintendent Leadership Quality Standard: Quality superintendent leadership occurs when the superintendent's ongoing analysis of the context, and the superintendent's decisions about what leadership knowledge and abilities to apply, result in **quality school leadership, quality teaching and optimum learning** for all students in the school authority.



Superintendent Leadership Quality Standard (SLQS)

- ✓ Building Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Visionary Leadership
- ✓ Leading Learning
- ✓ Ensuring First Nations, Métis and Inuit Education for All Students
- ✓ School Authority Operations and Resources
- ✓ Supporting Effective Governance



Leadership Quality Standard (LQS)

- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
- ✓ Leading a Learning Community
- ✓ Providing Instructional Leadership
- ✓ Supporting the Application of Foundational Knowledge about FNMI
- ✓ Developing Leadership Capacity
- ✓ Managing School Operations and Resources
- ✓ Understanding and Responding to the Larger Societal Context

The logo for Fort McMurray Public Schools features a stylized white apple with a green leaf on a dark green background. Below the apple, the text 'Fort McMurray Public Schools' is written in a white, sans-serif font.

Fort McMurray
Public Schools

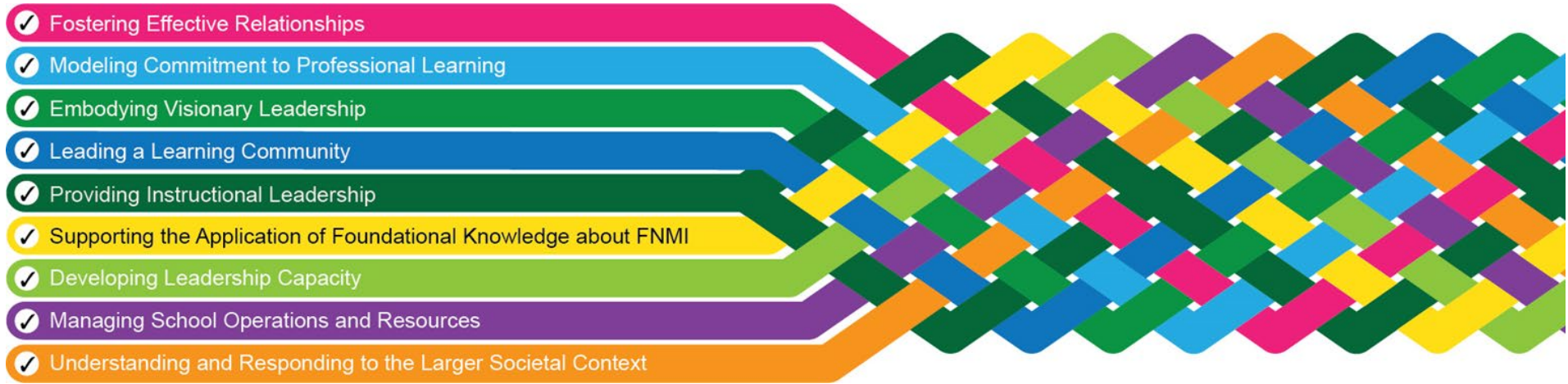
Teacher Quality Standard (TQS)

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies

Leadership Quality Standard Quiz

<https://docs.google.com/forms/d/e/1FAIpQLSfYlt9BsXw1HXVvnTNn58dHGNjE9m0nvAg-X7XW8-sEQViW8g/viewform>

- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
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LQS: Alberta Teachers Association Self Reflection Tool

Current Self-Reflection Autoréflexion actuelle

My Professional Practice Reflections on the Teaching Quality Standard 2019 >

Réflexions sur la pratique de ma profession d'enseignant en lien avec la Norme de qualité pour l'enseignement (NQE) 2019 >

My Professional Practice Reflections on the Leadership Quality Standard (LQS) 2019 >

Archived Self-Reflections Autoréflexions archivées

This section contains the records of your previous years' Reflections on Professional Practice

Reflections on My Teacher Professional Practice 2017 >

Reflections on My School Leader Professional Practice 2017 >

Reflections on My Teacher Professional Practice 2018 >

My Professional Practice Reflections on the NEW Teaching Quality Standard (TQS) 2018 >

Reflections on My School Leader Professional Practice 2018 >

My Professional Practice Reflections on the NEW Leadership Quality Standard (LQS) 2018 >

Réflexions sur la pratique de ma profession d'enseignant en lien avec la NOUVELLE Norme de qualité pour l'enseignement (NQE) 2018 >

<https://absselfreflectiontool.com/survey/NEy8PSkjHumAMpxjn>

Session One – July 2nd, 2020

Empowering School Leaders and Inspiring Change in Indigenous Education and Reconciliation

Presenters:

Melissa Purcell, ATA Executive Staff Officer



Elizabeth Gouthro, Director of Leadership Learning



Session Evaluation

Shared in the Chat – please click the link and choose

Day One

https://docs.google.com/forms/d/e/1FAIpQLSdNAbqyllpS0U6yJMkn07RJWHGxWTaVIAzrj_DnPHtw7tHZBw/viewform

CASS

Start Right 2020 Learning Survey

We want to hear from you so that we can meet your learning needs and continue to refine the program for future leaders. Thank you for your feedback.

*Required

Please choose the appropriate session/day for this evaluation. *

Choose

Day One - Empowering School Leaders and Inspiring Change in Indigenous Education and Reconciliation

Day Two - The Science of Well- Being

Day Three - How to lead Inclusive Education in Your School

Book Draw

Lucky winners are ...



March 15-17, 2021
Fantasyland Hotel
Edmonton

Day Two Preparation

Opening Session – Professional Practice Profiles Examples

<https://cassalberta.ca/conferences-workshops/2020-start-right-program-for-beginning-school-leaders/>

Or if your district has one you may wish to use. Questions to guide your planning.

1. When you assess your context is there one competency in particular that you might focus your growth on?
2. What do you need to know (policy, procedures, education plan, best practices, other practices)?
3. What do you need to do (work with people and/or a mentor, find tools, research)?
4. What factors might you consider when creating the basis for measuring your growth?
5. What are you still wondering about in relation to professional growth planning? Let us know in the chat.

Day Two Preparation

Session Materials: <https://cassalberta.ca/conferences-workshops/2020-start-right-program-for-beginning-school-leaders/?tab=2> on Start Right webpage (Day 2 Tab)

Questions?



CASS

College of
Alberta School
Superintendents



CASS builds and supports members' leadership capacity and provides career long professional learning opportunities.

Thank You for Participating in Day One!



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