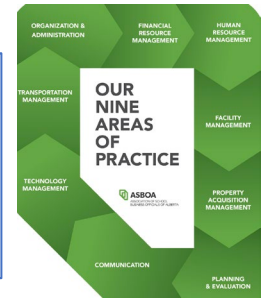


CASS ASBOA Summer Learning Conference 2022 Highlights

The CASS ASBOA Summer Learning Conference provided an opportunity to strengthen leadership growth based on the [LQS and SLQS](#) Professional Practice Standards and the [ASBOA Areas of Practice](#). The partnership, representing senior system leadership in the K-12 Education system, focused on our collective efforts to support professional practice resulting in optimum learning for all students in Alberta.



Close to 200 CASS and ASBOA members, representing 40 school authorities in the province, attended the conference.

CASS President Dr. Scott Morrison, Chief Superintendent for Christ the Redeemer School Authority and ASBOA Past President Tahra Sabir, Secretary Treasurer Golden Hills opened the conference with welcome messages and the intended outcome of partnering together. The value of both networking and collaboration were shared, and how our work together, as system leaders, supports staff and student growth and learning. They shared:

Networking with new and old friends/colleagues helps expand our provincial and zone network. Networks increase the opportunity to be connected with others that have expertise, or stories of practice that may support your own learning, today or in the future. Conferences allow you the opportunity to network. The difference between networking, as shared by Fullan and Rincon- Gallardo, both friends and colleagues of CASS, is that "...networks are a set of people or organizations ... whereas collaboration is the act of working together with a common purpose." (Pg. 6), The reason we wish to highlight this today is the opportunity we have to "work together with a common purpose" ([CASS Learning Guide on Effective Networks](#)). The in-depth work required when we collaborate, when we collectively work on problems of practice (or wicked problems) is when we are doing what is best for our staff and students. The professional learning modules will allow you the opportunity, with new colleagues from your CASS and ASBOA network, as well as your own team, to dig deeper into the work. This conference provides that opportunity to work together, continue to build relationships and trust which are the foundation of networking and collaboration.



The CASS/ASBOA Summer Learning Conference provided the opportunity to attend learning facilitated by members. Professional thanks to the facilitators who donated time and expertise in developing the materials. Professional Learning Modules are designed to deepen and apply system education leaders' professional practice with opportunities



to examine Alberta context through an inquiry approach based on research. Learning was aligned with the SLQS and LQS professional practice standards and/or the ASBOA areas of practice. Learning modules begin with a focus on personal capacity leading to the valuable role system education leaders play in supporting quality school

leadership and teaching to create optimum learning for all students in Alberta. Resources from the sessions, including participant guides and slide decks are [posted online](#).



The conference also provided an opportunity to engage members on the new CASS prospective site in relation to A focused conversation on the CEP and a conversation on the work of the governance committee that began to build the content for the continuing education program.

Northern Gateway Senior Executive team of Tamara Spong, Leslee Jodry and Kevin Bird shared their reflections of the summer conference.

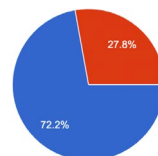


"What are the takeaways of this valued time? We value the expertise of our colleagues. We value the dialogue and the opportunity to work through the struggles and celebrate successes. We value that this is a place to talk about common challenges and to brainstorm and strategize. We value that the work is not to be done in isolation. We value the power of the group and the environment to be vulnerable so together we can tackle the big stuff. The CASS/ASBOA connections only strengthen the service we provide our students and families. Ultimately, it is about our provincial collective goal of optimal learning for each student and how, as system leaders, we apply our learning to our school authority to focus on the Quality Learning Environment and Learning for life. Together. Thank you for the connections, the conversations and of course, the learning that our executive team was able to do together as a result of the CASS/ASBOA conference.

Chief Superintendent Kevin Bird offered an analogy related to "Thirst", supporting our ongoing thirst for learning, and leading that Alberta system leaders continue to exhibit as was evident at the summer conference.

Selected survey responses:

1. This professional learning opportunity contributed to my understanding of the professional practice standard.



2. I plan to apply my learning in my school authority.
3. An aspect of this learning opportunity that made it meaningful is:
"Table conversations and an opportunity to hear from others is so valuable. Being new in my role, it is important to hear what is happening in other divisions and to ask questions with new and experienced colleagues."
"The opportunity to work with colleagues from my authority to enhance our learning and work."
4. An aspect of this learning opportunity that might be improved is:
"More time. We could have started Monday night."
"Slide decks made available before the sessions."
A mechanism to move the table groups around so you can engage with more people.
5. One thing I require to further support my professional learning is:
"The "next step" of the effective governance session. What would continued learning of this topic look like?"
"Continued reference to research"

