

Draft Program Learning Outcomes (PLOs) for CASS Continuing Education Program

Directions: <u>Underline</u> words in the PLOs that resonate with your professional learning beliefs to support system education leaders. <u>Circle words or phrases that require clarification</u>. Be prepared to discuss your perspectives with your table group.

- 1. Apply and exemplify the competencies in the leadership quality standards (LQS and SLQS).
- 2. Engage in ongoing self-reflection and critical reflexivity about growth, strengths, and impact.
- 3. Adapt planning and organizing skills to work collaboratively with diverse teams demonstrating interpersonal communication, conflict resolution skills, teamwork strategies, and leadership quality competencies.
- 4. Identify, appraise, and influence opportunities for K-12 education in rapidly changing global, economic, political, social, and technological environments.
- 5. Analyze nebulous situations, identify key aspects, formulate alternatives, and evaluate options while considering the perspectives, benefits, and risks to students, stakeholders, and the education system leading to a resolution plan.
- 6. Design and communicate exceptional informative, explanatory, and persuasive messages to various audiences.
- 7. Establish and maintain constructive relationships that support growth for all in an ethical, respectful, and safe environment.
- 8. Practice utilizing appropriate research techniques (qualitative and quantitative) and data sources to theorize and support decision-making to address and solve problems encountered in education systems.
- 9. Strategize to achieve a culturally responsive, holistic, and entrepreneurial approach to leading and managing an interconnected, socially responsible educational system.
- 10. Exhibit capacity in applying culturally responsive leadership to support First Nations, Metis, and Inuit student achievement.
- 11. Demonstrate ethical professional behaviours by applying the CASS Code of Professional Conduct in all aspects of personal and professional interactions.
- 12. Commit and model capacities for life-long learning and continuous improvement while earning professional credentials related to system educational leadership.

CASS Pro-spective Questions:

- 1. What do you like about the program learning outcomes and why?
- 2. What would you like to see changed or added?