



## Director of Learning, Curriculum - South

***The Palliser School Division invites motivated, energetic, team-oriented individuals to apply as the Director of Learning, Curriculum. This position will oversee student literacy, numeracy and wellbeing and will be located in Lethbridge.***

Palliser School Division is seeking an inspiring, dynamic, and experienced educational leader to join our senior leadership team as a Director of Learning, Curriculum. This pivotal role will provide visionary leadership and strategic oversight for key areas impacting student achievement and educator growth across our division. The successful candidate will be a champion for equitable access to high-quality education, deeply committed to fostering a culture of continuous learning and cultural responsiveness.

### **The Division:**

The Palliser School Division is a public-school jurisdiction located in southern Alberta. Palliser's geographical area stretches from Coaldale to Calgary, Alberta. In the 2025-2026 school year, the Division will have approximately 8 100 students. Palliser serves students in ECS through Grade 12 in 14 community schools; 9 faith-based alternative schools, 8 of which are in Calgary on 5 separate campuses; one sports-based alternative school; four alternative programs for Low German-speaking Mennonite families; 17 Hutterian colony schools; homeschooling, online and international programs.

### **What We Offer:**

- A challenging and rewarding leadership opportunity in a supportive and collaborative environment.
- The chance to make a significant impact on student success and educator growth.
- Competitive salary and benefits package.
- Opportunities for professional growth and development.

### **The Role:**

The Director of Learning, Curriculum - South will be responsible for, but not limited to, the following areas:

- **Literacy, Numeracy and Wellbeing Leadership:**
  - Developing, implementing, and monitoring a comprehensive divisional strategy from early learning through grade 12.
  - Providing leadership and support for evidence-based instruction and intervention across all schools.

- Analyzing data to inform instructional practices and targeted interventions.
- Staying abreast of current research and best practices in education.
- **New Curriculum Implementation:**
  - Leading and coordinating the successful implementation of new provincial curricula across all subject areas.
  - Developing and facilitating professional learning opportunities for teachers and administrators related to new curriculum.
  - Support building teacher and leader capacity in alignment between curriculum, instruction, and assessment practices.
- **Division-Wide Professional Development:**
  - Designing, implementing, and evaluating a comprehensive professional development strategy within their areas of leadership for all staff.
  - Identifying professional learning needs based on divisional priorities, curriculum changes, and student data.
  - Fostering a culture of collaborative inquiry and continuous professional growth among educators.
- **Student Learning:**
  - Collaborating with school leaders to monitor and improve student achievement across all grades and subjects.
  - Utilizing data to inform instructional decisions and identify areas for growth.
  - Championing innovative and equitable pedagogical approaches that promote student engagement and success.
- Supporting school leaders in continued school improvement.

### **The Successful Candidate will have:**

- Demonstrated expertise in literacy and numeracy development and instruction.
- Strong understanding of current educational research, curriculum theory, and pedagogical best practices.
- Experience with curriculum implementation and professional development design.
- Knowledge of and commitment to equity, diversity, inclusion, and Indigenous education.
- Exceptional communication, interpersonal, and presentation skills.
- Ability to inspire, motivate, and collaborate effectively with diverse stakeholders.
- Strong analytical and problem-solving abilities.
- Strong communication and interpersonal skills.
- The ability to demonstrate unwavering ethical conduct, integrity, loyalty, respect, and honesty in all interpersonal relationships. The ideal candidate will consistently uphold these values, fostering trust and collaboration within our division.

### **Education/Experience:**

- Master's degree in Education, Educational Leadership, Curriculum & Instruction, or a related field.
- Valid Alberta Teaching Certificate and LQS;

- Minimum of 5 years of successful experience in school-based administration (e.g., Principal, Vice-Principal) or central office leadership roles directly related to curriculum, instruction, or student services.

### **Additional Information:**

- Start Date: August 5, 2025
- Salary: \$139,000 to \$159,000, commensurate with experience.
- 12 Month, out of scope position
- Required to become a member of CASS and participate in the Continuing Education Program
- Competitive salary;
- 100% Employer paid comprehensive benefits package including medical, dental, vision and health/wellness spending accounts;
- Career development and learning opportunities.

**Closing Date:** This posting will remain open until a suitable candidate is found; however, applications received by Friday, June 13th, 2025, will be given careful consideration.

### **How to Apply:**

Interested candidates are asked to submit their documents through ApplytoEducation on the “Human Resources” page of the Palliser School Division website at:

[Careers | Palliser School Division \(pallisersd.ab.ca\)](https://pallisersd.ab.ca/Careers)

The following attachments should accompany the online submission:

- Cover letter directed to **Tom Hamer, Associate Superintendent Learning Services;**
- Resume summarizing training and experience;
- Copy of valid Alberta Teaching Certificate and LQS;
- Minimum of three professional references.

The successful applicant hired will be required to provide a recent Criminal Record Check (completed within the past 3 months) as a condition of employment.

*By virtue of the submission of an application, the applicant agrees that the superintendent or designate can contact previous employers for the purpose of conducting confidential reference checks whether or not the applicant has listed a reference for that employer.*

***We thank all those who apply, but only those candidates selected for an interview will be contacted.***

**The Palliser School Division**

**Tom Hamer, Associate Superintendent Learning Services**

<https://www.pallisersd.ab.ca/>

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