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**Leadership &
System Excellence**

STRATEGIC PLAN

College of Alberta School Superintendents

 **CASS**



2020-2023 STRATEGIC PLAN

College of Alberta School Superintendents

The 2020-2023 strategic plan represents the collaborative efforts of the College of Alberta School Superintendents (CASS) community. Member engagement, in combination with consideration of research and Alberta stories of practice, have informed its development.

Vision

Leadership and System Excellence

Mission

CASS supports building system leadership excellence to ensure student success.

Who are CASS members?

College of Alberta School Superintendents members are the province's system educational leaders. With highly developed competencies and a lifelong passion for teaching and learning, CASS members are uniquely qualified to ensure the success of school systems in Alberta.

Why does CASS exist?

The Alberta ECS / K - 12 education system is fundamental to a democratic society and must provide all students with a foundation for lifelong learning and citizenship. System educational leaders play a critical role to ensure quality school leadership, quality teaching and optimum learning for all students in Alberta.

What does CASS do?

The purpose of CASS, through professional learning, is to support members to be visionary leaders of education by representing collective wisdom and interests. Superintendents and system education leaders establish and sustain a culture that promotes shared responsibility for student success and system improvement.

CASS PRIORITIES

Leadership & System Excellence



Priority One

Leadership for a world-class education system to support all students.

Outcome

Focus on leadership by CASS results in positive and sustained change to support students and staff to thrive within and beyond schools.

Achievement of this outcome is demonstrated by indicators such as:

- CASS has an active voice in the education system.
- CASS communication pathways are established to enable prompt response to emergent issues.
- CASS is formally recognized as a professional organization in legislation.
- CASS is recognized as a valued education partner.



Priority Two

Strengthening leadership growth.

Outcome

As per the Professional Practice Standards and Practice Profiles, Superintendents and system education leaders establish and sustain a culture that promotes shared responsibility for student success and system improvement.

Achievement of this outcome is demonstrated by indicators such as:

- Wellness is emphasized.
- Succession planning is supported through professional learning.



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