

CASS Communities of Practice

Learning/First Nations, Métis, and Inuit

Table #	Primary Contact	Purpose Statement
1	Jen Quigley	This community of practice is intended for system education leaders who share an interest in instructional leadership and commit to learning together how best to use data to inform practice and how to effectively support P/VP's in supervision for learning and leading change.
2	Daram Van Oers	This community of practice is intended for system education leaders who share an interest in or concern regarding numeracy and maths instruction, assessment, and achievement and commit to learning together how best to ensure optimal learning and achievement for students K-12.
3	Billie-Jo Grant	(In progress....). The community of practice is intended for system education leaders who share an interest in really starting to ask what the needs of our Indigenous Learners are, and listen. Engage and bring their voices to the table in leadership. Holistic, decolonization of way we have taught and learned, moving from head to heart, so much more to be done still...
4	Carmen Larsen	This community of practice is intended for system education leaders who share an interest in assessment and commit to learning together how to best leverage technology to support effective practices.
5	Jordan Robinson	This community of practice is intended for system education leaders who share an interest in educational flexibility and commit to learning together how best to respond to evolving instructional needs of our learners.
6	Carla Carrier	This community of practice is focused on the impact of instructional coaching on system improvement and teacher professional improvement.
7	Corey Sadlemeyer	A community of practice focused on assessment practice with a focus on how to support and implement practice k-12.
8+	New Groups	New Groups