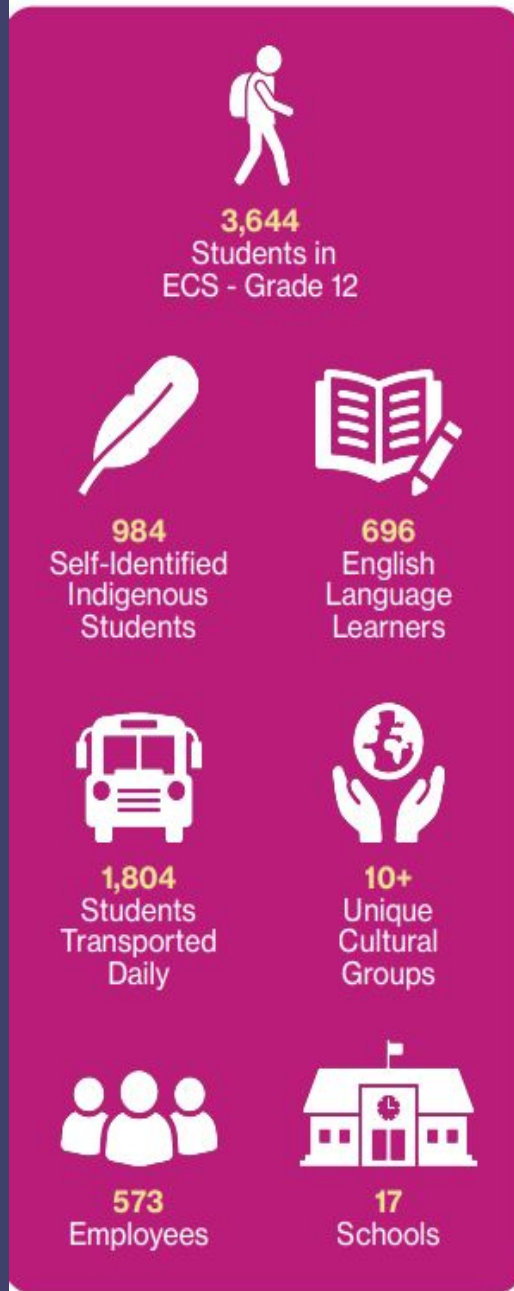


Fort Vermilion School Division

OUR STORY THROUGH
STRUCTURED LITERACY
SUPPORTS

Who We Are



“Our Children, Our Students, Our Future”

How do educators know and how can parents know that their child is being successful?

FVSD aims to provide learning opportunities for students that will enable every student to be successful. However, this **does not mean that success will be achieved in every avenue of learning**. Failure can be something to learn from as well. **What our mission statement means is that as an educational system we need to provide opportunities for students that will enable success in meaningful ways**. For example, a student may struggle with mathematics but experience great success as an artist. Therefore, we need to know the student, to know that this student will need opportunities to express their knowledge in an artistic way. The student in this example should be building confidence and a sense of achievement in areas where the student can excel.

As you read this education plan, you will be able to identify how FVSD as a system, along with the endeavors of each local school, provide meaningful, success-based learning opportunities. By delving into local school plans or this system Three-Year Education Plan, you will note that success is not specific to a grade or age grouping. A success-based model can be established and lived at all levels of the K-12 system.

This plan and the results that will come a year from now will attempt to provide the learner and parents the ASSURANCE that learning and success has taken place. The measurement tools selected are indicators of student success and valuable tools to assess the path forward. The conversation, collaboration and engagement of students and parents at both the system and local school level will assist in providing an assurance that a quality education has been provided and achieved.

The Fort Vermilion School Division uses the Assurance Model of reporting.

OUR STORY

- A measure that didn't impact pedagogy
- A mandate to move the dial on every kid
- A district foundational knowledge of the Science of Reading
- The new measure TOSREC, TOSWRF, TOWRE
- Interventions that are measurable, specific and limited autonomy
- Phonics rich

LQS and SLQS

- Building Effective Relationships
- Visionary Leadership
- Modelling Commitment to Professional Learning
- Leading Learning
- Ensuring First Nations, Metis and Inuit Education for All students
- School Authority Operations and Resources
- Supporting Effective Governance

REFLECTION

- Not for the faint at heart (Implementation)
- Systematic and explicit reading interventions
- Average grade 1 movement of 10-15 standard score points
- Where are we heading now? (Oral Language, CTOPP, EMA, PENS)

When we know better we do better!