

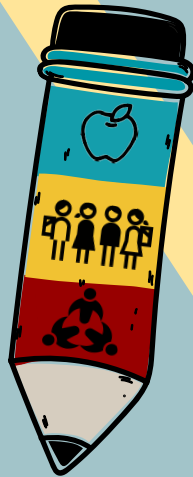


Wolf Creek Public Schools

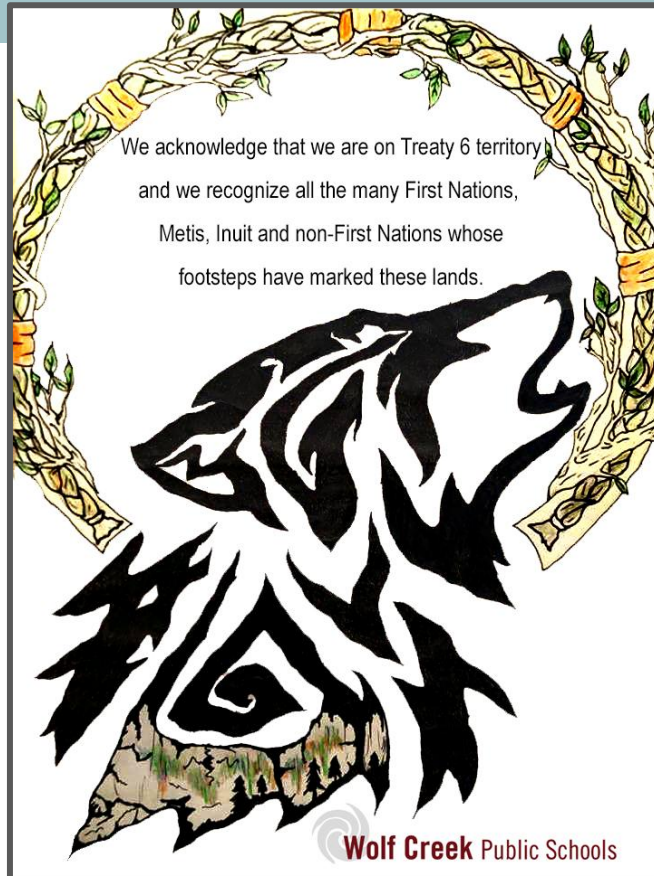
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Creating Success For All Learners

COVID Learning Disruptions Grant A Systematic Approach

CASS Story of Practice

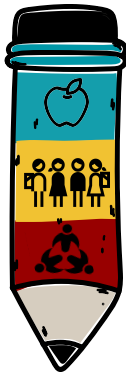


We Acknowledge...



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- **Story of Practice:**
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About Us



Wolf Creek Public Schools

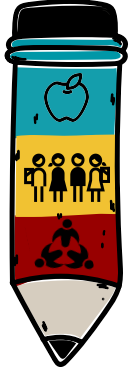
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Creating Success For All Learners

900+ Staff

We employ over 900 staff who support our schools and students

3900+ Bus Students

105 drivers on 79 routes ensure that over 3900 students get to school safely each day



7400+ Students

From Kindergarten to Grade 12

29 Schools

This includes 3 outreach schools, 5 Hutterite Colony Schools, and 1 patients' school

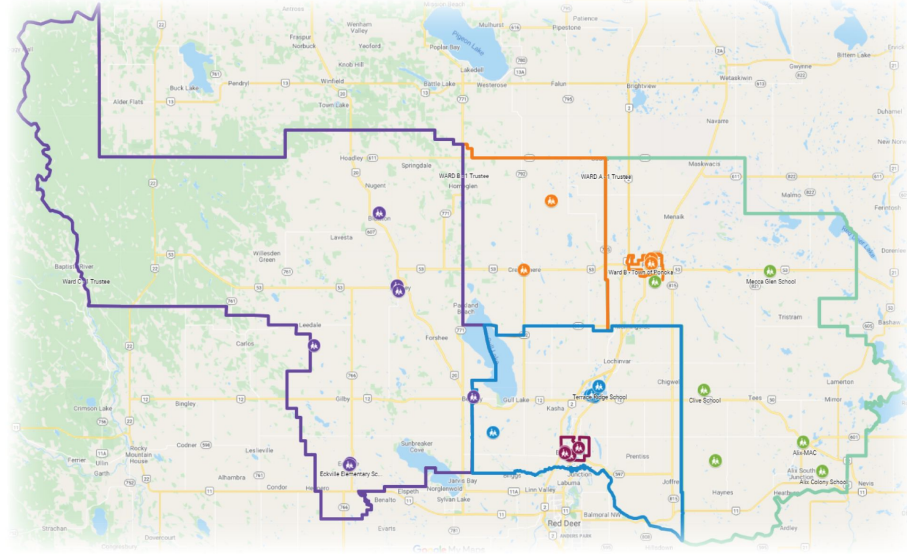
6 Trustees

The six trustees on our Board of Trustees each represent a ward within the school division



About Us

- Wolf Creek Public Schools covers 5944 square kilometres and is located on both sides of the Queen Elizabeth II Highway (Highway 2) midway between Calgary and Edmonton. The City of Red Deer is our closest urban center.
- **Programs That We Offer:**
 - Early learning programming for children ages 3 and 4 years of age through the *Bright Futures Play Academy*.
 - *French Immersion* programs are offered in four (4) Town of Lacombe schools.
 - Partnership with various post secondary institutions to provide *Dual Credit and Career* opportunities for high school students.



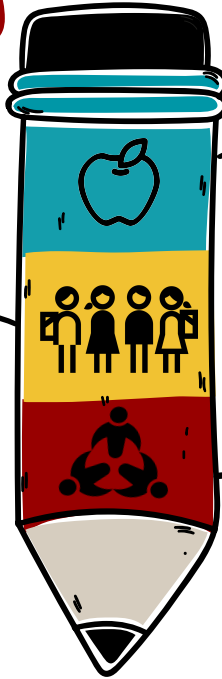
District Priority Areas

Creating success for ALL learners by
Getting to the Point!



Doing whatever it takes to meet the needs of all students.

Supporting ALL Students



Quality Teaching

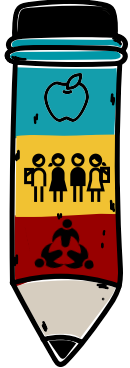
Every child, in every classroom, in every school, in every community deserves a great teacher!

Collective Responsibility

Learning together, solving problems together, working together - We're stronger together!

Systematic Opportunities

- **Spring 2021**
 - Changes to our Organizational Structure
 - Reduction of 1 Assistant Superintendent
 - Merging of Learning Services and Inclusive Learning Services into one team - ***Education Services***
 - New Superintendent
 - Transition to Assurance Planning Model
 - Learning Disruptions Grant announced



COVID-19 Learning Disruptions Grant

- **June 2021**
 - Announcement from Deputy Minister
- **What was already in place in WCPS**
 - A strong focus on literacy
 - Literacy Framework
 - Literacy Assessment Protocol
 - Numeracy on the horizon
 - Mirror the literacy work



COVID-19 Learning Disruptions Grant

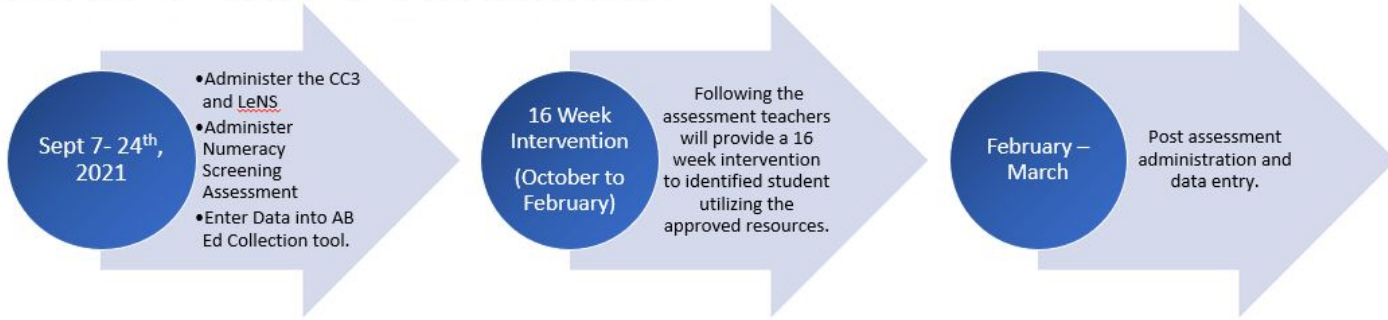
- **Fall 2021**

- Application and Assessments
 - Hitting the ground running - all hands on deck!
 - Pilot of process - 1 school
 - Support guide for administrators
- Service and support for our schools
 - Removing barriers
 - Individualized support with intervention planning and resources
- Flexible and timely responsiveness
 - Staffing FTE
 - Resource needs



Implementation Plan

Grade 2 and 3 Timelines



Grade 1 Timelines



Connections to LQS/SLQS

Leadership Quality Standard

Modelling Commitment to Professional Learning

2.a. Engaging with others such as teachers, principals and other leaders to build personal and collective professional capital and expertise

2.c. Seeking, critically reviewing and applying educational research to inform effective practice

Embodying Visionary Leadership

3.a. Communicating a philosophy of education that is student-centered and based on sound principles of effective teaching and leadership

Leading a Learning Community

4.c. Developing a shared responsibility for the success of all students

Providing Instructional Leadership

6.a. Building the capacity of teachers to respond to the learning needs of all students

Managing School Operations and Resources

8.d. Following through on decisions made by allocating resources to provide the learning environments and supports needed to enable and/or improve learning for all students

8.e. Facilitating access to appropriate technology and digital learning environments

Connections to LQS/SLQS

Superintendent Leadership Quality Standard

Modeling Commitment to Professional Learning

2.a. Communicating a philosophy of education that is student-centered and based on sound principles of effective teaching and leadership

2.b. Collaborating with teachers, principals, school jurisdiction leaders and other superintendents to build personal and collective professional capital and expertise

School Authority Operations and Resources

6.b. Ensuring effective alignment of the school authority's human resources to achieve the school authority's education plan

6.g. Recognizing student and staff accomplishments

Visionary Leadership

3.a. Ensuring that the vision is informed by research on effective learning, teaching and leadership

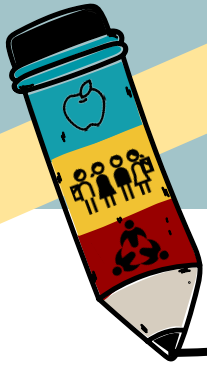
Leading Learning

4.e. Ensuring that staff have access to resources, programs and expertise to support them in meeting their professional responsibilities and in addressing the learning needs of all students

Supporting Effective Governance

7.c. Ensuring that all students in the school authority have the opportunity to meet the standards of education set by the Minister of Education

Reflections



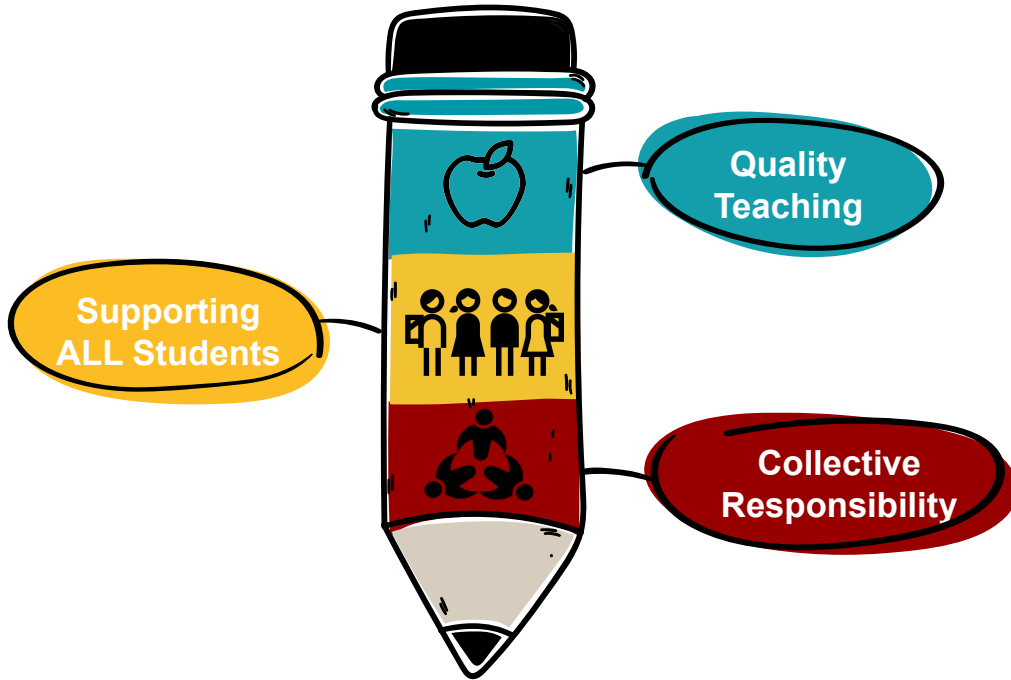
A Team Approach

**Centralized Support
for Schools**

**Responsive and
Flexible**

**Customized to meet
our Needs**

Thank you



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