



**THURSDAY – APRIL 23, 2026**

**BREAKOUT SESSIONS 1 - 10:00 AM – 12:00 PM**

Room TBD	Room TBD	Room TBD	Room TBD	Room TBD	Room TBD	Room TBD	Room TBD	Room TBD
<p>1.1 Métis Teachings of Wahkotamowin as Foundation to Respectful Relations</p> <p>Susan Sinclair &amp; Cheryl Devin</p>	<p>1.2 Building Relationships with Elders, Knowledge Keepers, and Community Members- One Division's Experience</p> <p>Saa'kokoto &amp; Cindy Stefanato</p> <p>Rockyview Schools</p>	<p>1.3 Braiding AI into Our Culture</p> <p><b>CANCELLED</b></p> <p>Kyla and Chad Skinner</p> <p>Tall Cree First Nation and Fort Vermillion School Division</p>	<p>1.4 Centering Indigenous Language and Culture Education Towards Increased Student Engagement and Achievement</p> <p>Dr. Jennifer Markides and Panel</p>	<p>1.5 Honouring What Has Always Counted: Indigenous-Led PLAR for Student Success</p> <p>Dr. Evelyn Steinhauer Kelly Ryan Dr. Shauna Bruno Elder Calvin Cardinal</p> <p>ATEP, U of A</p>	<p>1.6 kâwî pîkiskwâtîtôwak: Reconciliation through Northern Michif Language Revitalization</p> <p>Sandra Davenport &amp; Leanne Traverse</p> <p>Rupertsland Institute</p>	<p>1.7 Beyond Hope: Reaching the Tipping Point for Indigenous Student Success</p> <p>Jimmi Lou Irvine, Dustin Walker, Carla Babiuk, Teri Huntley, Dani Moore &amp; Cold Lake First Nation</p>	<p>1.8 Kinngait Through Goota's Eyes: A Tale of Challenges and Victories and The Arctic Experience: Goota's Journey Through Inuit Traditions</p> <p>Goota Desmarais</p>	<p>1.9 Developing a Blackfoot Culture Based Learning Resources for Schools - An Invitation to an Open Conversation</p> <p>Featuring Blackfoot Confederacy Elders/Knowledge Carriers and First Nation Authority Representatives</p> <p>Hosted by APLC</p>

**12:00 – 1:00 PM**

**LUNCH / SPONSOR AND ARTISAN ENGAGEMENT**

**BREAKOUT SESSIONS 2 – 1:00 PM – 2:15 PM**

Room TBD	Room TBD	Room TBD	Room TBD	Room TBD	Room TBD	Room TBD	Room TBD	Room TBD
<p>2.1 The Power of Listening: Staff &amp; Student Voices Informing Our Wellness Journey at Kainai Board of Education</p> <p>Cameron Shade &amp; Amber Hester</p> <p>Kainai Board of Education</p>	<p>2.2 Spiritual Value and Natural Laws</p> <p>Elder Calvin Cardinal</p>	<p>2.3 Oskî-kîsikâw Kiskinwahamâkosiw inihk, A New Day For Learning: Growing and Thriving in Wisdom Upon the Land</p> <p>Shawna Warren &amp; Maxine Hildebrandt</p> <p>Sturgeon Public Schools</p>	<p>2.4 wâhkôhtowin-in-practice: ATEP's Reciprocal Practicum Model</p> <p>Dr. Evelyn Steinhauer; Danielle Steele; Danielle Gardiner Milln &amp; Dr. Shauna Bruno</p> <p>ATEP, U of A</p>	<p>2.5 Niitsitapi Knowledge Is Power: Reclaiming Truth, Identity, and Governance Through Education</p> <p>Matsokitopi, (Byron Bruised Head)</p> <p>Kainai Board of Education</p>	<p>2.6 Leadership for Accurate and Strengths-Based Approaches to Indigenous Knowledge in Alberta's New Curriculum</p> <p>Preston Huppie &amp; Shannon Loutitt</p> <p>Emonton Catholic Schools</p>	<p>2.7 Wâhkôhtowin in Practice: From Student Voice to System Action</p> <p>Billie-Jo Grant, Wild Rose School Division Indigenous Education Team, Asokewin Friendship Centre Youth/Staff/Dominic Hill</p> <p>Wild Rose School Division and</p>	<p>2.8 Renewing Foundational Treaty and Agreements</p> <p>Beverly Kinley, Shane Spriggs, Wanda deLaronde, and Shala Vollman-Taki</p> <p>CBE and CCSD</p>	<p>2.9 Blackfoot Treaty – Land and Language</p> <p>Elder Leonard Weasel Traveller (Bastien)</p>

						Asokewin Friendship Centre		
<b>2:15 – 2:45 PM</b>	<b>Wellness and Networking Break</b>							
<b>BREAKOUT SESSIONS 3 – 2:45 PM – 3:45 PM</b>								
<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>
3.1 Relational Accountability in Practice: Tsuut'ina Education Leadership Growth and Observation Standards  Jonathan Kaiswatum, Ngatai Crowchild, and Megan Onespot  Tsuut'ina Education Department	3.2 On-Ice Academy: A Community Engagement Initiative  Catrina Woodcock Parent, Angela Sanregret  Northland School Division	3.3 From Intention to Coherence: Embedding Reconciliation Through Shared System Leadership  Bill Shade, Aimee Dixon-Cutknife, Angela Grier, Joey McKillop  Stoney Education Authority	3.4 Making Things Right Together: Blackfoot Language, Family, and Community as Pathways to Student Success  Kendrick Fox  Holy Spirit Schools	3.5 Beyond Recruitment: Sustaining Indigenous Educators through Relationship  Nicholle Weasel Traveller  Kainai Board of Education	3.6 Shining Bright: Nurturing Well-being through Land and Place-based Learning  Claire Wade and Shirley Spotted Eagle  Golden Hills School Division	3.7 Weaving Wicihitowin for Indigenous Education  Madison Properzi, Michael Potts  AB Native Friendship Centre Association	3.8 Voices of the Land: Dene Language Revitalization in Action  Ashton Janvier & Britney McDonald  Elsie Fabian School, Ft. McKay First Nation Education	3.9 Truth, Reconciliation and the Classroom: Empowering Educators with Foundational Indigenous Resources  Jason Bigcharles, Sandra Ciurysek, Barbra Deskin  APLC
<b>5:30 – 6:00 PM</b>	<b>Banquet Mix &amp; Mingle</b>							
<b>6:00 – 7:30 PM</b>	<b>Banquet Dinner</b>							
<b>7:30 – 8:30 PM</b>	<b>Keynote Speaker: Iikaishinin, Dr. Leroy Little Bear</b>							

<b>TIME</b>	<b>FRIDAY, APRIL 24, 2026</b>								<b>LOCATION</b>
<b>7:30 – 8:15 AM</b>	<b>Registration and Breakfast</b>								
<b>8:15 – 9:30 AM</b>	<b>Welcome &amp; Introductions, Opening Prayer Gold Sponsor Remarks Keynote Speaker: Dr. Marie Wilson</b>								
<b>9:30 – 10:00 AM</b>	<b>Wellness and Networking Break</b>								
<b>BREAKOUT SESSIONS 4 – 10:00 AM – 11:00 AM</b>									
<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	<b>Room TBD</b>	
4.1 When Students See Themselves, Learning Changes: First Nations, Métis and Inuit Education in Action	4.2 Promoting and preserving Siksika Language  Colleen Sitting Eagle	4.3 Superintendent & Leadership Quality Standard Competency #5  Valerie McDougall	4.4 Walking Together in Education: Treaty, Relationship, and Responsibility in Practice	4.5 Wahkohtowin as a Guiding Principle for Education Leadership  Dana Chaulk	4.6 Uplifting Local Indigenous Voices: Building Trust and Relationships to Create and Share our Regional Blanket Exercise	4.7 A Division-wide Approach to Supporting the Application of Foundational Knowledge	4.8 Bringing More Sport and Wellness Opportunities to Remote Communities  Steve Whitaker & Dr. Jennifer Markides	4.9 How Do I Know If I'm Being a Good Ally?  Kim Barker-Kay  APLC	

Teresa Edwards & Migwuhn Twenish  Legacy of Hope		Sikisika Nation Board of Education	Wanda deLaronde and Shala Vollman-Taki  CCSD	University of Calgary	Holly Crumpton and Laura Krantz  Peace River School Division	Mandy Mercredi  Fort Vermillion School Division		
<b>11:00 – 11:10 AM</b>	<b>Transition Break</b>							
<b>11:10 – 11:50 AM</b>	<b>Closing Keynote: Witness to Education Gathering and Calls to Action</b>							
<b>11:50 AM – 12:10 PM</b>	<b>Closing Ceremony and Retirement of the Flags</b>							
<b>12:10 – 1:00 PM</b>	<b>Lunch and Prize Draws</b>							

Delegates will receive a digital copy of: [Report on Indigenous Teachers and Leaders in Alberta’s Public School System](#) ATA and CASS.

[Legacy of Hope Foundation](#) exhibits **Generations Lost** will be available for viewing individually and/or in a session.

There will be a beautiful Indigenous **Artisan Market Place** for some unique opportunities to shop and support local Indigenous artisans. The Market Place is in the hallway space by the banquet office outside Room 16.

In appreciation for the presenters sharing their knowledge, stories, and expertise, CASS will make a donation to the Alberta Native Friendship Centre Association.

We are proud to go green, finding a balance between saving trees and providing delegates with enough information before hand to ensure smooth movement from session to session. **Please download and print documents you feel you will need.** Please also bring your reusable cup or water bottle to reduce waste.

Thank you to our supporters!

