Leading Change in Alberta Mobilizing Heads, Hearts & Hands



In memoriam...



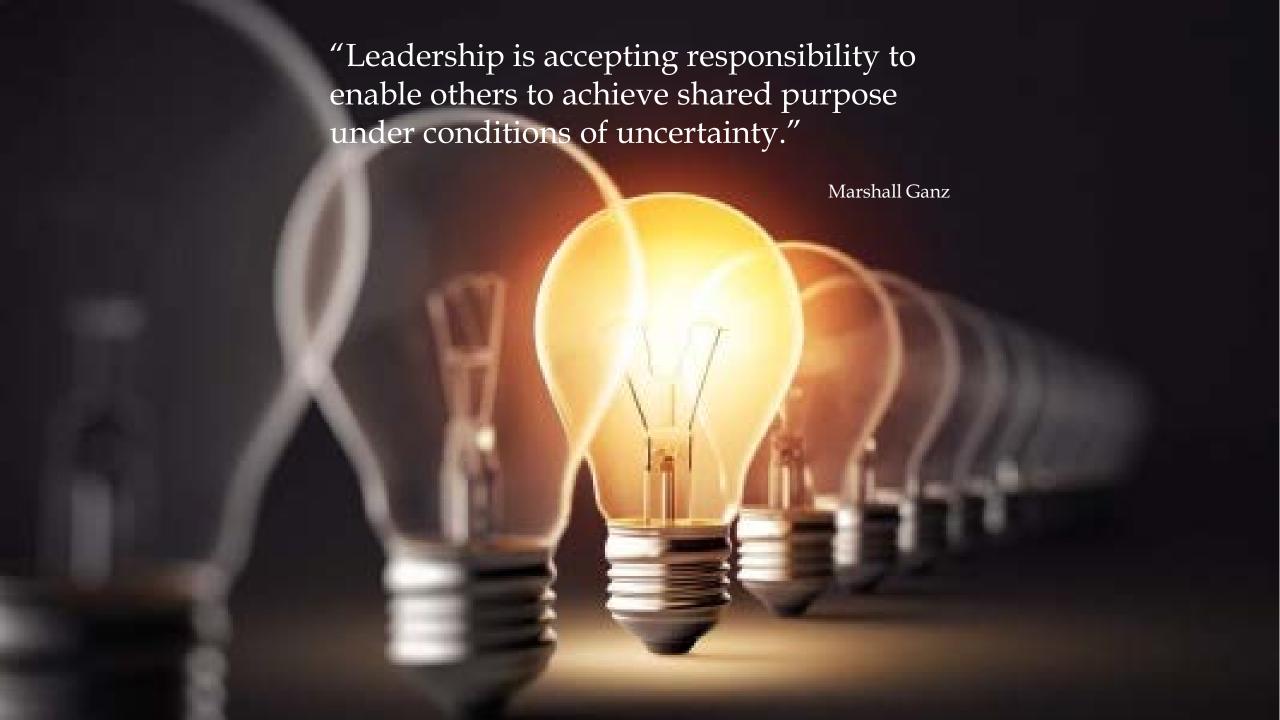


Crisis



Danger

Possibility















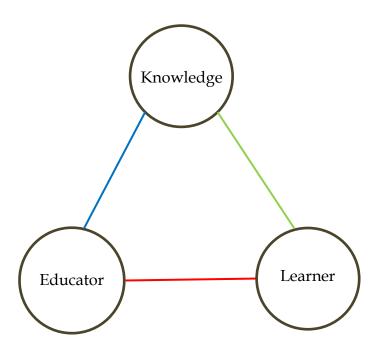
Why Educate?

Children, youth and adults who:

- Know themselves
- Think and learn by themselves
- Take care of themselves, others, and the planet
- Better the world



The Pedagogical Core



...where learning happens (or not)

... where democracy happens (or not)

... where wellbeing happens (or not)

Your role is *not to enforce* government policy, but to *leverage* it



How can we leverage and influence the new curriculum to get closer to our aspirations for our students?









Lead Learner

"A Lead Learner creates the conditions for everyone to learn while learning alongside them about what works and what doesn't."



Michael Fullan, 2014

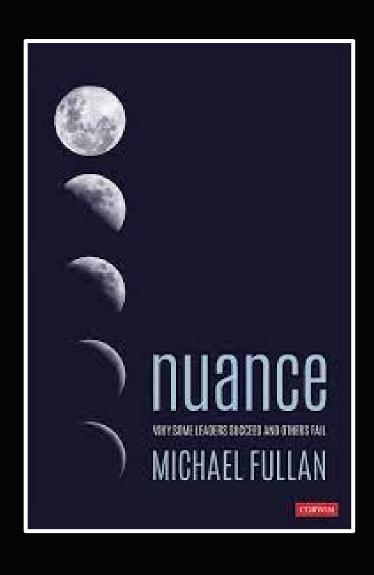
Learning:



"The ability to consciously modify understandings, beliefs, and actions in response to evidence, experience, and reflection."

Richard Elmore, 2019

Learning in Context



Nuanced Leadership:

Action informed by deep contextual literacy

Michael Fullan, 2019

How can we enhance our habits and practice as lead learners?







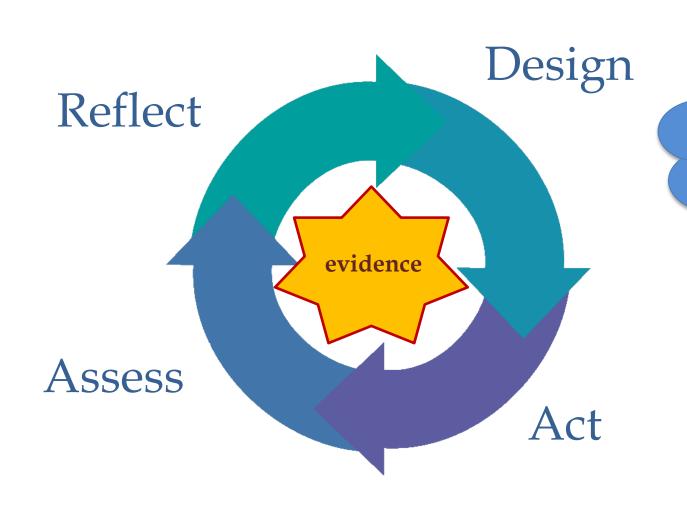


Change travels at the speed of trust



Stephen M. R. Covey, 2008

COLLABORATIVE INQUIRY CYCLES



How can we bring collaboration with our peers to a next level of openness and effectiveness?



Clarify your why.

Keep it as your compass.





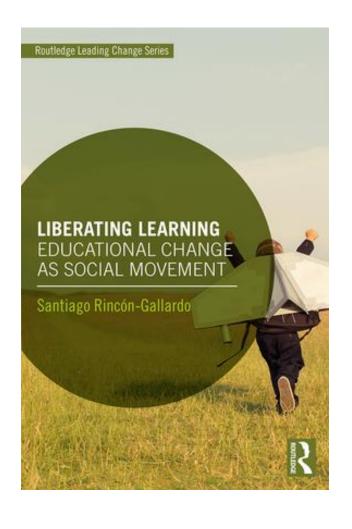


Learn and lead in equal measure.

"Fight for the things that you care about, but do it in a way that will lead others to join you."



Ruth Bader Ginsburg



Thank you!



rinconsa@gmail.com



@SRinconGallardo



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