

Committee Membership for 2021-2022 Chair - Elizabeth Gouthro, CASS Consultant

CASS Representatives:

David Keohane – Executive Director **Claudine Cortes** – Executive Assistant

Treaty Representatives:

Brian Wildcat – Superintendent, Maskwacis Education Schools Commission (Treaty 6) Genevieve Fox – Director of Education, Blackfoot Confederacy Tribal Council (Treaty 7)

Chester Auger – Director of Education, Bigstone Cree Nation Education (Treaty 8)

Métis Representatives:

Dianne Desjarlis – Director, Alberta Métis Settlements General Council **Lisa Cruickshank** – Director, Métis Education and Lifelong Learning, Rupertsland Institute

Zone Representatives:

Laura Poloz – Superintendent, High Prairie School Division (Zone 1)

George McGuigan – Superintendent, Fort McMurray Catholic School System, (Zone2/3) Selena Frizzley – Coordinator of Indigenous Education Services, Red Deer Catholic Regional Schools, (Zone 4)

Lori Pritchard – Education Director, Calgary Board of Education (Zone 5)

Robbie Charlebois - Associate Superintendent of Human Services, Horizon School Division (Zone 6)

Francophone:

Brigette Kropieinicki – Directrice Générale/Superintendent of Schools, Conseil scolaire du Nord-ouest

AISCA:

John Jagersma – Executive Director

Alberta Education Representatives:

Nicole Callihoo – Assistant Deputy Minister, First Nations Métis and Inuit Directorate Lori Bell – Executive Director, First Nations Métis Inuit Directorate

Ronald Taylor – Director, First Nation, Métis and Inuit Services Branch

For more information, please contact: Your representative and/or Elizabeth Gouthro 1-587-226-8256 elizabeth.gouthro@cass.ab.ca

CASS First Nations, Métis & Inuit Education Action Committee

Meeting Highlights May 19, 2022

The mandate of the CASS First Nations Métis & Inuit Education Action Committee is to collaboratively identify effective education practices for school authorities through engaging with representatives of First Nations, Métis, Public, Separate, Francophone, Charter, Independent authorities, and associations.

Report on Indigenous Teachers and Leaders in Alberta's Provincial School System

The committee had an initial overview of the report by Elizabeth Gouthro, some discussion on early observations of the report and requested more time to read and reflect. A more in-depth discussion is scheduled for the meeting on June 16, 2022. In the meantime, the committee was encouraged to share the report with their leadership teams and share feedback at the upcoming meeting.

Revisions to the Guide on Relationships and Learning with the Indigenous Peoples of Alberta

The committee requested an extension to complete their review of the revisions completed thus far to the Guide. The review has been extended to May 26. Once the review is completed, the Guide will then be translated into French and be posted to the CASS Website.

Indigenous Sharing Circle

The Indigenous Sharing Circle is scheduled to have its first meeting on May 20.

Pathways Research

Lori Pritchard, Calgary Board of Education and Laura Poloz, High Prairie School Division, will represent the committee on a qualitative research study called Pathways in response to an invitation for the committee, on behalf of CASS, to participate in the research study. Dr. Emily Milne and the First Nations, Métis and Inuit Education Directorate believes that it will be important to have key stakeholders guiding a qualitative research study that is being conducted through a joint partnership between MacEwan University and Alberta Education.

The purpose of the research study is to identify and redress academic streaming practices that may disproportionately limit First Nations, Métis, and Inuit students' access to post-secondary education so that Alberta's provincial schools support equitable opportunities for First Nations, Métis, and Inuit students to enroll in post-secondary education.

The advisory committee will be comprised of approximately 10 members with a balance of community, MacEwan University, and Government of Alberta representatives and will meet four times a year on a quarterly basis. During the meetings, members will be asked to share advice/feedback on, but not limited to, the research design and activities, strategies to address identified issues, and knowledge mobilization activities to ensure that the study is conducted in a good way.

Next meeting scheduled for June 16, 2022, 1-3 p.m.