

board highlights

Board of Directors Meeting | March 6-7, 2025

Annual Effectiveness Survey for the Board

- The Board’s Annual Effectiveness Survey shows strong approval of governance practices, including the Policy Manual, nomination process, and meeting management.
- Orientation and continuing education are well-received, supporting informed decision-making and effective governance.

Zone Priorities Determination Survey

- The CASS Zone Priorities Report identifies key advocacy issues, with the funding model as the top concern, citing inflation, unpredictable funding, and the WMA formula. School authorities advocate for a per-student funding model and increased base grants.
- Teacher shortages rank second, particularly in rural areas and specialized subjects, with suggested solutions including financial incentives, loan forgiveness, and university partnerships.
- New curriculum implementation is another major concern, with calls for slower rollouts, more resources, and increased educator involvement. Health and Education integration is also a priority, emphasizing the need for dedicated funding for school-based health professionals.
- The report recommends focusing advocacy on funding model reform and teacher shortages, while also addressing curriculum implementation and student health support. These priorities will guide CASS’s collaboration with the provincial government and be discussed at upcoming zone meetings and the March SGM.

Meeting with ATA Executive

- The ATA Executive and the Board will meet on Wednesday, March 19, 2025 to discuss the following agenda topics:
 - Expedited Teacher Certificates
 - Teacher Recruitment and Retention
 - Narrative of the Teaching Profession
 - K-3 Literacy and Numeracy Screeners
 - CASS Response to ATA Request Re: Violence in Schools

Draft Curriculum Feedback Process

- CASS submitted a Board-approved report to the Ministry on February 20, 2025, providing feedback on the draft PE&W and CALM curricula, based on collective expertise under an NDA.

CASS BOARD OF DIRECTORS 2024/25



Dr. Clint Moroziuk
President



Michael McMann
1st Vice President



Dr. Reagan Weeks
2nd Vice President /
Zone 6 Director



Dr. Andrea Holowka
Past President



Dr. Jessie Shirley
Zone 1 Director



Krimsen Summers
Zone 2/3 Director



Greg Wedman
Zone 4 Director



Vincent Behm
Zone 5 Director



Lynnette Anderson
Metro Director



Jonathan Kaiswatum
First Nations (Treaty 7) Director



Brigitte Kropielnicki
Francophone Director

- CASS has been invited as the first stakeholder group to review the draft Grades 7–9 Math and Social Studies curricula and may explore expanding the NDA to include additional curriculum experts.
- Ongoing collaboration with Alberta Education remains essential in advocating for curricula that effectively support students' needs.

Literacy and Numeracy Assessments

- The Board emphasized the need for assessment exemptions for students with diverse challenges and cognitive delays, alongside professional learning materials and a working group to guide the reporting process.
- Key discussion points with stakeholders will include professional development on assessment use, exemption policies for special needs students, and clarity in the reporting process, with ongoing advocacy for clear communication with teachers and parents.

APLC March Quarterly Report Presentation

- The provincial survey showed strong satisfaction (89%) with the consortium's professional learning but identified needs for better communication, more in-person opportunities, and targeted resources for specific roles and content areas.
- The consortium achieved a 75% increase in web traffic and 128,000 resource downloads, but challenges remain due to limited funding, personnel, and time constraints despite praise for its curriculum resource development.

CASS Conditional Grant Update

- On February 20, 2025, the first installment of the CASS Conditional Grant, which will extend in application to June 30, 2026, was received.
- This will allow CASS to begin engagement with consultants to move the approved deliverables forward.

CASS Connection Theme for Fall 2025

- The Fall 2025 CASS Connection magazine theme is "Leading with Passion: The Joy of Teaching and Learning in Alberta," celebrating the transformative power of education.
- The edition will feature personal anecdotes, reflections, and insights that highlight moments of joy, fulfillment, and inspiration in teaching and learning.

AP 305 – CEP Whistleblower Protection and Reporting

- A whistleblower protection process has been developed to support ethical implementation of the Continuing Education Program.
- This procedure provides a formal mechanism for reporting misconduct, reinforcing accountability, transparency, and the College's commitment to professional excellence and regulatory integrity.

Bill 33 - Protection of Privacy Act and Bill 34 - Access to Information

- Bills 33 and 34 modernize Alberta's privacy and access laws, strengthening student data protections, enhancing transparency, and improving FOIP request processes.

- Schools must adapt to increased privacy compliance, stronger cybersecurity measures, and additional staff training, placing a higher burden on administrators and FOIP coordinators.
- While these reforms improve data security and management, schools must prepare for the added workload involved with managing the expectations of the new legislative requirements. A future Connects edition will highlight these changes, inviting school authorities to share their experiences at the fall conference.

Policy 19 – CASS Hosted Events

- The proposed policy for CASS-hosted events aligns with the Board's responsibilities, establishing clear scheduling guidelines to ensure equitable access to committee meetings, professional learning sessions, and social events.
- The policy, set to be implemented on September 1, 2025, aims to prevent systemic barriers that could exclude members from attending provincial meetings or professional learning opportunities.