



**Prairie Sky**  
Collegiate

## **Tapping Into Trades Talent**

*Using In-House Expertise to Power  
Dual Credit Pathways*

**TAVE – May 2025**

### **Brainstorming Internal Expertise & Opportunities**

**Within your own school division, what existing trades expertise (journeypersons, Red Seal-certified staff, or highly skilled individuals) might already be present? Think broadly across all departments (or how might you go about identifying them)**

**Based on this identified expertise, what potential dual credit courses or hands-on learning opportunities could be developed or enhanced for your students?**

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<b>Identifying Barriers and Initial Solutions</b>
<b>What are the potential barriers to implementing such a model in your division?" (e.g., funding, time, policy, accreditation, staff capacity, union agreements, student interest)</b>
<b>For each barrier, what are some initial, creative ideas or strategies your group can think of to overcome them?</b>

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**Exploring Partnership Approaches**

**If you were to approach a local post-secondary institution (like a college or polytechnic), what would be your 'value proposition' or 'ask'? What would you need from them, and what could you offer in return?**

**Action Planning & Next Steps**

**As a group, identify 1-2 concrete, actionable next steps that you could take back to your own division to explore or initiate this concept.**