

# Welcome

## Supporting Effective Governance Continuing the Conversation



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# Superintendent Leadership Quality Standard (SLQS) and Leadership Quality Standard (LQS)

## Superintendent Leadership Quality Standard

Quality superintendent leadership occurs when the superintendent's ongoing analysis of the context, and the superintendent's decisions about what leadership knowledge and abilities to apply, result in quality school leadership, quality teaching and optimum learning for all students in the school authority.

*ALBERTA EDUCATION MINISTERIAL ORDER #003/2020*

- 1 Building Effective Relationships
- 2 Modeling Commitment to Professional Learning
- 3 Visionary Leadership
- 4 Leading Learning
- 5 Ensuring First Nations, Métis and Inuit Education for All Students
- 6 School Authority Operations and Resources
- 7 Supporting Effective Governance

## Leadership Quality Standard

Quality leadership occurs when the leader's ongoing analysis of the context, and decisions about what leadership knowledge and abilities to apply, result in quality teaching and optimum learning for all school students.

*ALBERTA EDUCATION MINISTERIAL ORDER #002/2020*

- 1 Fostering Effective Relationships
- 2 Modeling Commitment to Professional Learning
- 3 Embodying Visionary Leadership
- 4 Leading a Learning Community
- 5 Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit
- 6 Providing Instructional Leadership
- 7 Developing Leadership Capacity
- 8 Managing School Operations and Resources
- 9 Understanding and Responding to the Larger Societal Context



Supporting Implementation of the Professional Practice Standards CASS 2018



# Superintendent Leadership Quality Standard

## Supporting Effective Governance

7

A superintendent of schools as referred to in the *Education Act*, as chief executive officer of the board and chief education officer of the school authority, provides the board with information, advice and support required for the fulfillment of its governance role, and reports to the Minister on all matters required of the superintendent as identified in the *Education Act* and other provincial legislation.



# Supporting Effective Governance - Indicators

K. supporting the board in its engagement with the school community to develop a vision of a preferred future for student success;

L. facilitating ongoing public communication about the board's operations and the achievement of its goals and priorities; and

M. promoting constructive relations between the board and staff, as well as provincial authorities, post-secondary institutions and education stakeholder organizations.





# CASS

College of Alberta  
School Superintendents





Professional  
Learning  
Modules

Building Effective Relationships

Visionary Leadership

Leading Learning

Ensuring First Nations, Métis and Inuit Education for All

Supporting Effective Governance

Leading for Inclusion

Employment Law

-  Supporting Effective Governance Participant Guide 2022
-  Supporting Effective Governance Presentation 2022
- 2019 Supporting Effective Governance Module Participant Guide
- 2018 Supporting Effective Governance Module Participant Guide
- Governance Slides



# CASS Pro-spective



The screenshot shows the CASS website navigation menu. A red arrow points to the 'CASS Pro-spective' link, which is highlighted in blue. The website header includes the CASS logo and the text 'College of Alberta School Superintendents'. A search bar is located below the logo. The main navigation bar contains links for Home, About Us, Professional Learning, Events, Resources, Member Information, Contact Us, and CASS Pro-spective. Below the navigation bar, the page title 'CASS Pro-spective' is displayed. The main content area features the heading 'Share your pro-spective (professional perspective)' and a paragraph describing the collegial network of members. Below this, it states that the site provides engagement opportunities and lists strategies to capture members' research, practice, and expertise, including Discussions, Ideas, and Stories.

**CASS** College of Alberta School Superintendents

Site Search

Home About Us Professional Learning Events Resources Member Information Contact Us **CASS Pro-spective**

## CASS Pro-spective

### Share your pro-spective (professional perspective)

The College of Alberta School Superintendents offers a collegial network of members that provides a learned perspective on matters impacting K-12 education. Being engaged in professional dialogue creates learning and collaboration opportunities among members. Sharing research and practice, in support of the needs of public education, offers perspective and learning on leadership practices that will result in *quality school leadership, quality teaching, and optimum learning for all students in the province.*

This site provides engagement opportunities that are framed around current and emergent education topics.

Strategies to capture members research, practice and expertise include:

**Discussions:** Nurture discussion, dialogue and debate. **Ideas:** Offer thoughts or suggestions. **Stories:** Members share a story of professional practice.



The screenshot shows a project page titled 'Supporting Effective Governance'. The header features a grid of icons and the word 'GOVERNANCE' in large blue letters. The main content area contains a paragraph explaining the project's intent to gather superintendents' 'lessons learned' in relation to Supporting Effective Governance. A blue button labeled 'View Project' is located at the bottom of the page.

**PROJECT**

## GOVERNANCE

### Supporting Effective Governance

The intent of this project is to gather superintendents "lessons learned" in relation to Supporting Effective Governance.

[View Project](#)





# CASS Pro-spective

Share your pro-spective (professional perspective)

How do you support the board in developing their engagement and advocacy role? Share your story and conclude with “**Lessons Learned**”.

Share “**Lessons Learned**” on CASS  
Pro...spectives



## Modelling the interview matrix: Groups of three, identify 1,2,3

- 1 interviews 2, 3 summarizes for recording purposes
- 2 interviews 3, 1 summarizes for recording purposes
- 3 interviews 1, 2 summarizes for recording purposes
- Begin with a short overview of “You” and then respond to the question



# CASS Pro-spective

About

Ideas

## Ideas

### Board Engagement and Advocacy Role

How do you support the board in developing their engagement and advocacy role?

Q Add Your Idea

Your Idea...

Submit Idea

Share your lessons learned here

The interview matrix: **Groups of three**, identify 1,2,3

- Begin with a short overview of “You” and then respond to the question
- 1 interviews 2      3 summarizes for recording purposes (3-5 mins)
- 2 interviews 3      1 summarizes for recording purposes (3-5 mins)
- 3 interviews 1      2 summarizes for recording purposes (3-5 mins)
- Create a summary of lessons learned and record on CP ( 5 mins)

## **Supporting the Board with effective engagement and advocacy roles**

- How do you support the board in developing their engagement and advocacy role?

Share your story and conclude with “Lessons Learned”.



**PROJECT**

### Supporting Effective Governance

The intent of this project is to gather superintendents "lessons learned" in relation to Supporting Effective Governance.

[View Project](#)

# CASS Pro-spective

About

Ideas

## Ideas

### Board Engagement and Advocacy Role

How do you support the board in developing their engagement and advocacy role?

Q Add Your Idea

Your Idea...

Submit Idea

Share your lessons learned here

**Break  
15 mins  
Please**



# Sharing




## Modelling the interview matrix: Groups of three, identify 1,2,3

- 1 interviews 2      3 summarizes for reporting purposes (3-5 mins)
- 2 interviews 3      1 summarizes for reporting purposes (3-5 mins)
- 3 interviews 1      2 summarizes for reporting purposes (3-5 mins)
- Create a summary of lessons learned and record on CP ( 5 mins)

## **Supporting the Board with their governance role in creating a culture of continuous improvement based on lessons learned from the pandemic.**

- How do you support the board in their role modelling a culture of continuous improvement? Share your story and conclude with “Lessons Learned”. Recorder add lessons learned on CASS Prospective



**Supporting Effective Governance**

The intent of this project is to gather superintendents "lessons learned" in relation to Supporting Effective Governance.

[View Project](#)



# CASS Pro-spective

## Board supporting a culture of continuous improvement

How do you support the board in their role modelling a culture of continuous improvement?

💡 Add Your Idea

Your Idea...

Submit Idea

# Sharing



Team Leadership  
Learning

# CASS Supports

How can CASS best support you in your growth in relation to:

***Supporting effective governance?***

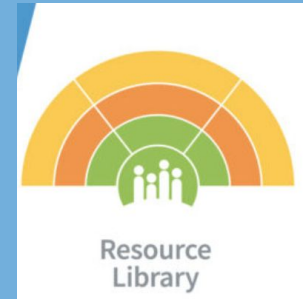
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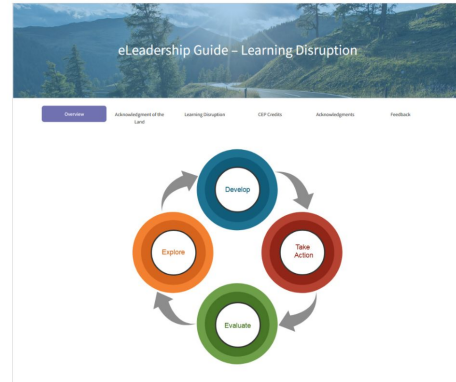
# CASS Supports for Professional Practice



## eLeadership Guides

Please select an eLeadership Guide:

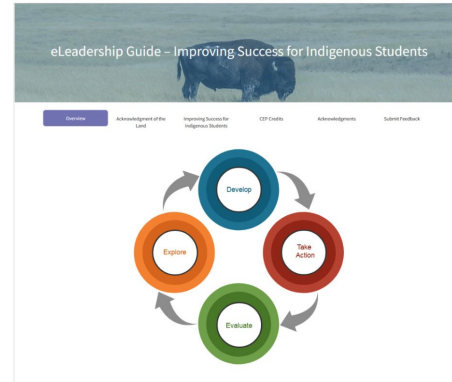
### Learning Disruption



This eLeadership guide will examine research about system education leadership during learning disruption and provide opportunities for participants to listen to stories of practice, about targeted interventions to address learning disruption, from a system education leader perspective.

[View Resource](#)

### Improving Success for Indigenous Students



This eLeadership guide will examine research about system education leadership to improve learning success for Indigenous students within the provincial school system and provide opportunities for participants to listen to stories of practice on intentional strategies to improve success from a system leader perspective.

[View Resource](#)

# Thank you & please thank your colleagues for the conversations!



**CASS** College of Alberta School Superintendents



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