



Promising Practices in
supporting Success for
Indigenous Students

In the spirit of reconciliation, the Foothills School Division acknowledges and thanks the traditional territories of the Blackfoot Confederacy and the first peoples of southern Alberta including the Siksika, Piikani, Kainai, Tsuut'ina, and Stoney Nakoda First Nations. This land is also the proud home to the Métis Nation of Alberta Region 3.

We take this opportunity to acknowledge the spirit, life, and lessons that this land has shared with us over past generations and honor the spirit, life, and lessons that this land will continue to share with us in the coming seasons of life and learning.


We respect the stories that our ancestors told of this place and the wisdom that lives in the history of this land.

We thank Mother Earth for the generous gifts she has provided us to sustain our bodies, minds, hearts, and souls.

In this way, we recognize the land as an act of reconciliation and gratitude to those whose territory we reside on.

Let us go forward in a good way.



A scenic mountain landscape with a stream, trees, and a large white brushstroke graphic. The background shows a valley with a stream flowing through it, surrounded by trees and mountains under a cloudy sky. A large, white, brushstroke-like graphic is overlaid on the center of the image, containing the text.

**Learning – Advancing
Truth & Reconciliation &
Supporting Indigenous
Student Success**


Truth &
Reconciliation For
Learner Success
Toolkit

**The Foothills School
Division**



Decolonizing
Education -
Governance
Learning





**Lead Teacher Learning
– Indigenous Learning**

Iterative Leadership Learning Contexts

February

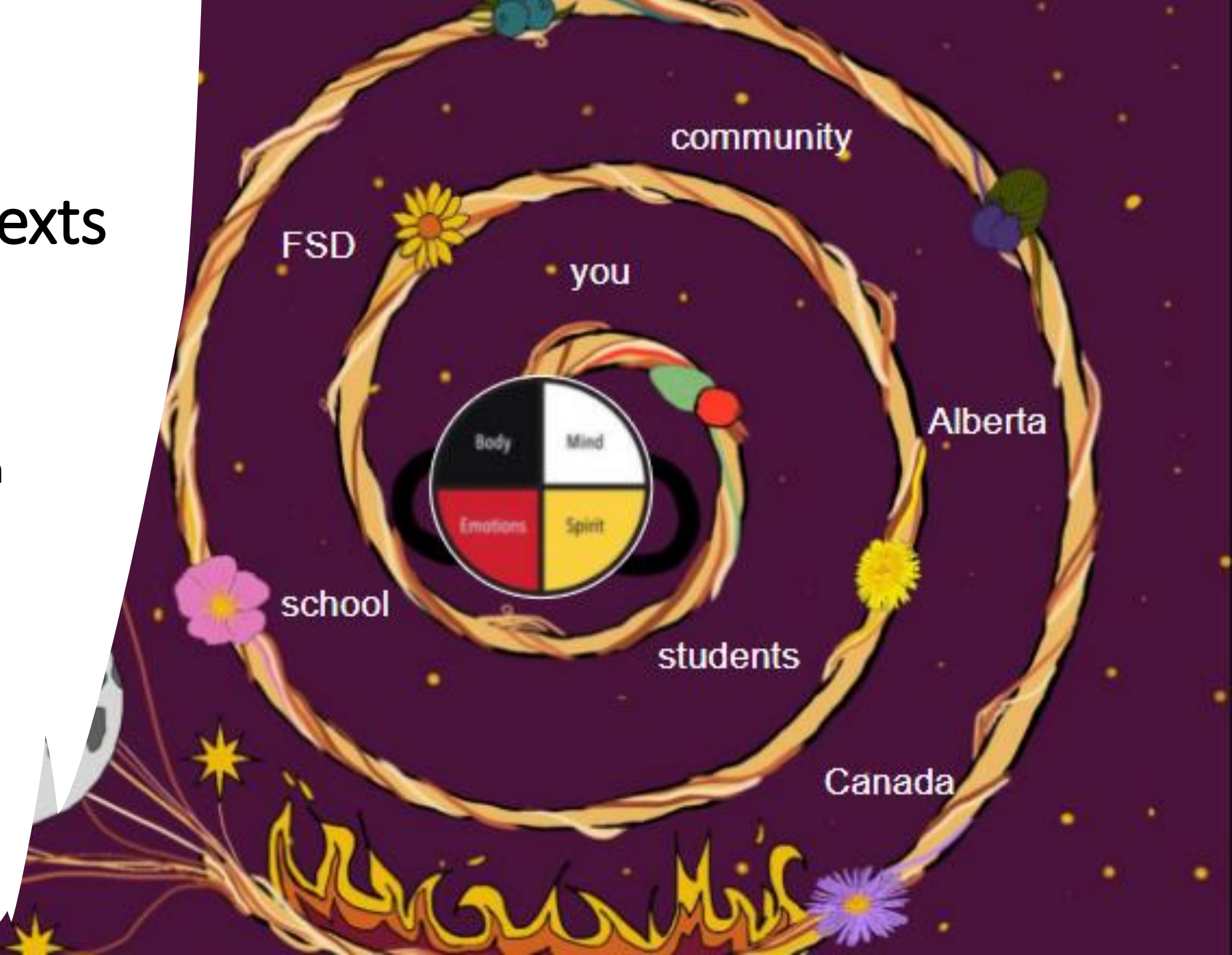
Personal
Reflection & Journey in
Truth & Reconciliation

March/April

School
& Community Focus

Future

Larger Community –
Decolonizing Education



Guiding Question:

How do we best live in relationship to one another as we journey through advancing truth and reconciliation in a meaningful and authentic way?



Indigenous Advisory Circle



The Superintendent Leadership Quality Standard

Quality superintendent leadership occurs when the superintendent's ongoing analysis of the context, and the superintendent's decisions about what leadership knowledge and abilities to apply, result in quality school leadership, quality teaching and optimum learning for all students in the school authority.

Alberta Education February 2018

- *Ensuring First Nations, Métis and Inuit Education for all Students*

- ✓ Building Effective Relationships
- ✓ Modeling Commitment to Learning
- ✓ Visionary Leadership
- ✓ Leading Learning
- ✓ Ensuring First Nations, Métis and Inuit Education for All Students
- ✓ School Authority Operations and Resources
- ✓ Supporting Effective Governance



Reflections, Next Steps on Our Journey

