

CASS Communities of Practice

Inclusion

Table #	Primary Contact	Purpose Statement
1	Joanne Stockman	This community of practice is intended for system education leaders who share an interest in fostering an inclusive mindset and commit to learning together how best to support adult and student learners in our communities with knowing, being, and doing.
2	Leanne Timko	This community of practice is intended for system education leaders who share a concern for students with diverse learning needs and commit to learning together how best to provide safe, equitable, appropriate learning environments for students struggling with DL needs, those who aren't and those who teach them.
3	Shawn O'Shea	This community of practice is intended for system education leaders who share an interest in networking to ensure a quality of education for all and learning how best to navigate structures to address complexities.
4	Candace Hodder	This community of practice is intended for system education leaders who share an interest in (or concern for) diverse learners and commit to learning together how best to meet those needs.
5	Irene Donaldson	Behaviour -- How districts can better support students with profound levels of behaviours along with involved staff. Exploration of research and supports beyond universal programs put in place by districts.
6+	New Groups	New Groups