



CASS

2026 Retirement Ceremony



Double Tree by Hilton,
West Edmonton
Thursday, March 19, 2026

President's Message

On behalf of the College of Alberta School Superintendents, it is a genuine pleasure to celebrate and honour this year's retiring leaders. Today is not simply a moment of transition, but a moment of deep recognition—for careers devoted to the advancement of public education and the well-being of young people across Alberta.

Over the course of your professional lives, you have guided complex systems with clarity, integrity, and care. You have built environments where students could thrive, educators could grow, and communities could find confidence in their schools. Your leadership has been marked not only by strategic insight, but by a profound respect for the human purpose of education.

Within CASS, you have contributed to a culture of thoughtful collaboration and shared responsibility. Through your commitment to excellence, inquiry, and collective leadership, you have helped strengthen Alberta's education system and ensure it remains responsive, inclusive, and forward-looking.

The influence of your work extends far beyond any single role or institution. It lives in the policies you shaped, the leaders you mentored, and the countless learners whose lives were expanded because of your dedication. This is a legacy grounded in wisdom, perseverance, and optimism for the future.

As you move into retirement, may you do so with a deep sense of accomplishment and a spirit of joyful anticipation. Your contributions will continue to shape schools and communities for many years to come, and for that, we offer our sincere gratitude.

Congratulations on a remarkable career, and may this next chapter be filled with purpose, peace, and well-deserved celebration.

With appreciation and warm regards,

Mike McMann

CASS President 2025–2026

Retirees 2025–2026

Lee–Ann Ashby Girard

Director Of Inclusion
Battle River School Division

Shauna Boyce

Superintendent
Calgary Catholic School Division

Daniel Danis

Area Director, NW Schools
Calgary Catholic School District

Allen Davidson

Assistant Superintendent, Employee Services
Foothills School Division

Darlene Ferris

Director of Wellness
Wild Rose School Division

Wanda Fonteyne

Assistant Superintendent, Student
Achievement
Wetaskiwin Regional School Division

Michael Kilcommons

Associate Superintendent of Corporate
Services
Christ the Redeemer Catholic Schools

Chad Kuzyk

Associate Superintendent, Programs and
Innovation
Livingstone Range School Division

Cal Johnson

Superintendent
Northland School Division

Chris MacPhee

Superintendent
Canadian Rockies Public Schools

Darrel Robertson

Superintendent
Edmonton Public Schools

Corey Sadlemyer

Associate Superintendent: Learning
Medicine Hat Public School Division

Dr.Bryan Szumlas

Superintendent
Calgary Catholic School District

Corrine Thorsteinson

Associate Superintendent– Peoples Services
Red Deer Public Schools

Daram Van Oers

Deputy Superintendent
Clearview Public Schools

*Retirees on this booklet are the retirees that gave
CASS explicit permission to be acknowledged.

Lee-Ann Ashby Girard



The time has come to hang up my hat, so to speak, and move into retirement in June of 2026. I have been blessed with a career that has spanned more than three decades of service to students, families, educators, and school communities. My education journey began in General Studies at Camrose Lutheran College. It was there that I met others who were pursuing careers in education. I was fortunate to be encouraged to visit an elementary school and interact with students with exceptionalities. This is where my spark was lit, and I found my passion for this noble profession. I moved on to the University of Alberta, where I obtained my teaching degree with a special education focus and additional coursework in Psychology. I came out of University in December and promptly moved up to Slave Lake to work for High Prairie School Division. Slave Lake was an amazing training ground for me, fresh out of university and wanting to make a positive impact in the lives of students. I had great mentors and colleagues who helped me to navigate systems, build my understanding of curriculum, policies, and the unwritten practices that those who have grown up in a community know. Jobs were few and far between in the early nineties, and here I was afforded the privilege of a temporary position in an early elementary school, with another temp in special education available immediately upon completion of the first one. As luck would have it, the very next year, I was asked to teach an inclusive grade 5. This was termed integration, and I was eager to embrace the new challenge. Again, another opportunity arose, and the assistant superintendent visited my classroom to ask me if I would move to the junior-senior high to teach students with exceptionalities (students with medical, physical, intellectual, and emotional-behavioural challenges) and to coordinate support staff and services. Wow, was this an incredible gift!

All of these experiences, along with the knowledge and skills that I gained working alongside multi-disciplinary teams before they were really a "thing," and incredibly talented colleagues, cemented my belief that it takes a strong commitment, passion, a willingness to work hard, and the flexibility to grab the opportunities as they come along. After nine and a half years, and the arrival of our second son, my husband and I decided it was time to move closer to family. Although the decision to leave a rewarding teaching and coordinating position that I loved was difficult, I knew I was ready for other experiences. I accepted an educational consultant position with Battle River School Division in Camrose, and we relocated. In the early 2000s, I began part-time graduate studies in school leadership. After some initial coursework, I shifted my academic focus to better align with my passion for well-being and pursued a Master's degree in Counseling Psychology. I have remained with Battle River School Division, serving in the capacity of educational consultant, coordinator, and progressive leadership roles as a manager, then director with portfolios in early intervention, inclusion, and wellness. It has been a privilege to serve in a career made deeply rewarding by the people I have met along the way. From provincial networks like CASS and CoPs to individual school communities, my journey has been shaped by our collective efforts. I am proud of the relationships we have built and our unwavering unity in supporting the whole child and fostering true inclusion. I am leaving with tremendous gratitude for my family and colleagues who have inspired my journey and helped shape my career. As I turn the page, I look forward to devoting my time to enjoying grandchildren, connecting with friends, and exploring other parts of the world.

Shauna Boyce

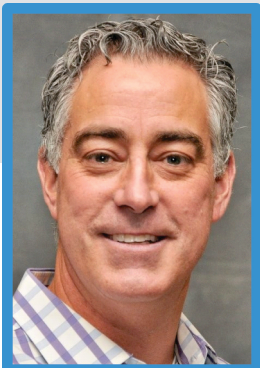


Although she didn't realize it, as a child at the time, the teachers and staff in a small rural Alberta public school were instilling in Shauna a profound respect for public education. Alongside her family, these early influences gave her the strength, desire, and confidence to venture out into the world. That foundation ultimately led her to a long and fulfilling career where she was consistently surrounded by exceptional people.

Shauna's journey with Parkland School Division (PSD) began in 1990 as a part-time, temporary teacher, and she never looked back. Thanks to the leaders who hired, mentored, and encouraged her, she found a home in PSD, advancing through leadership roles as department head, assistant principal, principal, associate superintendent, and finally, superintendent—all within the community she loves.

Over more than 35 years, Shauna made lifelong friends and grew as a professional through every interaction with parents, colleagues, and students. While she learned quickly the type of leader she wanted to be, her greatest lesson was that their collective work was bigger than any single classroom, school, or division. She believes the impact of public education is the foundation of the future. As she puts it, educators don't just play the long game; they play a generational game—much like the mentors who once placed a bet on her.

That commitment to future potential steered Shauna through a rewarding career chock-full of laughter, tears, crises, and celebrations. Although she misses the daily mission and the incredible team at PSD, she is fully embracing retirement with her best friend and husband, Sam. Together, they are travelling and cherishing time with family. As for what comes next, Shauna is excited to explore her "grown-up" options, now possessing the freedom to pursue only the work she loves, on her own terms.



Daniel Danis

For more than 31 years, I have had the profound privilege of serving within the Calgary Catholic School District—an organization that has shaped my life both professionally and personally. While my work

has centered on improving student achievement, advancing equity, and strengthening school communities, the true highlights of my career have always been the people: the students whose lives inspired my purpose, the colleagues who pushed me to lead with courage, and the families who entrusted us with their children's future.

Any success I have achieved is rooted in the unwavering support of my loving wife. A dedicated educator and former principal herself, she made the courageous decision to pause her own career to care for our children. Her dedication has been the foundation of every accomplishment and the success of our family. My three boys remain my greatest joy—exceptional young men who have excelled academically and in their hockey careers, but more importantly, who lead with faith, kindness, humility, and a deep commitment to community. I am truly blessed to have such a loving family.

My life beyond the district has also shaped who I am as a leader. Living in France and studying at the University of the Sorbonne broadened my worldview, while my time living and working in West Africa deepened my commitment to global citizenship and service. I have taught Social Justice courses at St. Mary's University, led 25 teachers on a transformative Mission Mexico experience, and traveled extensively throughout the world—including Asia and Australia—which has continuously enriched my perspective on education and humanity.

Throughout my career, I have been humbled to receive recognitions such as Canada's Outstanding Principal Award, the Calgary Catholic Shepherd Leadership Award, the Garfield Weston Award for Excellence in School Improvement, and the Community Volunteer Coordinator of the Year Award from the Calgary Royals Hockey Association.

My journey has been defined by service, guided by faith, and strengthened by relationships that I will cherish forever. Above all, I remain grateful—for my family, my colleagues, and the extraordinary privilege of shaping lives through education.

Allen Davidson



Congratulations to all my fellow CASS colleagues who are retiring this year.

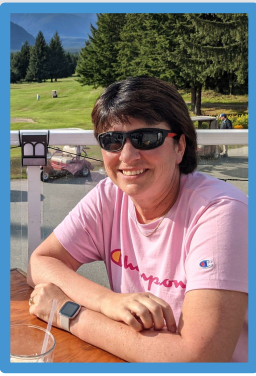
My path into education was shaped by teachers who gave me second chances to grow both academically and personally. The strong public education I received, and the belief my teachers had in every student's potential, created opportunities I wouldn't have had otherwise. I am grateful for their influence on my vision for student success.

After completing my undergraduate studies at the University of Victoria, I started teaching in Peace River School Division #10 in 1996. Supportive school and system leadership proved essential in helping me grow as an educator. I am grateful to all the staff in Peace River School Division from 1996 to 1999 in assisting me enter the profession in a good way as a beginning and novice teacher and helping me find true joy in teaching.

In January of 1999 my wife and I moved to Okotoks to be near family and joined the Foothills School Division which would become my professional home for the next 26 years. I have had the great privilege as serving in the roles of substitute teacher, teacher, instructional coach, vice principal, principal and Assistant Superintendent of Employee Services with FSD. Once again, I owe any small successes I've had in supporting students, families, and staff to the remarkable mentorship provided by dedicated support staff, teaching colleagues, school leaders, and numerous CASS Life Members who have served in FSD.

To my CASS colleagues and the administrative staff at CASS, your support, collaboration, and expertise have been instrumental to my professional development throughout my tenure as a CASS member from 2013 to 2026. I thank you sincerely.

Darlene Ferris



Darlene Ferris' journey in education has been defined by a deep commitment to student success and mental wellness, concluding an impressive 24-year tenure with Wild

Rose School Division. Her career began in 1991 at Red Deer College in the Faculty of Early Learning, where she spent ten years shaping future educators before bringing her talents to rural education at David Thompson High School.

During her time in the classroom and beyond, Darlene wore many hats; she was a specialist in Student Services, a mentor to many, and a dedicated coach for volleyball and basketball for a decade. A true lifelong learner, Darlene's passion for supporting others led her to complete a Master's Degree in Psychology at the University of Calgary, achieving the designation of Registered Psychologist.

This clinical expertise eventually brought her to the WRSD Division Office, where she served as the Student Services and PUF Coordinator and, most recently, as the Director of Wellness. While her presence in the division will be greatly missed, Darlene is excited to transition into her next chapter as Clinical Director of Momentous Performance in Sylvan Lake. In her spare time, she can be found with a fly rod in hand, enjoying the peace of a Rocky Mountain stream.

Wanda Fonteyne



My original career plan was to become a psychologist, completing a Bachelor of Arts Degree Specializing in Psychology in 1987. After graduation, I began working with young children and this work was so enjoyable and satisfying that it seemed obvious to return to the U of A to complete an After Degree in Elementary Education and become a teacher.

I began my teaching journey with Edmonton Public Schools and found my passion as a classroom teacher for the next 20-plus years - and I loved working with all my students, their families, and amazing and dedicated teachers and administrators. Every day brought much laughter and new stories to fill my memory bank.

From there, I moved into the world of administration and inclusion and once again returned to University to obtain a Master's Degree in Curriculum and Pedagogy at the University of Alberta. This led me down new paths in the world of education, and I have worked in a variety of Central Office positions over the past 8 years - Divisional Literacy Lead, Division Principal, Director of Curriculum, and I am rounding out my 36-year career this year as Assistant Superintendent of Student Achievement with the Wetaskiwin Regional School Division. This journey has always been challenging and 'never boring', which is what I have loved about it!

Along the way, I had the great privilege of working with committed and passionate educators, and I was blessed with wonderful mentors, and for this, I will always be grateful. This community of talented educators expanded when I entered the 'curriculum world,' and CASS and I have made amazing friendships and connections through these endeavours.

As I move into this next part of my 'story', I look forward to more free time and flexibility to see more of the world, spend more time with family and friends, but also plan to stay involved with the wonderful world of education in ways that are not yet defined.

Time really does fly when you are having fun!

Michael Kilcommons



Forty years ago, I began a career that has been constantly rewarding, more than occasionally challenging, and enduringly highlighted by students and staff that have enriched me.

In 1986, I began teaching 'back home', where I had the privilege to work beside colleagues that had previously been my teachers. St. Michael's School in Pincher Creek was an inspiring start.

In the summer of 1990, I married the love of my life, and two days later moved to Okotoks, to teach in the newly formed Okotoks Catholic School. There were eleven staff members for approximately 240 students in ECS - 9. Our school division has grown to its current state, of almost 11,000 students in seven communities.

I mention these statistics because I have tremendous pride in the growth and excellence that we have created, although I take little credit, and offer it to the ambition of many talented leaders. If I have contributed meagerly to success, it is because I have been surrounded by colleagues and community members who have been driven by a like-minded passion to create an exceptional learning environment.

Identifying the numerous individuals who have made my ride a little more easy, and a lot more fulfilling, would be an endless list, and might end up being a disservice. I fear I would neglect to remember some who have been incredible influences on my life. Instead, I appreciate the interminable patience and support of Leanne and my kids, and I will offer thanks to groups that have made my time most memorable: the administration of CTR and our central office, all CTR schools, but especially EGSS, HTA and JP II, where I was allowed to serve, and the (long ago) staff at St. Michael's School. I must also acknowledge the support and direction from the professional groups that have helped shape me: thank you CASS, CCSSA, ASBOA, the ATA, and ARMIC.

Chad Kuzyk



As I conclude my time in public education, I look back with immense gratitude on a career that has been both rewarding and diverse.

My journey truly found its footing in the Foothills School Division. It was there that I received a great start, providing the foundational experiences that shaped my philosophy of service and innovation. Whether in the classroom as a teacher, leading a school community as an administrator, or serving in senior leadership, my goal has always been the same: to support the success of students and their families. Serving students, families, and staff within the Peel District School Board, the Foothills School Division, and most recently, the Livingstone Range School Division has been the greatest privilege of my life. To my colleagues in the CASS community: thank you for your mentorship, your shared vision for student success, and your tireless dedication to our province's educational landscape.

While I am stepping away from my division leadership role, my commitment to education remains as strong as ever. I am thrilled to share that I am beginning a new chapter as a PhD student in Education at the University of Lethbridge. In this new capacity, I look forward to contributing to our field through a fresh academic lens.

To the students I've taught, the parents I've partnered with, and the colleagues who became friends, thank you. Your support has been the foundation of my career. Finally, a special shout-out to my wife, Dena; your unwavering support has made this entire journey possible.

I look forward to staying connected with many of you as I embark on this new challenge.

Cal Johnson



Over more than 30 years in education, Cal Johnson led with purpose, strong relationships, and a belief that education can change lives. As Superintendent of Schools and Chief Executive Officer of Northland

School Division, his leadership helped shape a clear and shared direction grounded in student success and community voice.

One of Cal's most significant contributions was leading the development of Northland School Division's Education Plan. Working closely with the Board of Trustees and engaging students, staff, parents, guardians, Elders, Knowledge Keepers, and community members, he helped guide a plan reflecting the priorities and hopes of the communities Northland serves. The plan's number one priority, Connections Supporting Truth and Reconciliation, reflects this shared direction and the trust built between the Board, communities, and administration.

Cal joined Northland School Division in 2016 and served as Principal in Conklin and Anzac, Associate Superintendent, Acting Superintendent, and Superintendent. Known for his thoughtful approach and steady leadership, he emphasized student agency, supporting students to love learning and take ownership of their goals and dreams.

Teamwork was central to Cal's leadership. When speaking with staff and leaders, he often shared clips from the movie *Miracle* to reinforce the power of working together. That message reflected his roots. Born and raised in Flin Flon, Manitoba, Cal played junior hockey with the Flin Flon Bombers, and hockey has remained part of who he is. A lifelong Philadelphia Flyers fan, the values of teamwork, discipline, and commitment shaped his leadership.

Cal began his career in Wabowden, Manitoba, teaching high school mathematics and physical education. He later spent 22 years in British Columbia, serving Summerland and Kimberley as a teacher, athletic director, and principal.

As he enters retirement, Cal looks forward to spending time with his wife and two children, and focusing on health.

Chris MacPhee

Chris MacPhee served as CASS President during the 2017-2018 school year, bringing the same thoughtful, forward-looking leadership to the provincial level that has defined his career.



Over the past 14 years, Chris has been a visionary leader for the Canadian Rockies School Division as Superintendent of Schools. His entrepreneurial spirit and drive brought new ideas to life and shaped much of his work. At the heart of his work has been creating the conditions for each student to find success.

One highlight of his visionary leadership was the creation of the Outdoor Learning Center (OLC). The OLC connects curriculum with the natural environment in meaningful ways. Chris was a strong supporter of the creation of Alpenglow School, a Waldorf-inspired nature-immersion school, where students can explore and learn hands-on in a nature-connected setting.

Equity for Indigenous students has always been a priority for Chris. Other initiatives including High School Alignment have helped ensure that every student in the Canadian Rockies School Division has access to the programs they need, no matter where they live. His goal has always been simple: to give every student the chance to succeed and find their own path.

In retirement, Chris plans to continue learning Spanish, finish carpentry school, and spend time with family in Canmore and his hometown of Cape Breton, Nova Scotia. One thing's for sure—he will be on the move during his retirement!

Darrel Robertson



Darrel Robertson is a visionary educational leader whose career is defined by a commitment to student success and organizational excellence. In August 2025, Darrel retired as the Superintendent of

Edmonton Public Schools (EPSB) after a distinguished 30-year career with the Division, including 12 transformative years at its helm. Under his leadership, EPSB became a national model for innovation, equity, and evidence-based decision-making.

Throughout his tenure as Superintendent, Darrel oversaw one of Canada's largest and most diverse school divisions, managing a billion-dollar budget and serving over 120,000 students. His leadership was anchored in the core values of integrity, equity, accountability, and collaboration. Central to his legacy was the establishment of the Equity Fund, a landmark initiative designed to redistribute resources to schools based on social, economic and student needs. By ensuring that every student had access to the support required for success—regardless of their postal code—he fundamentally shifted the division's approach to ensuring student success.

Darrel is also widely recognized for spearheading the Division's Career Pathways initiative, a K-12 framework designed to help students discover passions and transition seamlessly into post-secondary or the workforce. His proactive leadership during the COVID-19 pandemic earned him the title of 2020 Canadian Superintendent of the Year. He has been further honored with the College of Alberta School Superintendents (CASS) EXL Award and the University of Alberta Alumni Honour Award. Darrel holds a Master of Business Administration (2006) and was a recipient of the Governor General's Gold Medal for academic achievement at the graduate level. Following retirement, Darrel founded AscenED Consulting to leverage his experience for the broader educational community. As a consultant, he provides strategic support, executive coaching, and governance advice to school boards and superintendents across Alberta. Darrel remains a passionate advocate for the "calling" of public education, where both staff and students can thrive.

Corey Sadlemyer



Finitude is a funny word, not often used, though it lurks in the background for each of us. It's that sense of having limits or boundaries, and it's something that can apply to work or relationships or even life itself. Finitude is the realization that all good things come to an end and that each of us, ultimately, is replaceable.

Finitude in retirement doesn't have to be about some final act of work, but rather an opportunity to reflect: Having the good fortune to occupy a seat at a table where I could make a difference for students; knowing that the seat was never "mine" but that the responsibility that came with it belonged to me; trusting that you left a healthy space for the next "occupant" to grow and thrive and make a difference.

It's also a time to think about all of the great colleagues I was able to work alongside - from school to system to zone to province - so many talented people have influenced and challenged my thinking and pushed me to learn. Finitude in this light becomes an achievement. Learning, collaborating, gaining trust, mentoring and being mentored, building networks, acquiring wisdom all allowed me to know when I had achieved my limit.

Not everyone takes advantage of the opportunity that a career in education allows - the ability to reinvent yourself, to change roles, to take on new challenges, is there for everyone who is open to it. I chose that path and learned that each time I did that, I forged new relationships that generated a list of thank you's too long for this space. I've tried to carve out time for cherished individuals - family, friends, colleagues - for supporting me along the way. But I also want to offer a thank you to the collective that is CASS for the positive influence and support you have provided me.

Dr. Bryan Szumlas



Dr. Bryan Szumlas is proud to be the Chief Superintendent of the Calgary Catholic School District, where he embodies a visionary approach to educational leadership. He has

dedicated 35 years in Calgary Catholic School District to advance the district's vision of helping all students know Christ and to realize their full potential.

His leadership journey has taken him through many challenges in education such as COVID, Truth and Reconciliation, extreme population growth, reduced funding, racial justice, and union strikes. Dr. Szumlas, together with his team, have embraced each challenge as an opportunity to improve the district and education as a whole.

His career is marked by a steadfast focus on innovation ensuring that the district not only meets but exceeds educational standards. Under his guidance and with the support of an amazing senior leadership team, the Calgary Catholic School District continues to flourish, grounded in the core values of faith, hope and love.

Thank you to the College of Alberta School Superintendents for their amazing leadership and support. God bless.

Corrine Thorsteinson



What an amazing 31-year ride this has been! If anyone had told that slightly shy 23 year old who walked into her first classroom, as a teacher, in August of 1994, at Ecole Lacombe Junior High School, the amazing opportunities that her career would bestow, I doubt she would have believed it was all possible.

I "grew up" as an educator with Wolf Creek Public Schools, commencing as a teacher in 1994 and taking on the roles of Assistant Principal, Principal, Director-People Services and Associate Superintendent- People Services. In 2022, I was welcomed by Red Deer Public Schools in the position of Associate Superintendent- People Services until my retirement in December, 2025. Throughout all these roles, I was the benefactor of a multitude of dynamic and amazing educators and leaders who embraced me, mentored me and modelled what pedagogy and strong leadership is all about.

If there is one thing I will carry with me, it is the deep respect for the work of educators at both the school and system levels. Teachers, School Admin and Division Leaders lead with heart in busy environments, making hundreds of decisions that often no one applauds, they hold steady in difficult moments and they show up again and again for students, staff and families.

Leadership matters. A huge part of my senior leadership roles has been about people-supporting, coaching, problem solving, and sometimes simply listening. One of the most rewarding parts of my career has been being involved in leadership development. Watching emerging leaders find their voice, experienced leaders take brave steps into new learning, and supporting teams as they've strengthened their practice has been genuinely inspiring. Being able to support that growth, in even a small way, has been one of the greatest honours of my professional life.

I've had the privilege, in eleven years in People Services roles, to lead the selection process for over 65 school administrators. This is more than a number--it represents dozens of stories of educators who took the leap to shape schools for years to come. This work was an incredible responsibility and an equally incredible gift.

My CASS colleagues have been an invaluable professional network and support system. I've enjoyed getting to know my colleagues around the province, and I am especially grateful for the strong relationships I have forged with my CASS Zone 4 People Services colleagues. Our biweekly HR Huddle meetings have been a highlight of the work!

My first few months have been exciting, as I've launched Agileteams Leadership Consulting which will provide me further opportunities to fill my cup with leadership presentations and consulting work. Additionally, I've published Pause. Reflect. Lead, which is a series of three separate daily reflection guides for teachers, school leaders, and school division leaders.

As I step into retirement, I do so with a full heart. I'm proud of what I have had the opportunity to contribute to, proud of the leaders and educators I've worked with, and deeply grateful for the trust my various leadership roles have given me along the way. I look forward to more time with my husband, daughters and extended family, my friends and more opportunities to enjoy the good life!

Daram Van Oers



Daram Van Oers began his career in education as a Grade 6 teacher in northern Alberta with Northland School Division, where he quickly learned two important lessons: how to teach in a remote setting and where not to look for winter shortcuts. It was also in Northland

where he met his future wife, Carla, who taught at a nearby school in the same district, beginning both a professional and personal partnership that has lasted decades.

After several years in the north, Daram and Carla were married and relocated to Botha, where he became principal of Gadsby School with Clearview School Division. He spent seven years in that role before moving to Gus Wetter School in Castor, a K–12 school that would become home for both his career and his family. During his years at Gus Wetter, Daram and his wife welcomed three daughters, all of whom proudly graduated from the school, giving him the rare experience of being both principal and parent (often at the same time).

In 2020, Daram joined Clearview's central office as Deputy Superintendent. In a small division, this role provided the opportunity to be involved in nearly every aspect of system leadership, including curriculum implementation, budgeting and governance, transportation and facilities, communications, and continuous district improvement. He especially valued working collaboratively with central office and school-based administrators in a student-centred, relationship-focused approach to leadership.

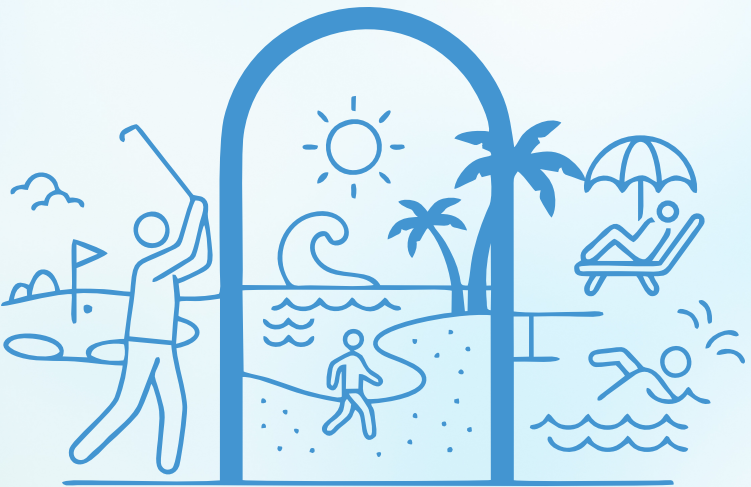
Over a 32-year career, 29 years with Clearview School Division and 3 with Northland, Daram credits CASS as an important source of connection, learning, and professional growth during his final five years in system leadership. The collaboration, conferences, and networking opportunities provided through CASS offered valuable perspective and support during this stage of his career and contributed meaningfully to his work as a system leader.

Daram and his wife retired at the end of the 2024–25 school year and wasted no time embracing retirement, beginning with a three-month camping trip across Canada and a three-month stay in Panama. They look forward to many more adventures, along with hiking, camping, fishing, hunting, and cheering on their daughters as they continue impressive post-secondary journeys.



*Best wishes to our
retirees for continued
good health and
happiness for many
years to come.*

*Thank you
for everything.*



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Alberta School
Superintendents