

CASS/ASBOA Summer Learning Conference 2020

August 17 and 18, 2020 - 9:00 am – 11:00 am

The outcomes for the summer conference, which is designed for CASS and ASBOA school **authority leadership teams** are to:

- Deepening the understanding and applying the learning to support implementation of professional practice. Focusing on:
 - learning and networking with colleagues from your school authority, zone and across the province,
 - re-entry, and workplace wellness with outcomes related to systems improvement and community assurance.

August 17 th 9am- 11 am - Re-Entry	
Welcome Opening message	Acknowledgment of the Land CASS President Bevan Daverne – Welcome, Agenda Overview and Outcomes
Re-entry Processes <ul style="list-style-type: none"> • Large Group - Panel of system leaders • Large Group Presentation • Role-Alike groups <i>For all Role-Alike networks, please consider documents or key messages you have that you are be willing to share with others in this session.</i> 	<ul style="list-style-type: none"> • System leaders sharing their community message about school re-entry. Darrel Robertson – Edmonton Public Schools; Rita Marler – Battle River School Division; Sandy McDonald – Grande Prairie Public Schools; Daphne Maistoina – Kee Tas Kee Now Tribal Council Education • Community Engagement and AERR Considerations During COVID Assurance Framework Pilot Lead Shauna Boyce – Parkland School Division • Role-Alike Conversations <p>Chief Superintendents Facilitated by Bevan Daverne, CASS President</p> <p>Curriculum & Assessment Facilitated by Amber Darroch, Horizon School Division</p> <ul style="list-style-type: none"> • What is your biggest obstacle as you support teachers returning to the classroom in the next couple of weeks and how are you navigating that obstacle? • What guiding principles or strategies might you be using as you promote confidence in how we will support student learning in the year ahead? • <As time allows> What are your initial reactions to the new Ministerial Order on Student Learning and its short-term impacts on this school year? <p>Operations and Logistics Facilitated by Mark Francis and Scott McFadyen, Parkland School Division</p> <ul style="list-style-type: none"> • What is your biggest obstacle as you support staff returning to the school in the next couple of weeks and how are you navigating that obstacle? • How do you know if your plans are being implemented? <p>Safe, Caring and Respectful Learning Environments - Focusing on Staff and Student Wellness Facilitated by Vincent Behm, Christ The Redeemer Catholic Schools and Brian Andjelic, CASS Director of Leadership</p> <ul style="list-style-type: none"> • What new processes have you put in place to support staff and/or student wellness?

	<ul style="list-style-type: none"> Considering re-entry plans, how will you respond to a focus on staff and/or student wellness?
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August 18th 9am- 11 am - Workplace Wellness

Welcome	<p>Acknowledgment of the Land ASBOA President Dexter Durfey – Welcome to Day Two</p> <ul style="list-style-type: none"> Role Alike facilitators to offer summary of what we heard from CASS/ASBOA members based on day one Greetings from Alberta Education, Deputy Minister Andre Corbould Executive Director – David Keohane – Agenda Overview and Outcomes
<p>Workplace Wellness Processes</p> <ul style="list-style-type: none"> Large Group Presentation Partner Presentation Time for school authority planning 	<ul style="list-style-type: none"> Workplace Wellness - CASS Framework Overview <ul style="list-style-type: none"> CASS Workplace Wellness materials available at: https://cassalberta.ca/resources/wellness/ Review an update to the Superintendent Leadership Quality Standard Practice Profile which includes the CASS Workplace Wellness Framework Conditions Learn how AHS and ASEBP (Trudy Lakuska, Megan Pharo & Brendan Wohlers) can support your school authority in implementing components of your Workplace Wellness Plan. AHS and ASE presentation will focus on these guiding questions. <ul style="list-style-type: none"> <i>How might your organization be able to assist school authorities in their planning and implementation of the CASS workplace wellness framework?</i> <i>Given your organizations supports and services what measures do you use to indicate that your work is having an impact?</i> View a new video produced by the University of Alberta School of Public Health, (SIRCLE: Settings-based Intervention Research through Changes in Lifestyles & Environments – Genevieve Montermurro and Dr. Kate Story) in collaboration with Wellhead, featuring an Alberta School Authority Story of Wellness Leadership Practice. The video highlights the work of Northlands School Division. Learn how Elk Island Catholic Schools (Paul Corrigan and Thérèse deChamplain-Good) gather data that helps to know they are meeting the outcomes of their workplace wellness plan and assures the staff and community the work is having an impact. Plan with your team about implementing the CASS Workplace Wellness Framework using the <i>CASS Workplace Wellness Planning and Implementation Guide</i>.
<p>Alberta Education CASS and ASBOA Provincial Updates</p> <ul style="list-style-type: none"> Large Group Break out groups for updates: CASS/ASBOA 	<p>CASS Updates - David Keohane</p> <ul style="list-style-type: none"> CASS as a Professional Organization Updated Practice Profiles with Workplace Wellness addition https://cassalberta.ca/resources/practice-profile/ Guide to Relationships and Learning with the Indigenous Peoples of Alberta https://cassalberta.ca/indigenous-education/ <p>ASBOA Updates - Sherri Senger, Wetaskiwin Regional Public Schools Opportunity for ASBOA members to share what they heard/learned and to identify any additional challenges/questions they may have related to the summer program.</p>

Support for Implementation – Re-Entry

Re-Entry Implementation for School Authority

Shared Responsibility is a commitment among education stakeholders - Alberta Education staff, jurisdictional and school leaders, teachers, professional learning providers, students, parents, and school councils - to develop a shared understanding of and commitment to their respective roles and responsibilities to support re-implementation. In some cases, education stakeholders' implementation support responsibilities might be shared, in other instances they will have distinct responsibilities.

Who is involved with developing this implementation plan?

e.g., system team? ATAT? CLPE? School Leaders?

How have we engaged the community?

RE-entry survey?

Your school authority logo here.

A tool to reflect on your re-entry plan.

Based on a Guide to Support Implementation: Essential Conditions this tool is intended as a planning document to review how components of your plan are coherent with your school authority goals, include outcomes and measures so that you can plan for knowing how strategies are having the intended impact you planned for.

Essential Condition	Outcome (Measurable result)	How will we find out if our efforts are having an impact? (What measures will we use?) (What will we accept as evidence of implementation?)	Actions/Strategies/Outputs to address the essential condition/outcome (and achieve the outcome)
Shared Vision Stakeholders share an understanding of and ownership for the intended outcomes. e.g., Re-Entry process Students and staff with a safe and well environment that supports optimum learning for	Student learning Wellbeing (staff and students)		

CASS Professional Learning – Learning Guides Supporting Re-Entry

[LEARNING GUIDE – CASS Leadership Excellence: Sharing Stories of Practice During COVID-19](#)

Presented by Dr. Scott Morrison

[LEARNING GUIDE – Public Narrative in Times of Pandemic](#)

Presented by Santiago Rincón-Gallardo

[LEARNING GUIDE – CASS Workplace Wellness: Planning and Implementation Guide](#)

Presented by Brian Andjelic and Jim McLellan, CASS Wellness Directors of Leadership

[LEARNING GUIDE – Respect in School: Creating Safe and Respectful Schools](#)

Presented by Allen Davidson, Chad Erickson and Wayne McNeil

[LEARNING GUIDE – School Re-Entry: Learning From and With System Leader Colleagues](#)

Facilitators: Daphne Mai'Stoina, Sandy McDonald, Rita Marler, Shan Jorgenson-Adam, Darrel Robertson, Mike McMann, Amber Darroch, Mark Francis, Scott McFadyen, Shauna Boyce and Wilco Tymensen