

STRATEGIC PLAN 2022 - 2023

College of Alberta School Superintendents



VISION

Leadership and System Excellence

MISSION STATEMENT

CASS supports building system leadership excellence to ensure optimal learning for all students.

Who are CASS members?

College of Alberta School Superintendents members are the province's system educational leaders. With highly developed competencies and a lifelong passion for teaching and learning, CASS members are uniquely qualified to ensure the success of school systems in Alberta.

Why does CASS exist?

The Alberta ECS / K - 12 education system is fundamental to a democratic society and must provide all students with a foundation for lifelong learning and citizenship. System educational leaders play a critical role to ensure quality school leadership, quality teaching and optimum learning for all students in Alberta.

What does CASS do?

The purpose of CASS, through professional learning, is to support members to be visionary leaders of education by representing collective wisdom and interests. Superintendents and system education leaders establish and sustain a culture that promotes shared responsibility for student success and system improvement.

The 2021-22 strategic plan is the result of the CASS Board and members' assessment of emerging opportunities for school system leadership within the province.

Priority ONE

Effective Governance

Develop an effective, responsive, diverse, and sustainable model of representation within CASS' governance framework.

Priority THREE

Comprehensive and Collaborative Professional Learning

Enhance the growth and succession of system leaders by responding to legislative requirements, recognizing member needs, pursuing certification programming, and expanding participation to school-based leadership groups.

Priority TWO

Relevant Communications

Provide coherent and influential communications internally and externally.

Priority FOUR

Support for the Public Cause of Education

Work with the Ministry and educational partners to increase public interest in the importance of education.



