



CASS TAVE Committee

Meeting Highlights

December 2, 2025

Committee Membership 2025-2026

Chair

Sean N. Lougheed, Director of Educational Services, Wolf Creek School Division

CASS Members

Roger Lauck, Director of Teaching & Learning, Grande Prairie Catholic Schools, Zone 1

Dan Stephen, Division Principal, Sturgeon Public Schools, Zone 3

Sean N. Lougheed, Director of Educational Services, Wolf Creek School Division, Zone 4

Sandy McDuffe, Director of Schools, Rocky View Schools, Zone 5

Jason Kupery, Director of Learning, Palliser School Division, Zone 6

Francophone Authority

Julie Grondin, Enseignante hors établissement, Conseil scolaire FrancoSud

AISCA

Christy Filgate, Career Education Manager, AISCA

Government Representatives

Kathryn Andrews, Director, Apprenticeship Education and Pathways, Alberta Advanced Education

Ryan McFarland, Executive Director, STEM, Careers and Indigenous Curriculum Sector, Alberta Education

Industry and Non-Profit Partners

Stefan Rutkowski, President and CEO, CAREERS: The Next Generation

Chris Browton, Executive Director, Skills Canada Alberta

Megan Tipler, Interim Associate Director, Early Learning, K-12 Education, Rupertsland Métis Centre of Excellence

Post-Secondary Institutions

Matthew Lindberg, Dean, School of Skilled Trades, NAIT

Jackie Taylor, Director, Community Learning Campus, Chinook's Edge School Division and Olds College

Joelle Reynolds, Director, Youth Initiatives, Lethbridge Polytechnic

Rozlynn Wick, Associate Director, Strategic Youth Initiatives, SAIT

CASS Executive

David Keohane, Chief Executive Officer, College of Alberta School Superintendents (CASS)

Colleen Symyrozum-Watt, CASS Leadership Consultant

TAVE Committee

The TAVE Committee met on December 2, 2025 to continue advancing its shared vision of inspiring Alberta's youth to explore skilled trades and technologies as meaningful and rewarding career pathways.

The Committee is advancing CASS' work on three Alberta Education Conditional Grant priority actions:

1. Research Study - Exploring Alberta Students' Perceptions of Success Related to Grade 12 Transition Plans

A province-wide research study examining students' perceptions of the essential conditions that support successful career decision-making, guided by the TAVE Framework.

Exploring Career Thinking: When do students begin thinking about their future careers?

Engaging in Career Thinking: How do students perceive their success in identifying and aligning potential career pathways?

Experiencing Career Thinking: How do career-related experiences contribute to more informed thinking about their future?

The research proposal has been updated to include a sample parent message to support school authority communications. Survey dates were adjusted to November 18 - December 18, 2025 in response to the recent labour disruption, and members discussed strategies to encourage strong participation across jurisdictions.

Research Study Website:

<https://cass.ab.ca/ab-students-perceptions-in-careers/>

2. Alberta Skilled Trades and Technologies Summit 2026

Planning is progressing for the *Alberta Trades*

& Technologies Summit 2026: Pathways to Possibility- Inspiring Alberta Students' Futures, at the Southern Alberta Institute of Technology (SAIT) on April 28 and 29, 2026.

The Committee discussed priorities for the 2026 Summit and provided advice on updated themes, potential keynote and panel contributors, and strategies to elevate industry partners by outlining their workforce priorities to help shape student learning experiences that reflect authentic sector needs.

To support ongoing coordination, a five-member Summit Subcommittee was established, consisting of Sean Lougheed, Jason Kupery, Christy Filgate, Rozlynn Wick, and Colleen Symyrozum-Watt.

3. Enhancing Career Pathways for Alberta's Youth Through Dual Credit

Development of a Dual Credit eLeadership Guide to provide system leaders with clear guidance, information, and tools to support dual credit programming across Alberta.

The Committee reviewed the eLeadership Research Plan and received an update on the approved submissions that will inform the development of the Dual Credit eLeadership Guide. Submissions were received from Chinook's Edge School Division in partnership with Olds College, Buffalo Trail Public Schools, St. Albert Public Schools, High Prairie School Division, and the Central Alberta Collegiate Institute (CACI).

Next Meeting

The next TAVE Committee Meeting will be on Tuesday, April 7, 2026.

For more information contact:

- ✉ sean.lougheed@wolfcreek.ab.ca
- ✉ david.keohane@cass.ab.ca
- ✉ symwatt.colleen@gmail.com

The TAVE Committee is united by a shared vision: to inspire Alberta's youth to pursue skilled trades and technologies as viable and rewarding career pathways. In collaboration with key partners, the committee promotes opportunities that allow students to:

- Explore the scope, demand, and value of skilled trades and technologies.
- Engage in relevant academic studies and skill development through inclusive, hands-on learning.
- Experience work-integrated learning with employers and partners.

This collective responsibility brings together school authorities, post-secondary institutions, ministry representatives, and stakeholder partners to foster system-wide synergy and support Alberta's students in becoming prepared for success in the skilled trades and technology sectors.