

Thoughtbook for Educational Leaders: AI in FSD

Supporting the Application of Foundational Knowledge

Ensure AI implementation honors Indigenous knowledges, local context, and foundational educational principles.

Reflection

- How will you ensure AI supports, rather than replaces, Indigenous knowledges?
- What questions should leaders ask to safeguard cultural integrity?
- How can AI help remove barriers and support diverse learners?

Understanding and Responding to the Larger Societal Context

Focus on building collaborative structures and empowering early adopters to lead change. Use collective inquiry to build momentum and capacity.

Reflection

- How will you build a coalition of early adopters and champions?
- What collaborative structures will support sustainable change?
- How can you engage your learning community in critical conversations about AI?

Visionary Leadership

Explore how AI aligns with your district’s vision for learning and improvement. Consider the long-term impact and transformative potential of AI in education.

Reflection

- How does AI align with your school authority’s vision for student learning and system improvement?
- What opportunities does AI present for visionary leadership in your context?
- What assumptions about AI need to be challenged?

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Instructional Leadership

Reflect on how AI can enhance teaching, learning, and assessment. Focus on deep, transferable learning and student agency.

Reflection

- How can AI support deep and transferable learning for all students?
 - What professional learning is needed to build staff capacity for effective AI use?
 - How will you model intentional AI use at the system level?
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Leading Learning

Consider the ethical responsibilities of leaders in adopting AI, including equity, inclusion, and personalized student learning.

Reflection

- What ethical questions must we ask about AI in schools?
 - How does AI intersect with commitments to equity, inclusion, and student learning?
 - How will you foster a culture of critical reflection and responsible innovation for instruction and student learning?
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