

# Simplify Your Assurance Results

*Empowering Your Principals*

*Simplifying divisional data sets to move principals from  
'data-fatigue' to 'data-informed' instructional leadership.*

**Kylie Kissel**

Red Deer Catholic Regional Schools



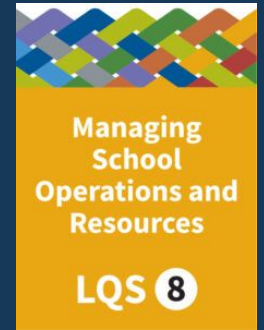
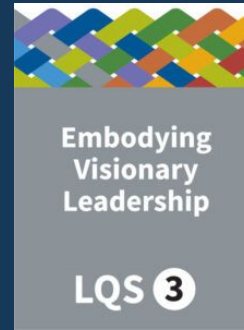
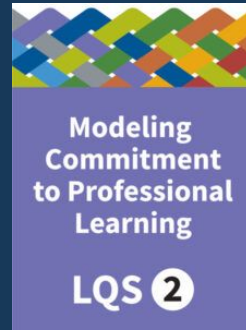
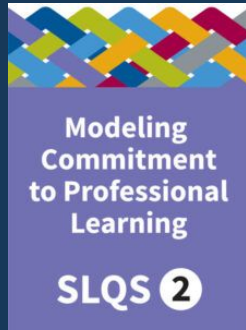
# Land Acknowledgement



Honoring Treaty lands and Indigenous teachings

# Session Takeaways

- transform raw Alberta Education data into a presentable, coherent, and highly accessible format that school leadership teams can quickly interpret.
- apply data insights to inform timely, evidence-based actions and decision-making at the school and system levels.



# What skills do your school leaders have with working their data?

tell the story behind the data

separate assurance vs compliance

visualize the data

identify trends in their school

support teacher growth

triangulate their data (ABED/Class Assessments/Observations)

explain their school's data

setting realistic targets



# Data Literacy & Instructional Leadership

*Is it fair to expect a principal to be a "data scientist"?*

*Where should the school authority step in to "pre-digest" the data for them?*



## Student Growth and Achievement (Grades 10-12)



### Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 0019 The Red Deer Catholic Separate School Division

Course	Measure	Red Deer Catholic Separate Sch						Alberta					
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average		
					N	%	N	%	N	%	N	%	
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Low	Improved Significantly	Good	466	83.3	437	76.0	33,001	84.2	31,493	83.7	
	Diploma Examination Standard of Excellence	Low	Declined Significantly	Concern	466	3.2	437	7.8	33,001	10.1	31,493	10.5	
	Diploma Examination Acceptable Standard	Low	Declined	Issue	258	84.1	217	88.0	19,219	85.7	17,112	86.2	
English Lang Arts 30-2	Diploma Examination Standard of Excellence	Low	Declined Significantly	Concern	258	7.4	217	14.7	19,219	12.9	17,112	12.7	
	Diploma Examination Acceptable Standard	Low	Maintained	Issue	33	90.9	35	91.4	1,200	95.3	1,236	93.1	
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	33	3.0	35	2.9	1,200	8.6	1,236	6.1	
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	99.4	127	99.2	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	26.3	127	30.7	
	Diploma Examination Acceptable Standard	n/a	Maintained	n/a	288	67.4	297	64.6	21,035	75.4	19,763	70.8	
Mathematics 30-1	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	288	20.8	297	18.9	21,035	34.9	19,763	29.0	
	Diploma Examination Acceptable Standard	n/a	Declined Significantly	n/a	240	64.2	184	74.5	15,676	70.9	14,418	71.1	
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	240	11.3	184	14.1	15,676	15.4	14,418	15.2	
Mathematics 30-2	Diploma Examination Acceptable Standard	Low	Maintained	Issue	319	77.1	334	76.0	25,167	85.2	24,023	83.5	
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	319	9.4	334	10.2	25,167	18.7	24,023	15.9	
	Diploma Examination Acceptable Standard	Low	Maintained	Issue	347	77.8	309	80.6	23,985	77.6	21,045	78.1	
Social Studies 30-1	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	347	10.4	309	10.4	23,985	12.7	21,045	12.3	
	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	429	80.4	358	79.6	24,414	83.1	23,270	82.7	
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	429	25.9	358	22.9	24,414	33.7	23,270	32.8	
Biology 30	Diploma Examination Acceptable Standard	Intermediate	Improved	Good	300	78.3	284	71.8	19,955	82.9	18,364	80.5	
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	300	23.3	284	23.9	19,955	38.0	18,364	37.0	
	Diploma Examination Acceptable Standard	High	Improved Significantly	Good	154	84.4	153	73.2	9,955	85.1	9,241	82.3	
Physics 30	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	154	24.0	153	27.5	9,955	43.1	9,241	39.9	
	Diploma Examination Acceptable Standard	Low	Declined	Issue	79	67.1	59	76.3	8,439	81.3	8,007	79.4	
	Diploma Examination Standard of Excellence	Low	Declined	Issue	79	7.6	59	13.6	8,439	24.6	8,007	23.1	

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
- Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Growth and Achievement (Grades 10-12)



### Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 0019 The Red Deer Catholic Separate School Division

Course	Measure	Red Deer Catholic Separate Sch						Alberta					
		Achievement	Improvement	Overall	2025		Prev 3 Year Average		2025		Prev 3 Year Average		
					N	%	N	%	N	%	N	%	
English Language Arts 30-1	Diploma Examination Acceptable Standard	Very Low	Maintained	Concern	530	78.9	452	79.6	35,845	85.3	32,247	83.9	
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	530	6.0	452	5.5	35,845	10.9	32,247	10.3	
	Diploma Examination Acceptable Standard	Low	Maintained	Issue	275	86.2	238	86.1	21,398	85.6	18,166	85.9	
English Language Arts 30-2	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	275	9.5	238	11.1	21,398	11.3	18,166	12.8	
	Diploma Examination Acceptable Standard	Low	Maintained	Issue	41	92.7	34	91.2	1,234	94.7	1,218	94.2	
	Diploma Examination Standard of Excellence	Low	Declined	Issue	41	0.0	34	2.9	1,234	6.0	1,218	7.4	
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	174	99.4	144	99.3	
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	174	23.0	144	26.5	
	Diploma Examination Acceptable Standard	n/a	Improved significantly	n/a	298	73.5	293	66.0	22,680	77.8	20,399	73.1	
Mathematics 30-1	Diploma Examination Standard of Excellence	n/a	Improved significantly	n/a	298	26.8	293	19.8	22,680	37.1	20,399	32.0	
	Diploma Examination Acceptable Standard	n/a	Improved	n/a	237	74.7	212	69.3	17,430	73.6	15,047	71.0	
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	237	13.5	212	12.7	17,430	17.3	15,047	15.3	
Mathematics 30-2	Diploma Examination Acceptable Standard	Intermediate	Improved	Good	387	81.7	327	78.6	26,238	84.6	24,595	84.4	
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	387	8.8	327	9.8	26,238	16.8	24,595	17.3	
	Diploma Examination Acceptable Standard	Low	Maintained	Issue	358	77.7	328	79.2	27,021	77.5	22,515	77.8	
Social Studies 30-2	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	358	9.2	328	10.4	27,021	12.3	22,515	12.5	
	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	403	80.9	394	80.0	25,912	82.7	23,842	82.9	
	Diploma Examination Standard of Excellence	Intermediate	Improved	Good	403	29.8	394	24.4	25,912	34.8	23,842	33.2	
Biology 30	Diploma Examination Acceptable Standard	Intermediate	Improved	Good	313	79.6	292	75.1	21,438	83.8	19,160	81.7	
	Diploma Examination Standard of Excellence	High	Improved significantly	Good	313	31.3	292	23.6	21,438	40.6	19,160	37.5	
	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	198	80.8	154	78.8	11,366	85.6	9,598	83.7	
Physics 30	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	198	28.3	154	25.7	11,366	43.6	9,598	41.5	
	Diploma Examination Acceptable Standard	Low	Maintained	Issue	68	64.7	69	71.7	9,027	79.6	8,223	80.3	
	Diploma Examination Standard of Excellence	Low	Declined	Issue	68	4.4	69	10.6	9,027	26.2	8,223	23.9	

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
- Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



# Synchronizing provincial data points to create a unified divisional strategy

## Alberta Education and Childcare Assurance Measure Results

Fall 2025

1923 St. Joseph High School

Report Date: October 06, 2025



Report Version 1.0  
Data Current as of Sep 15, 2025

Locked with Suppression for Fall 2025

### Supplemental Alberta Education and Childcare Assurance Measures - Overall Summary

Fall 2025  
School: 1923 St. Joseph High School

Measure	St. Joseph High School			Alberta			Measures Database			Overall
	Current Year	Prev 2 Year	Prev 3 Year	Current Year	Prev 2 Year	Prev 3 Year	Admission	Improvement	Level	
Classroom Participation Data (ASSTL)	84.4	84.1	84.1	84.6	82.7	82.7	High	Improved	Good	
Class Size	23.1	23.2	23.6	23.6	23.5	23.4	Very High	Maintained	Excellent	
Instructional Materials	86.4	85.2	85.4	85.7	81.1	81.2	Very High	Improved	Excellent	
Classroom Learning	84.1	84.1	84.3	84.8	79.9	80.4	Very High	Improved	Excellent	
Teacher Qualities	84.3	83.3	83.0	83.0	82.2	82.4	Very High	Improved	Excellent	
Classroom Climate (ALMA Database)	81.4	81.4	81.1	81.6	80.4	81.2	Very High	Improved	Excellent	
Substitute Teachers Supply Rate	85.3	79.9	77.0	80.4	75.7	75.0	Very High	Improved	Excellent	
Safe Learning	86.1	82.5	82.8	85.9	81.1	81.2	Very High	Improved	Excellent	
Instructional Quality (ALMA)	81.3	81.3	81.0	81.1	71.9	72.1	Very High	Improved	Excellent	
Classroom Assessment	86.8	85.4	85.0	84.8	79.8	79.1	Very High	Improved	Excellent	
Teacher Skills (ALMA)	82.4	82.4	81.5	83.9	81.1	81.1	Very High	Maintained	Excellent	
Work Conditions	85.4	84.9	85.1	85.7	82.3	81.4	Very High	Improved	Excellent	

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 5. Suppression is marked with an asterisk (\*).
  - Participation in the Diploma Examination was tracked by the COVID-19 pandemic from 2020/21 to 2021/22, including the administration of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, an assessment tool of student outcomes was administered only by school-assessed marks. School years 2020, 2020/21 and 2021/22 are not included in the 3-year data average. Caution should be used when interpreting trends over time.
  - Participation in the Diploma Exams was tracked by whether in 2022/23. Caution should be used when interpreting trends over time for the province and those school activities affected by this event.

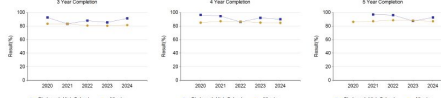
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Data Current as of Sep 15, 2025

### Student Growth and Achievement

High School Completion Rates - Measure History  
School: 1923 St. Joseph High School  
Province: Alberta

Measure	St. Joseph High School										Alberta									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
3 Year Completion	221	161	201	181	201	181	201	181	201	181	43,591	41,471	41,252	41,451	41,461	41,261	41,461	41,261	41,461	41,461
4 Year Completion	119	104	123	141	141	123	121	141	141	123	43,591	41,471	41,252	41,451	41,461	41,261	41,461	41,261	41,461	41,461
5 Year Completion	2	*	138	97.8	229	161	247	87.8	238	162	43,591	41,471	41,252	41,451	41,461	41,261	41,461	41,261	41,461	41,461



- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 5. Suppression is marked with an asterisk (\*).
  - Participation in the 2021/22 to 2022/23 Diploma Exams was impacted by the COVID-19 pandemic, including the administration of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, assessment tool of student outcomes were administered solely by school-assessed marks. Caution should be used when interpreting trends over time.

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### Teaching & Leading

A.4 Education Quality Detail  
School: 1923 St. Joseph High School  
Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

	N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %	
Students at your school are learning what they need to know	2021	30	47	47	0	3	3	93
	2022	27	70	29	4	0	0	96
	2023	32	56	38	3	3	0	94
	2024	30	53	37	10	0	0	90
	2025	25	44	44	8	4	0	88
Students at your school clearly understand what they are expected to learn at school	2021	30	53	43	3	0	0	97
	2022	27	63	37	0	0	0	100
	2023	32	47	53	0	0	0	100
	2024	30	53	43	3	0	0	97
	2025	25	52	36	8	4	0	88
Students at your school find school work challenging	2021	29	52	46	0	3	0	97
	2022	27	52	46	0	0	0	100
	2023	32	38	59	0	0	3	97
	2024	29	45	52	3	0	0	97
	2025	25	40	56	4	0	0	96
Students at your school find school work interesting	2021	30	33	53	7	3	3	87
	2022	27	41	59	0	0	0	100
	2023	32	38	59	0	0	0	94
	2024	30	37	57	7	0	0	93
	2025	25	16	76	4	4	0	92

	N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %	
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2021	30	50	43	7	0	0	93
	2022	27	65	15	0	0	0	100
	2023	32	61	19	0	0	0	100
	2024	30	67	33	0	0	0	100
	2025	25	64	32	4	0	0	96

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 5. Suppression is marked with an asterisk (\*).
  - The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

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## Required Alberta Education and Childcare Assurance Measures - Overall Summary

### Fall 2025

School: 1923 St. Joseph High School

Assurance Domain	Measures	St. Joseph High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.8	82.7	86.7	83.9	83.7	84.4	High	Maintained	Good
	Citizenship	86.5	82.7	85.9	79.8	79.4	80.4	Very High	Improved	Excellent
	Local High School Completion	91.3	85.4	85.5	81.4	80.4	81.4	Very High	Improved Significantly	Excellent
	Senior High School Completion	92.6	87.6	83.6	87.1	86.1	87.9	Very High	Maintained	Excellent
	PATs - Acceptable	n/a	n/a	n/a	62.5	62.5	62.6	n/a	n/a	n/a
	PATs - Excellence	n/a	n/a	n/a	15.6	15.4	15.5	n/a	n/a	n/a
	Diploma - Acceptable	78.6	76.2	73.9	82.0	81.5	80.9	Intermediate	Improved	Good
Teaching & Leading	Diploma - Excellence	16.8	14.2	14.2	23.0	22.6	21.9	Intermediate	Improved	Good
	Education Quality	92.1	89.5	91.3	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Workshops, Clubs, Supports and Clubs Learning Environments (WCLSE)	91.4	86.9	88.4	84.4	84.0	84.8	Very High	Improved	Excellent
	Access to Supports and Services	82.3	82.6	88.8	86.1	79.9	80.7	Very High	Maintained	Excellent
Governance	Parental Involvement	83.3	83.0	85.1	86.6	79.5	79.1	Very High	Maintained	Excellent

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  - Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
  - Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence) for each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (le arné), French Language Arts (le an Social Studies (Grades 9, 9 KAE).
  - Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Lan Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
  - Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. Schoc average. Caution should be used when interpreting trends over time.
  - Participation in the PATs was impacted by wildfires in 2022/23 and 2023/24 and participation in Diploma Exams was impacted over time for the province and those school authorities affected by these events.
  - Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted. All students have been included in school and school authority reporting. Caution should be used when interpreting

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## Required Alberta Education and Childcare Assurance Measures - Overall Summary

### Fall 2025

School: 4478 St. Patricks Community School

Assurance Domain	Measure	St. Patricks Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	91.3	95.2	94.6	83.9	83.7	84.4	Very High	Declined	Good
	Citizenship	89.7	93.1	93.0	79.8	79.4	80.4	Very High	Declined	Good
	Local High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	Senior High School Completion	n/a	n/a	n/a	87.1	86.1	87.9	n/a	n/a	n/a
	PATs - Acceptable	86.6	77.5	75.9	62.5	62.5	62.6	Very High	Improved	Excellent
	PATs - Excellence	24.4	14.6	15.6	15.6	15.4	15.5	Very High	Improved	Excellent
	Diploma - Acceptable	n/a	n/a	n/a	82.0	81.5	80.9	n/a	n/a	n/a
Teaching & Leading	Diploma - Excellence	n/a	n/a	n/a	23.0	22.6	21.9	n/a	n/a	n/a
	Education Quality	94.8	94.6	95.1	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Workshops, Clubs, Supports and Clubs Learning Environments (WCLSE)	92.8	94.2	94.7	84.4	84.0	84.9	Very High	Maintained	Excellent
	Access to Supports and Services	91.8	92.5	94.2	80.1	79.9	80.7	Very High	Maintained	Excellent
Governance	Parental Involvement	91.8	91.8	89.8	88.0	79.5	79.1	Very High	Maintained	Excellent

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  - Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
  - Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (le arné), French Language Arts (le arné), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
  - Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
  - Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
  - Participation in the PATs was impacted by wildfires in 2022/23 and 2023/24 and participation in Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
  - Security breaches occurred over the last few days of the 2022/23 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

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Data Current as of Sep 15, 2025

2024/  
2025

# St. Sample K-12 School

## Assurance Measures Summary & Trend Analysis



### Required Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	St. Sample			Measure Evaluation		
		Current Result	Prev Year Result	Alberta	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.00	-5.80	-0.90	Intermediate	Declined	Issue
	Citizenship	82.90	-4.10	3.10	Very High	Declined	Good
Teaching & Leading	Education Quality	86.80	-4.70	-0.90	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.30	-4.30	1.90	Intermediate	Declined	Issue
	Access to Supports and Services	72.00	-11.20	-8.10	Low	Declined Significantly	Concern
Governance	Parental Involvement	84.40	-6.80	89.10	Very High	Maintained	Excellent

### Supplemental Assurance Measures Overall Summary

Measure	Red Deer Catholic Separate School			Measure Evaluation		
	Current Result	Prev Year	Alberta	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	57.40	1.40	2.90	Intermediate	Maintained	Acceptable
Drop Out Rate	2.00	0.20	-0.40	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	85.70	-3.80	4.00	Intermediate	Declined Significantly	Issue
Lifelong Learning	86.60	0.70	5.80	Very High	Maintained	Excellent
Program of Studies	85.90	-2.80	2.90	Very High	Declined Significantly	Acceptable
Program of Studies - At Risk Students	85.70	-3.20	5.20	Intermediate	Declined Significantly	Issue
Rutherford Scholarship Eligibility Rate	76.10	-1.70	6.70	Very High	Declined	Good
Safe and Caring	92.30	-0.80	5.00	Very High	Declined	Good
Satisfaction with Program Access	80.70	-3.60	8.60	High	Declined Significantly	Issue
School Improvement	82.10	-5.30	5.50	Very High	Declined Significantly	Acceptable
Transition Rate (6 yr)	58.60	-2.70	-1.30	Intermediate	Declined	Issue
Work Preparation	89.90	1.70	6.20	Very High	Maintained	Excellent

## School Highlights

This year, St. Sample prioritized cultivating a truly welcoming and secure environment. Key supports included launching a dedicated Student Wellness Center, implementing peer mentorship programs, and mandatory staff training on inclusive practices. To strengthen our partnership with families, we introduced the "Community Contribution Council," inviting parents to collaborate directly on shaping school policies and resource allocation. This collaborative approach has successfully enhanced student belonging and academic confidence, making St. Sample a safer, more engaged learning space for everyone.

We successfully integrated "Future Skills" workshops into all grade levels, emphasizing critical thinking, adaptability, and digital literacy. Our Program of Studies underwent a significant revision, introducing three new interdisciplinary courses (e.g., Global Ethics & Technology) designed to connect classroom theory to real-world challenges. This shift ensures our curriculum is relevant and rigorous, developing students who are motivated, self-directed learners prepared for continuous growth beyond graduation.

# Measure History



## Learning Supports

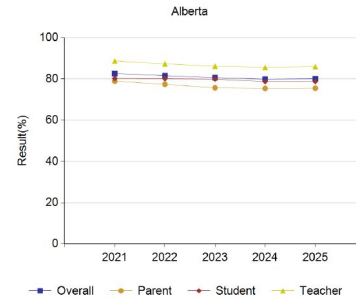
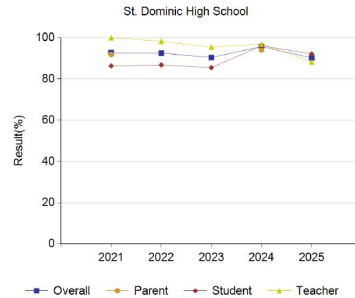
### H.1 Access to Supports and Services - Measure History

School: 1272 St. Dominic High School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	St. Dominic High School										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	75	92.7	64	92.5	60	90.4	72	95.7	59	90.2	Very High	Maintained	Excellent	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9	268,786	80.1
Parent	10	91.8	5	*	5	*	7	94.1	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5	
Student	54	86.3	52	86.8	47	85.5	52	96.1	47	92.1	Very High	Maintained	Excellent	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	11	100.0	12	98.3	13	95.4	13	96.9	12	88.3	Intermediate	Maintained	Acceptable	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

2024/  
2025

# St. Sample K-12 School

## Assurance Measures Summary & Trend Analysis



### Student Learning Engagement

	St. Sample						2024	2023	2022	2021
	N	%	Achievement	4 Yr Ave	Last Year	4 Yr Ave	%	%	%	%
Overall	196	83.0	Intermediate	84.7	-0.7	-1.7	83.7	84.4	85.1	85.6
Parent	51	85.4	Intermediate	87.9	-1.3	-2.5	86.7	87.3	88.7	89.0
Student	113	69.9	Intermediate	70.8	0.6	-0.9	69.3	70.9	71.3	71.8
Teacher	32	93.8	Low	95.4	-1.3	-1.6	95.1	95.1	95.5	96.0

### Citizenship

	St. Sample						2024	2023	2022	2021
	N	%	Achievement	4 Yr Ave	Last Year	4 Yr Ave	%	%	%	%
Overall	196	82.9	Very High	88.7	-4.1	-5.8	87.0	85.8	91.1	90.8
Parent	51	86.5	Very High	89.4	-4.6	-2.9	91.1	82.8	90.9	92.8
Student	113	69.8	High	79.7	-3.8	-9.9	73.6	78.7	84.6	81.8
Teacher	32	92.4	High	96.9	-3.9	-4.5	96.3	95.8	97.7	97.7

### Education Quality

	St. Sample						2024	2023	2022	2021
	N	%	Achievement	4 Yr Ave	Last Year	4 Yr Ave	%	%	%	%
Overall	196	86.8	Intermediate	92.3	-4.7	-5.5	91.5	91.2	92.6	93.9
Parent	51	84.8	High	90.9	-6.0	-6.1	90.8	89.8	90.7	92.4
Student	113	84.0	Intermediate	90.8	-5.3	-6.8	89.3	88.7	93.0	92.0
Teacher	32	91.7	Low	95.2	-2.6	-3.5	94.3	95.1	94.3	97.2

### Welcoming, Caring, Respectful & Safe Learning Environment

	St. Sample						2024	2023	2022	2021
	N	%	Achievement	4 Yr Ave	Last Year	4 Yr Ave	%	%	%	%
Overall	196	86.3	Intermediate	91.8	-4.3	-5.5	90.6	89.4	93.2	94.0
Parent	51	88.6	High	93.2	-5.5	-4.6	94.1	90.3	91.7	96.6
Student	113	76.6	Intermediate	84.9	-3.9	-8.3	80.5	82.1	89.6	87.4
Teacher	32	93.8	Intermediate	97.6	-3.8	-3.6	97.6	97.8	97.4	97.6

### Access to Supports and Services

	St. Sample						2024	2023	2022	2021
	N	%	Achievement	4 Yr Ave	Last Year	4 Yr Ave	%	%	%	%
Overall	194	74.5	Low	89.2	-11.0	-14.7	85.5	87.9	93.3	90.2
Parent	51	70.2	Low	86.2	-15.9	-16.0	86.1	83.2	89.3	86.1
Student	111	78.8	Intermediate	87.1	-2.7	-8.3	81.5	85.7	91.7	89.6
Teacher	32	74.7	Very Low	94.4	-14.2	-19.7	88.9	94.7	98.9	95.0

### Parental Involvement

	St. Sample						2024	2023	2022	2021
	N	%	Achievement	4 Yr Ave	Last Year	4 Yr Ave	%	%	%	%
Overall	82	84.4	Very High	88.4	-6.8	-3.9	91.2	87.7	88.5	86.0
Parent	50	75.8	Very High	79.4	-8.7	-3.6	84.5	76.6	78.8	77.6
Teacher	32	93.0	Very High	97.4	-4.9	-4.3	97.9	98.8	98.3	94.4

## Learning Supports

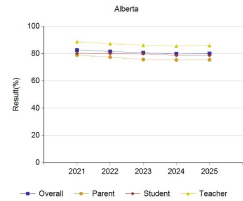
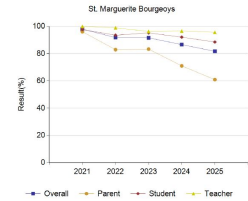
### H.1 Access to Supports and Services - Measure History

School: 1124 St. Marguerite Bourgeoys

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	St. Marguerite Bourgeoys												Alberta																		
	2021			2022			2023			2024			2025			2021			2022			2023			2024			2025			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	98	97.9	84	91.8	77	91.6	108	89.6	82	81.7	Inadequate	Decided	Issue	230,761	82.6	249,570	81.6	256,094	80.6	264,733	79.9	268,796	80.1								
Parent	21	98.1	14	82.9	8	83.3	20	71.0	13	60.9	Very Low	Decided	Concern	30,958	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5								
Student	55	97.7	52	93.5	55	95.2	64	92.1	55	88.5	Very High	Maintained	Excellent	169,631	80.2	188,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7								
Teacher	22	100.0	18	98.9	18	96.3	24	98.6	14	95.7	Very High	Maintained	Excellent	30,154	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0								



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Report Generated: May 09, 2025  
Locked with Suppression for May 2025

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Report Version 1.0  
Data Current as of May 01, 2025



## Learning Supports

### H.1 Access to Supports and Services Detail

School: 1124 St. Marguerite Bourgeoys

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

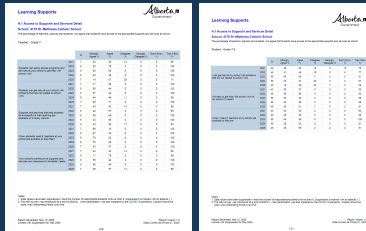
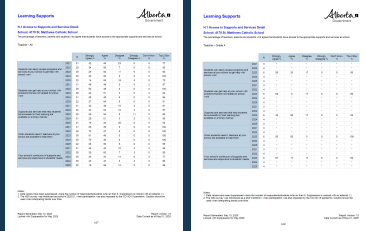
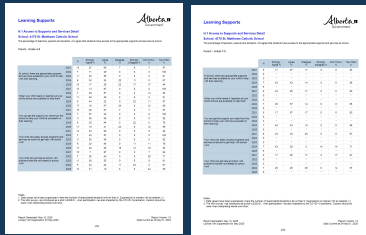
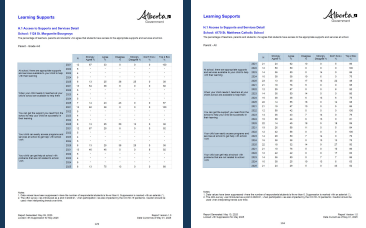
	N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	20	65	35	0	0	100
	2022	14	60	21	29	0	71
	2023	6	67	17	17	0	83
	2024	20	30	45	15	10	75
	2025	13	15	38	23	15	54
When your child needs it, teachers at your child's school are available to help them	2021	20	60	45	5	0	95
	2022	14	60	35	7	7	85
	2023	6	60	33	0	17	83
	2024	20	25	55	20	0	80
	2025	12	17	50	25	0	67
You can get the support you need from the school to help your child be successful in their learning	2021	21	67	38	0	0	95
	2022	14	43	43	7	7	86
	2023	6	67	17	17	0	83
	2024	20	30	35	15	10	65
	2025	13	23	31	31	8	54
Your child can easily access programs and services at school to get help with school work	2021	20	65	30	5	0	95
	2022	14	60	29	21	0	79
	2023	6	67	17	17	0	83
	2024	20	25	35	20	0	60
	2025	13	15	31	31	15	46
Your child can get help at school with problems that are not related to school work	2021	21	43	52	0	0	56
	2022	14	43	50	7	0	53
	2023	6	60	33	0	67	63
	2024	20	30	45	10	0	15
	2025	13	15	69	15	0	88

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Report Generated: May 09, 2025  
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Report Version 1.0  
Data Current as of May 01, 2025



2024/  
2025

# St. Sample K-12 School

## Assurance Measures Summary & Trend Analysis



### Access to Supports and Services

#### School Highlights

Our students feel supported with:

- Getting help with school work at school
- Teachers at my school are available to help me
- Implemented our 3 tiered system of support two years ago and our teachers have been collaborating with other Jr High teachers for collective support based on student need

Decreasing feeling of support with getting help at school not related to school work

- Lost student support FTE two years ago
- Structuring wellness breaking more frequently through the day
- Designing a mentoring program for students by students throughout middle school with CSS as a partner

#### SIP Planning Notes

Decreasing feeling of support with getting help at school not related to school work

- Structuring wellness breaking more frequently through the day
- Designing a mentoring program for students by students throughout middle school with CSS as a partner

Teacher support program:

- Spring PD sessions supported by MS2 & Students Services to support teachers with skills and resources to support students outside of school work
- Design House System model to build character development, community service, managing relationships with peers and authority figures (parents and teachers) and developing skills in students to effectively complete tasks independently.

	Top 2 Box (%)					Last Year	4 Yr Ave
	2025	2024	2023	2022	2021		
Students Grades 4-6							
I can get help at my school that are not related to school work	87	91	92	92	93	-4.0	-5.0
It is easy to get help with school work at my school if I need it	90	93	93	94	95	-3.0	-3.8
When I need it, teachers at my school are available to help me	95	96	97	97	96	-1.0	-1.5
Students Grades 7-9							
I can get help at my school that are not related to school work	75	82	83	83	76	-7.0	-6.0
It is easy to get help with school work at my school if I need it	97	92	89	88	85	5.0	8.5
When I need it, teachers at my school are available to help me	95	92	92	90	94	3.0	3.0

	Top 2 Box (%)					Last Year	4 Yr Ave
	2025	2024	2023	2022	2021		
Teachers							
Students can easily access programs and services to get help with school work	68	84	94	97	86	-16.0	-22.3
Students can get help at your school with problems not related to school work	75	89	100	100	100	-14.0	-22.3
Supports and services to help be successful in learning are timely available	64	82	91	97	94	-18.0	-27.0
When students need it, teachers at your school are available to help them	93	100	97	100	100	-7.0	-6.3
Your school's continuum of supports and services are responsive to students	77	89	91	100	94	-12.0	-16.5



# Simplified School AECAM Results Process

CASS PRESENTATION - Simplified School AECAM Results - (TEMPLATE)

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Tasks

School APOB Data Summary (URL) Missing URL

School Code No Match Found

School Name

Years	Assurance Measure Name	Tab Name	Audience Type	School Code	School Name	School Name
2023	Program of Studies	Program of Studies	All	#N/A		
2024	Education Quality	Education Quality	Grade 4-6			
2022	Education Quality Question (Print)	Education Quality	Grade 7-9			
2023	Citizenship	Citizenship	Grade 4-6			
2023	Citizenship Question (Print)	Citizenship	Grade 7-9			
	Lifelong Learning	Lifelong Learning	Grade 10-12			
	Work Preparation	Work Preparation	Grade 10			
	Participation with Program Access	Participation with Program Access				
	Program of Studies - At Risk Students	Program of Studies - At Risk				
	Safe and Caring	Safe and Caring				
	Personal Development	Personal Development				
	Identifiable Individual Needs	Identifiable Individual Needs				
	Special Requirements	Special Requirements				
	Access to Supports and Services	Access to S&S				
	Student Learning Engagement	SL				
	Wellbeing, Caring, Respectful and Safe Learning Experiences (Print/SL)	WCRSL				

Blueprint | SurveyResults | AEM\_Summary | SuppAEM\_Summary | PAT\_Summary | DIP\_Summary | SEL\_DATA | Citizenship\_DATA | EducationQuality\_DATA | WCRSLE\_DATA | Access to S&S\_Detail\_DATA | ParentInvolvement\_DATA | InService\_DATA | LifelongLearning\_DA

Division Survey Question [Template](#)  
& [Video Walkthrough](#)

Simple School Excel Data [Template](#)  
& [Video Walkthrough](#)

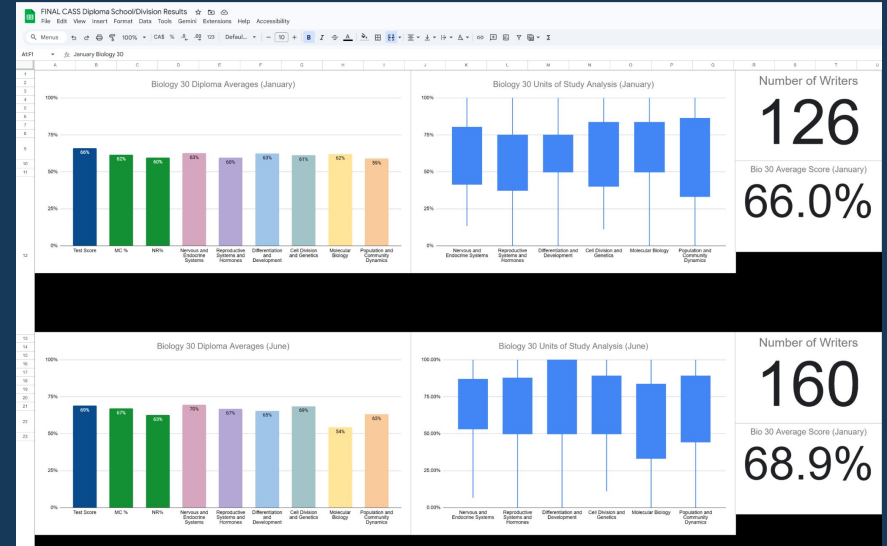
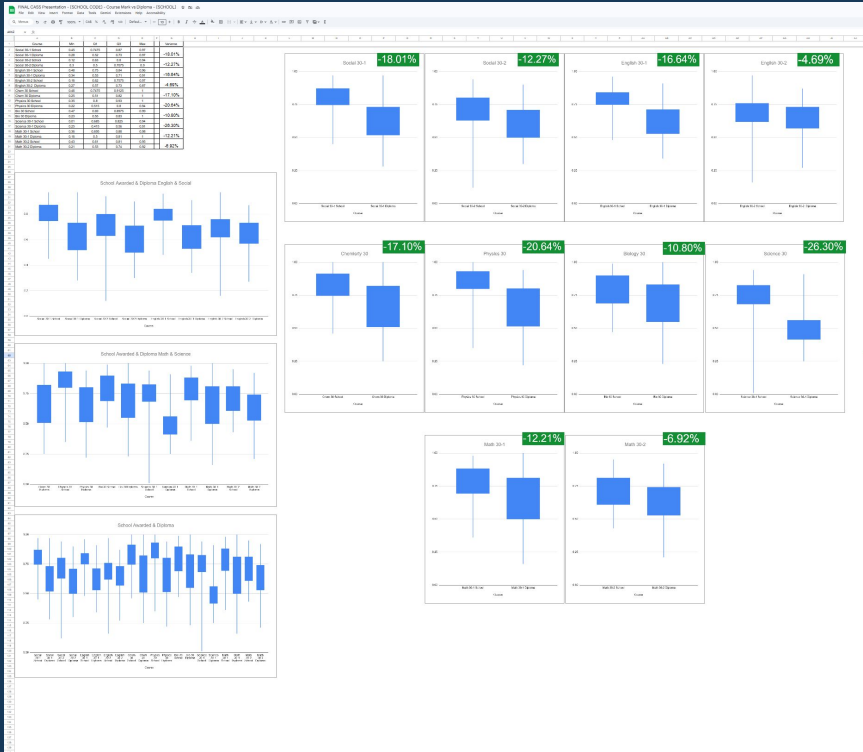
Print Preview [Template](#)



# Diploma Data and Diploma vs Course Awarded Marks



# Division & School Diploma Templates



Diploma Results by Category

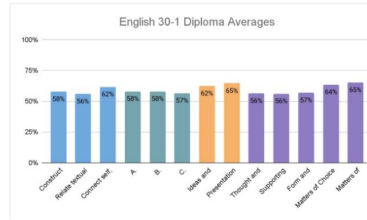
Diploma & Course Mark Variances

# Diploma Results

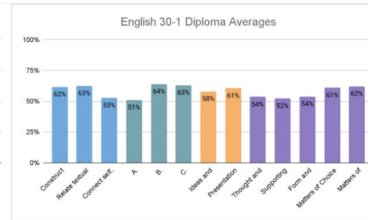
2024/  
2025

## Strategic Data-Driven Insights for School Improvement

English 30-1



January Diploma



June Diploma



-23.84%

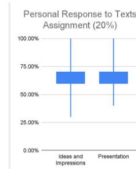
Number of Writers      Number of Writers

96                          108

January Diploma      June Diploma

Average Score              Average Score

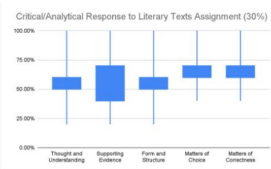
59.8%      60.5%



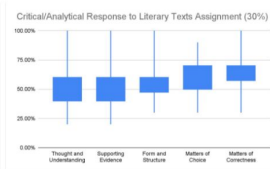
January Diploma



June Diploma



January Diploma



June Diploma

Part A Assessment Standards and Practices for ELA 30-1 WRITING TERM		
Personal Response to Texts Assignment (20%)		
Ideas and Impressions	10.0%	5
Presentation	10.0%	5
Critical/Analytical Response to Literary Texts Assignment (30%)		
Thought and Understanding	7.5%	5
Supporting Evidence	7.5%	5
Form and Structure	5.0%	5
Matters of Choice	5.0%	5
Matters of Correctness	5.0%	5

# Diploma Results Walkthrough

CASS PRESENTATION - Diploma School/Division Results (TEMPLATE) ☆ ☆

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1	<b>School Name:</b>																
2	<b>School Code</b>																
3																	
4	<b>January Diploma</b>								<b>June Diploma</b>								
5		Biology 30	SCN3230	No URL Provided for School Enrollment Data		Missing URL					Biology 30	SCN3230	No URL Provided for School Enrollment Data		Missing URL		
6		Chemistry 30	SCN3796	No URL Provided for School Enrollment Data		Missing URL					Chemistry 30	SCN3796	No URL Provided for School Enrollment Data		Missing URL		
7		English Language Arts 30-1	ELA3105	No URL Provided for School Enrollment Data		Missing URL					English Language Arts 30-1	ELA3105	No URL Provided for School Enrollment Data		Missing URL		
8		English Language Arts 30-2	ELA3104	No URL Provided for School Enrollment Data		Missing URL					English Language Arts 30-2	ELA3104	No URL Provided for School Enrollment Data		Missing URL		
9		French Language Arts 30-1	FLA3304	No URL Provided for School Enrollment Data		Missing URL					French Language Arts 30-1	FLA3304	No URL Provided for School Enrollment Data		Missing URL		
10		Mathematics 30-1	MAT3791	No URL Provided for School Enrollment Data		Missing URL					Mathematics 30-1	MAT3791	No URL Provided for School Enrollment Data		Missing URL		
11		Mathematics 30-2	MAT3792	No URL Provided for School Enrollment Data		Missing URL					Mathematics 30-2	MAT3792	No URL Provided for School Enrollment Data		Missing URL		
12		Mathématiques 30-1	MAT3788	No URL Provided for School Enrollment Data		Missing URL					Mathématiques 30-1	MAT3788	No URL Provided for School Enrollment Data		Missing URL		
13		Physics 30	SCN3797	No URL Provided for School Enrollment Data		Missing URL					Physics 30	SCN3797	No URL Provided for School Enrollment Data		Missing URL		
14		Science 30	SCN3270	No URL Provided for School Enrollment Data		Missing URL					Science 30	SCN3270	No URL Provided for School Enrollment Data		Missing URL		
15		Social Studies 30-1	SST3771	No URL Provided for School Enrollment Data		Missing URL					Social Studies 30-1	SST3771	No URL Provided for School Enrollment Data		Missing URL		
16		Social Studies 30-2	SST3772	No URL Provided for School Enrollment Data		Missing URL					Social Studies 30-2	SST3772	No URL Provided for School Enrollment Data		Missing URL		
17																	
18																	
19	<b>Blueprint URL</b>																
20	<a href="https://docs.google.com">https://docs.google.com</a> 2024-2025 Blueprint																
21																	
22																	

Diploma Results Category Breakdown - [Template](#)

# Diploma vs Course Awarded Results Walkthrough

CASS PRESENTATION - Course Mark vs Diploma - {TEMPLATE}

File Edit View Insert Format Data Tools Gemini Extensions Help Accessibility

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	A	B	C	D	E	F	G	H	I	J	K	L
1		URLs	Do you have Access?						Course Codes	Courses		
2	Course Enrollment URL		No URL Provided for School Enrollment Data			Missing URL			ELA3105	English Language Arts 30-1		
3	Diploma Mark URL		No URL Provided for Diploma Marks for School			Missing URL			ELA3104	English Language Arts 30-2		
4									SST3771	Social Studies 30-1		
5									SST3772	Social Studies 30-2		
6									MAT3791	Mathematics 30-1		
7									MAT3792	Mathematics 30-2		
8									SCN3796	Chemistry 30		
9									SCN3230	Biology 30		
10									SCN3797	Physics 30		
11									SCN3270	Science 30		
12												
13												
14												
15												
16												
17												
18												

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# School Based Numeracy and Literacy Screeners Results



# School Based Numeracy and Literacy Screener Results Template

School Based Numeracy and Literacy Screener Results Template

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	FALL	<b>Numeracy (FALL)</b>						FALL	<b>Letter Name-Sound Test (LeNS) fall</b>					
2		Task Breakdown	URL				Task Breakdown		URL					
3		Grade 1			☐☐☐☐	No URL Provided for Numeracy Data	Missing URL		Grade 1			☐☐☐☐	No URL Provided for School LeNS Data	Missing URL
4		Grade 2			☐☐☐☐	No URL Provided for Numeracy Data	Missing URL		Grade 2			☐☐☐☐	No URL Provided for School LeNS Data	Missing URL
5		Grade 3			☐☐☐☐	No URL Provided for Numeracy Data	Missing URL		<b>Letter Name-Sound Test (LeNS) (WINTER)</b>					
6		Grade 4			☐☐☐☐	No URL Provided for Numeracy Data	Missing URL		Task Breakdown	URL				
7	WINTER	<b>Numeracy (WINTER)</b>						WINTER	Grade 1			☐☐☐☐	No URL Provided for School LeNS Data	Missing URL
8		Task Breakdown	URL				Grade 2				☐☐☐☐	No URL Provided for School LeNS Data	Missing URL	
9		Grade 1			☐☐☐☐	No URL Provided for Numeracy Data	Missing URL		<b>Phonological Awareness Screening Test (PAST) (FALL)</b>					
10		Grade 2			☐☐☐☐	No URL Provided for Numeracy Data	Missing URL		Task Breakdown	URL				
11		Grade 3			☐☐☐☐	No URL Provided for Numeracy Data	Missing URL		Grade 1			☐☐☐☐	No URL Provided for School PAST Data	Missing URL
12		Grade 4			☐☐☐☐	No URL Provided for Numeracy Data	Missing URL		Task Breakdown	URL				
13							WINTER	<b>Phonological Awareness Screening Test (PAST) (WINTER)</b>						
14								Grade 1			☐☐☐☐	No URL Provided for School PAST Data	Missing URL	
15	<b>Castles and Coltheart 3 Test (CC3) (FALL)</b>							<b>Rapid Automatized Naming (RAN) (FALL)</b>						
16	Task Breakdown	URL				Task Breakdown		URL						
17	Grade 2			☐☐☐☐	No URL Provided for School CC3 Data	Missing URL		Grade 1			☐☐☐☐	No URL Provided for School RAN Data	Missing URL	
18	Grade 3			☐☐☐☐	No URL Provided for School CC3 Data	Missing URL		<b>Rapid Automatized Naming (RAN) (WINTER)</b>						
19	Grade 4			☐☐☐☐	No URL Provided for School CC3 Data	Missing URL	Task Breakdown	URL						
20	WINTER	<b>Castles and Coltheart 3 Test (CC3) (WINTER)</b>						WINTER	Grade 1			☐☐☐☐	No URL Provided for School RAN Data	Missing URL
21		Task Breakdown	URL				Grade 1				☐☐☐☐	No URL Provided for School RAN Data	Missing URL	
22		Grade 2			☐☐☐☐	No URL Provided for School CC3 Data	Missing URL		<b>Rapid Automatized Naming (RAN) (WINTER)</b>					
23		Grade 3			☐☐☐☐	No URL Provided for School CC3 Data	Missing URL		Task Breakdown	URL				
24		Grade 4			☐☐☐☐	No URL Provided for School CC3 Data	Missing URL		Grade 1			☐☐☐☐	No URL Provided for School RAN Data	Missing URL
25														
26														
27														
28														

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# THANK YOU

Kylie Kissel

[kylie.kissel@rdcrs.ca](mailto:kylie.kissel@rdcrs.ca)

587-877-8787

