

Designing Futures: Collegiate Schools Showcase In Action (Part 1)

Welcome Warm-Up: True or False

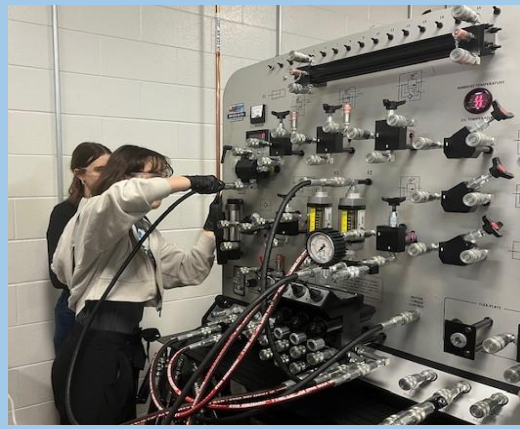
A collegiate school must include a specific career pathway focus, dual credit programming with a publicly funded post-secondary partner, and opportunities for experiential learning within industry.





Designing Futures: Collegiate Schools Showcase In Action (Part 1)

*CASS Annual Conference
November 6, 2025*



Session Outcomes

Building
Effective
Relationships

SLQS 1

Visionary
Leadership

SLQS 3

Fostering
Effective
Relationships

LQS 1

Leading a
Learning
Community

LQS 4

- **Discover** the Collegiate School Model as both a system strategy and a partnership framework.
- **Explore** Alberta-based examples and engage with peers and partners to surface strategies for strengthening pathways.
- **Contribute** to the provincial momentum by shaping next steps and broadening connections within the collegiate school community.

A large, diverse group of people of various ages and abilities standing together, representing the target audience for the research. The group includes men and women of different ethnicities, some wearing work clothes or uniforms, and two individuals in wheelchairs. They are posed in a line against a plain white background.

Alberta Education Collegiate Schools Overview



Balloon Stats: Did You Know?



Activity Instructions

Each group receives one balloon.

The goal: **Keep the balloon in the air while calling out participant names in your group.**

When you hear the school bell, stop and pop your balloon!

Inside the balloon, you'll find a statistic — read it aloud.

Take a few minutes to discuss the statistic as a group:

Why might this matter for our work?

Share what stands out to you?

**Alberta
Education**

Collegiate Schools Overview and Update

Jennifer Robson,

Collegiate School Accreditation Lead

Tammy Tkachuk,

Manager, Accreditation and Monitoring

Collegiate Schools

- In partnership with publicly funded post-secondary institutions and industry partners, collegiate schools bring together students with similar interests to benefit from enriched programming, specialized facilities and enhanced learning opportunities through a unique delivery model.
- Collegiate schools offer specialized programming in a particular subject or field and provide all students with a clear pathway into post-secondary education and careers in their chosen field.

Collegiate Requirements

- Offer specialized programming in a specific subject/field.
- Partner with a publicly funded post-secondary institution and industry partner.
- Provide experiential learning opportunities/work experience and dual credit programming and/or bridging opportunities into post-secondary.
- Follow the Alberta programs of study.
- Ensure instruction is delivered by a certificated teacher or individuals with acceptable qualifications as determined by the Minister.
- Serve high school students.

Optional Collegiate Components

- Be scalable through online learning.
- Be part of a consortium consisting of multiple school authorities.
- Propose other flexible models to deliver collegiate programming.
- Offer additional learning opportunities outside of the Alberta Programs of Study.
- Serve junior high students.

Collegiate Funding

- Budget 2026
 - \$8 million in operational funding; and
 - \$21.5 million in capital funding.

Current State

Quick Facts

Collegiate Schools in Alberta

28 schools

2023/24 school year

5 new

2024/25 school year

7 new

2025/26 school year

16 new

Prospective total student enrollment
over 3 years

30,000 students



Pathways

Pathways currently being offered:

Agriculture & Agriculture Technologies	First Responders
Air Brakes Q Endorsement	Film, Media & Entertainment Arts
Animal Health Services	Graphic Design
Business and Entrepreneurship	Green Building Design & Construction
Class 1 Driver Training	Health Care
Conservation Enforcement	Hospitality
Eco/Adventure Tourism	Ramp/Ground Crew
Environment Sciences	Skilled Trades



Collegiate Applications

- New:
 - No previous collegiate designation.
- Expansions:
 - Existing collegiate offering new pathways.

Reporting Requirements

- Reporting requirements
 - PED classification.
 - PASI student code.
 - Spring 2026.

Collegiate Revisions

- Collegiate application package revisions are in process.
- Potential revisions are based on:
 - stakeholder feedback; and
 - department input.

Questions?

Please feel free to contact the department should any questions come up after this presentation.

Website:

<https://www.alberta.ca/collegiate-schools>

General Inquiries:

780-422-9423 edc.collegiateschools@gov.ab.ca

Collegiate Accreditation:

Jennifer Robson,

Collegiate School Accreditation Lead

780-427-5419 jennifer.robson@gov.ab.ca

Alberta Stories of Practice:

“Your Why” Panel Presentation



Host: Jason Kupery
Associate Superintendent of Alternative Programs

Alberta Stories of Practice:



What is your ‘why’ for advancing collegiate pathways in Alberta?

How has this work impacted students, communities, or your organization?

What Is Your “Why”?

How Will You Carry It Forward?

We’ve explored the statistics, Alberta Education update, and SACI’s “why.”

Reflect on your own “why” — the belief that drives you and the actions that will carry it forward.

Thank You!



For questions or more information, you may contact:

- **Jason Kupery** - Palliser School Division Associate Superintendent
jason.kupery@pallisersd.ab.ca
- **Joelle Reynolds**- Director of Youth Initiatives, Lethbridge Polytechnic
joelle.reynolds@lethpolytech.ca
- **Colleen Symyrozum-Watt** – CASS Consultant
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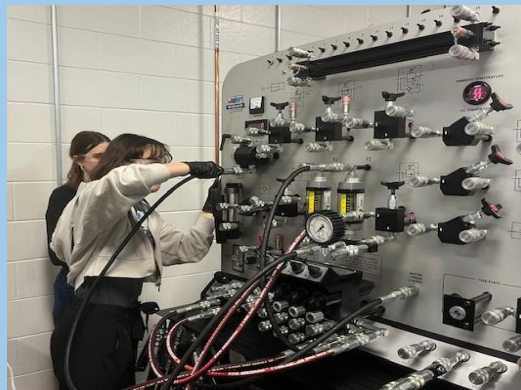
Lunch Time: Back at 1:00 p.m.





Designing Futures: Collegiate Schools Showcase In Action (Part 2)

*CASS Annual Conference
November 6, 2025*



Agenda (Part 2)



Collaborative Design Lab

- Alberta Collegiate Schools
- The Collegiate School Model as System Strategy
- Post-Secondary Partnerships
- Spotlight on an Industry Partner

Introducing Our COLLEGIATES Here Today

1. Your name(s) and role(s)
2. Collegiate School name
3. Location in Alberta
4. Collegiate focus (specialization, e.g., trades, STEM, aviation, health, entrepreneurship)
5. One phrase that captures your current stage (e.g., “launching,” “expanding dual credit,” “building industry partnerships”)
6. What you are most curious about in your collegiate work right now?

The Collegiate School Model as a System Strategy

LEARNING LAB

*Supporting Student Success Through
Skilled Trades, Apprenticeships, and
Vocational Education*



<chrome-extension://efaidnbmnnnibpcajpcgklclefindmkaj/https://cass.ab.ca/wp-content/uploads/2024/11/FINAL-Fillable-CASS-Learning-Lab-TAVE.pdf>

The Collegiate School Model as a System Strategy



Implements the **EDGE Framework**, guiding students to *Explore, Develop, Grow, and Experience* their career paths.



Focuses on **place-based learning** to *FORGE FUTURES*, cultivate wonder, and expand possibilities through local partnerships and community diversity.



Advances **CAREER CONNECTIONS**, a seamless pathway system supporting student transitions across educational stages.



- School Board Governance: Prioritizing Career Pathways
- The EDGE Framework



- 11 System Support Strategies for Success



Mike McMann, Superintendent



How do leaders build and sustain a shared vision of collegiate schools as a system strategy?



What actions can leaders take to align collegiate schools with division goals and provincial priorities?



What leadership conditions need to be in place for collegiate schools to thrive?



Advances **CAREER CONNECTIONS**, a seamless pathway system supporting student transitions across educational stages through:

Board and Senior Leadership Support

Establishing a Core Team and Building Capacity

System Alignment through a Common Framework and Guiding Documents

Ongoing Strategic Student Support

Dr. Ryan Sawula, Superintendent



How do leaders build and sustain a shared vision of collegiate schools as a system strategy?



What actions can leaders take to align collegiate schools with division goals and provincial priorities?



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Post-Secondary Perspectives Panel

What does a partnership look like?

A level of shared responsibility, cooperation, planning and integration between the PSI and school.

Use of formal agreements outlining courses/credits to be offered, use of shared lab space or other facilities, access to instructors, development of shared curricula/resources, assessment practices and admission considerations.

Allows for flexibility and the ability to pivot to meet evolving labour market demands.

Post-Secondary Perspectives Panel



Joelle Reynolds,
Director, Youth Initiatives
Lethbridge Polytechnic



**LETHBRIDGE
POLYTECHNIC**



Rozlynn Wick,
Associate Director, Strategic
Youth Initiatives



SAIT Southern Alberta
Institute
of Technology



Dennis Beaudoin
Dean of the School of
Trades and Skills



OLDS COLLEGE
OF AGRICULTURE & TECHNOLOGY



CASS College of
Alberta School
Superintendents

Post-Secondary Perspectives Panel



**LETHBRIDGE
POLYTECHNIC**



OLDS COLLEGE
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SAIT Southern Alberta
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of Technology

Panel Discussion Questions

What specific practices—whether in communication, coordination, or shared leadership—have proven most effective in building and sustaining successful collegiate partnerships between post-secondary and K–12 systems?

How has shared ownership—through dedicated staff, regular coordination, or advisory bodies—helped keep projects moving and responsive to emerging needs?

What challenges have you faced when coordinating across systems—scheduling, credentialing, or facilities—and how were these addressed collaboratively?

What helps ensure your partnership grows beyond individual champions, and what advice would you give to those exploring new or expanded collegiate partnerships?

Spotlight on an Industry Partner



Dean Darwent

Manager Business Development,
Driver Education & Registries



LEARNING TO DRIVE STARTS AT SCHOOL

College of Alberta School Superintendents

Designing Futures: Collegiate Schools Showcase – Part 2 of 2

Nov 6, 2025



Agenda



**Alberta Youth
and Driving**



**Driver Education:
School Edition**



**Program
Overview**



**Why It's
Working**



**Meaningful
Collaboration**

Alberta Youth and Driving

- Alberta youth (15-24 years old) driver's license rates fall from 90% to 75% in 20 years
- Too many can miss out on apprenticeship programs, first jobs, and career growth
- Not having a license has a negative impact on career readiness
- Systemic impacts for Albertans and Alberta



Discovery Process

- We talked to students, parents, teachers, and administrators from 30 Alberta schools
- They told us what might work:
 - Get cost down to \$50 or less (like other school fees)
 - Embed driving instructor subject matter expertise into online courses
 - Allow teachers to facilitate the courses as part of regular classes



AMA Driver Ed: School Edition



Learner's Licence Prep Course (2024)

- 6 Hours, Interactive, Online
- Target: Grade 8 or 9
- \$40 / student (school fee)



New Driver Online Program 2024

- 15 Hours, Interactive, Online
- Target: Grade 10 or 11
- \$40 / student (school fee)

Pilot Programs – Learner's Licence

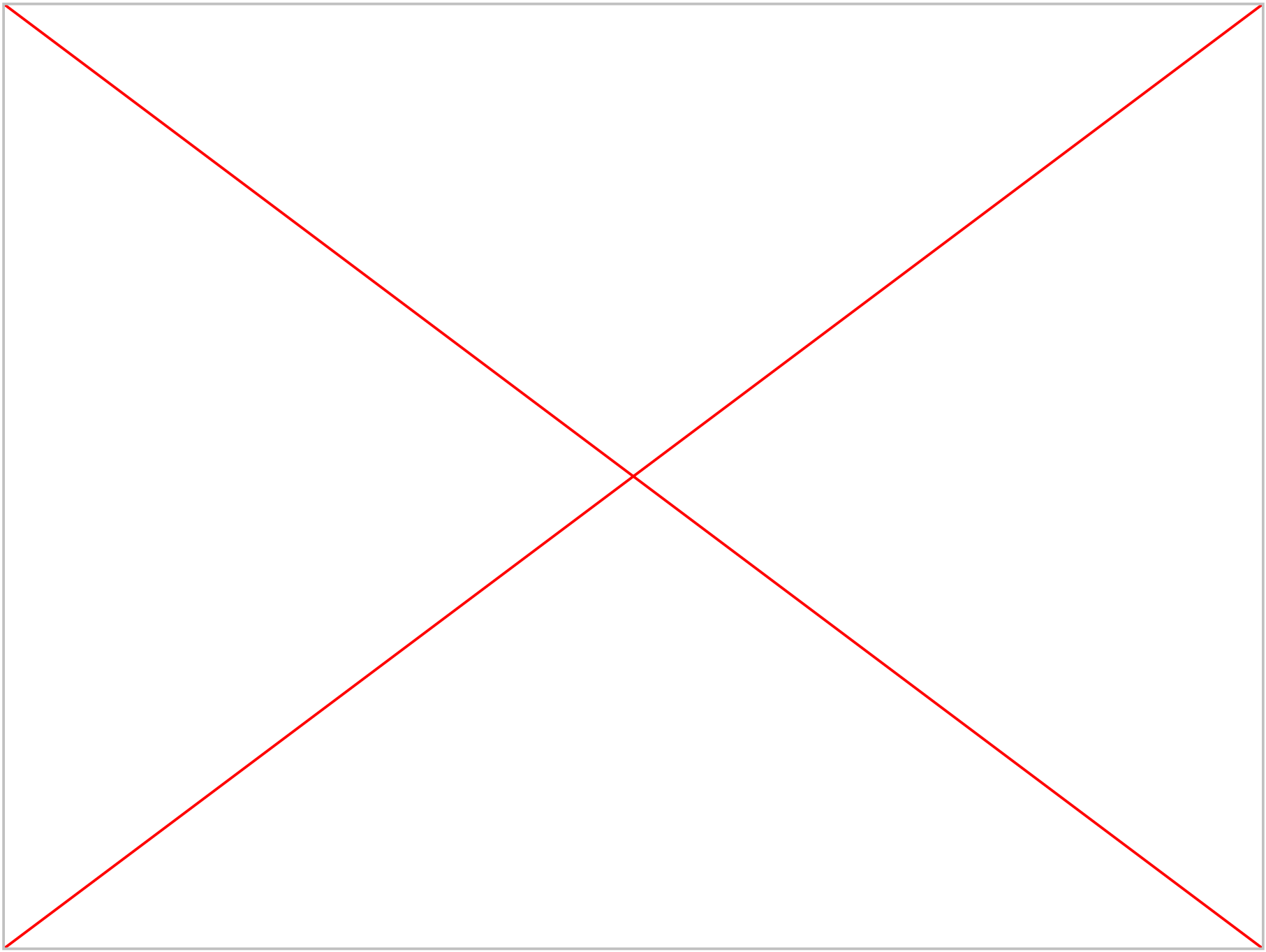
- Joseph M. Demko, St. Albert Public – Career & Technology Foundations (CTF), Health
- John D. Bracco, Edmonton Public – Optional course in flex-block
- Braided Journey's Program – Edmonton Catholic – lunch hours, extracurricular



Pilot Programs – New Driver Program

- McNally High School, Edmonton – optional add-on in CALM
- Vimy Ridge Academy, Edmonton – online support for sports programs
- Matthew Halton High, Pincher Creek – 1-week intensive, Experiential Learning Week
- Red Deer Catholic School Division – optional add-on in summer school CALM





From 7 to 70 schools

Online Resources for Teachers



Includes a growing library of:

- Facilitator Guides
- Tech Tips
- Communications Toolkit
- Teaching Tools + Learning Activities (Ongoing development)
- Access to student progress reports (online modules)

Why It's Working

- Driver education theory becomes more accessible and affordable
- Students benefit from a familiar and comfortable environment with peers
- Enables proper collaboration between teachers and driving instructors
- Content is optimized for students with interactive multi-media formats



THANK YOU

We hope this creates robust discussion and
a path to meaningful collaboration.

Table Rotation: Design & Development



An opportunity to discuss features and details with:



Collegiates



Post-Secondary



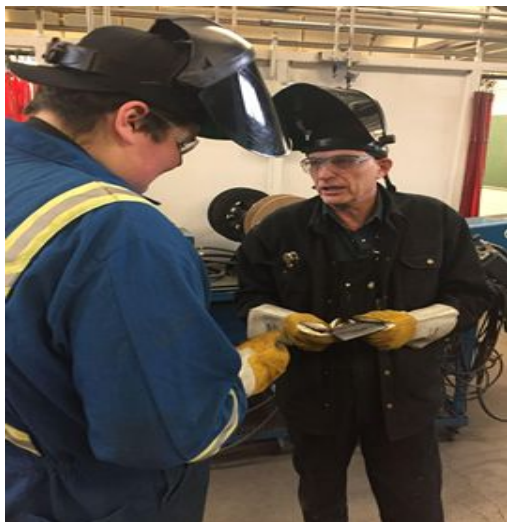
Alberta Education

GOOD NEWS: Alberta Skilled Trades and Technologies Insights Summit 2026

When: May 28 and 29, 2026

Location: SAIT, Calgary, Alberta

Who: All Educators and System Education Leaders Welcome



Thank You!



For questions or more information, you may contact:

- **Mike McMann** - Superintendent, Fort Vermillion School Division
mikem@fvsd.ab.ca
- **Dr. Ryan Sawula** - Superintendent, Chinook's Edge School Division
rsawula@cesd73.ca
- **Joelle Reynolds**, Director of Youth Initiatives, Lethbridge Polytechnic
joelle.reynolds@lethpolytech.ca
- **Rozlynn Wick** –Associate Director, Strategic Youth Initiatives, SAIT
rozlynn.wick@sait.ca

Thank You!



For questions or more information, you may contact:

- **Dennis Beaudoin** – Dean of the School of Trades and Skills
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- **Dean Darwent** – Manager Business Development, Driver Education & Registries
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- **Colleen Symyrozum-Watt** – CASS Consultant
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