

Fostering Effective Relationships

A leader builds positive working relationships with members of the school community and local community;

Achievement of this competency is demonstrated by indicators such as:

- a) Acting with fairness, respect and integrity;
- b) Demonstrating empathy and a genuine concern for others;
- c) Creating a welcoming, caring, respectful and safe learning environment;
- d) Creating opportunities for parents/guardians, as partners in education, to take an active role in their children's education;
- e) Establishing relationships with First Nations, Metis and Inuit parents/guardians, Elders/knowledge keepers, local leaders and community members;
- f) Demonstrating a commitment to the health and well-being of all teachers, staff and students;
- g) Acting consistently in the best interest of students;
- h) Engaging in collegial relationships while modeling and promoting open, collaborative dialogue;
- i) Communicating, facilitating and solving problems effectively; and
- j) Implementing processes for improving working relationships and dealing with conflict with the school community.