COLLEGE OF ALBERTA SCHOOL SUPERINTENDENTS

STRATEGIC PLAN 2025–26

OUR COMMITMENT TO EXCELLENCE:

Maintaining the Public's Interest in Alberta's Education System

As Alberta's professional, regulated organization for system education leaders, CASS advances and promotes education in Alberta by directly supporting and building the leadership capacity of system education leaders. By furthering leadership in the administration and operations of the K-12 public education system, CASS offers a valued service in advising the Ministry of Education and Childcare and other education partners as required.

CASS ensures that public confidence in Alberta's system education leadership is well-founded and sustained by regulating membership through a common continuing education program, upholding annual and term-related accreditation standards, ensuring that members model a commitment to professional learning, protecting the public by reserving the title *System Education Leader* exclusively for qualified, accredited professionals, and maintaining transparent public reporting.

WHY CASS EXISTS

CASS is a legislatively empowered professional body that upholds the standards of practice for system education leaders in Alberta. As a college, it builds the capacity of system education leaders to ensure optimal learning for all students in the public K–12 education system.

CASS AT A GLANCE — BY THE NUMBERS & STRUCTURE

(AS OF OCTOBER 24, 2025)

463 **TOTAL MEMBERSHIP**
370 Regulated
35 Associate
58 Affiliate

05 **ZONES REPRESENT ALBERTA'S REGIONS AND LINK MEMBERS TO THE PROVINCIAL BOARD**
Representation includes zone directors as well as Metro, Francophone, and First Nations School Authority directors

11 **VOTING MEMBERS**
on the Board including a public member and the past president as a non-voting member

10 **BOARD MEETINGS PER YEAR**

30 **CEP CREDITS ANNUALLY**
regulated members must earn
CEP ACCREDITATION REQUIREMENT

05 **CEP COURSES**
regulated members must complete within five years

CASS College of Alberta School Superintendents

LEGISLATED RESPONSIBILITIES

CASS is a statutory corporation established under the *College of Alberta School Superintendents Act* and regulated by the expectations of this legislation, complementary bylaw, and policy provisions. CASS's governing legislation sets our Success Indicators, including advancing education in Alberta, improving the profession and system leadership through continuing education, research, and publication, increasing public understanding of education and leadership, and cooperating with related organizations.

VISION, MISSION, GUIDING PRINCIPLES

Vision: Leadership and system excellence.

Mission: CASS supports building system education leadership excellence to ensure optimal learning for all students.

Guiding Principles: Responsive, Research-informed, Innovative.

WHAT CASS REGULATES AND SUPPORTS

Membership and Registration: We review and approve applications for different classes of membership and maintain an accurate registry of members.

Competency and Professional Learning: Regulated members must complete 30 Continuing Education Program (CEP) credits annually and five CEP courses within five years, to meet provincial practice standards.

Bylaws and Transparency: We establish, maintain, and enforce rules, bylaws, and competency standards, which are published publicly in our annual report.

System Education Leadership: We uphold the Leadership Quality Standard (LQS) and the Superintendent Leadership Quality Standard (SLQS) to help system education leaders meet standards and improve outcomes for students.

CORE PURPOSES

Build our Capacity: Enhance the professional practice of system education leaders through a CEP that is aligned to LQS/SLQS.

Use our Voice: Share learned expertise to improve student outcomes through system leadership.

Support our Members: Collaborate via compliant programs and resources that uphold standards and the public interest.

STRATEGIC PRIORITIES

1. Trust and Relevance

GOAL: Build and sustain public confidence in system education leadership and ensure the College's work remains relevant to the evolving context of K–12 system leadership.

2. System Leadership

GOAL: Uphold and enhance the credibility and regulatory leadership of system education leaders through cooperation, knowledge-sharing and research that positively impacts Alberta's education ecosystem.

3. Member Value

GOAL: Ensure members have accessible pathways to participate and benefit from CASS professional learning initiatives.

4. Competency, Standards and Compliance

GOAL: Administer CEP requirements that support regulated members in meeting LQS/SLQS with credible reporting and ensure regulatory compliance.