



From Interests to Pathways

Connecting Data, Course Planning and Career Conversations to Facilitate Student Pathways to Success

TAVE 2026 - Tuesday April 28 - 9:45 am to 11:15 am



EDMONTON PUBLIC SCHOOLS



Land Acknowledgement



Edmonton Public Schools

Nose Hill Siksikaitsitapi
Sun Wheel in Treaty 7
Territory

Contact:

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Vision

Enhancing pathways for students success

Mission

Our Commitment to high-quality public education serves the community and empowers each student to live a life of dignity, fulfilment, empathy and possibility.

Values

Accountability, collaboration, equity and integrity

2022 - 2026 Division Priorities

- 1 Build on outstanding learning opportunities for all students.
- 2 Advance action towards anti-racism and reconciliation.
- 3 Promote a comprehensive approach to student and staff well-being and mental health.

Link to Leadership Quality Standard

1

Fostering Effective Relationships

A leader builds positive working relationships with members of the school community and local community.

2

Modeling Commitment to Professional Learning

A leader engages in career-long professional learning and ongoing critical reflection to identify opportunities for improving leadership, teaching and learning.

3

Embodying Visionary Leadership

A leader collaborates with the school community to create and implement a shared vision for student success, engagement, learning and well-being.

4

Leading a Learning Community

A leader nurtures and sustains a culture that supports evidence-informed teaching and learning.

5

Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit

A leader supports the school community in acquiring and applying foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.

6

Providing Instructional Leadership

A leader ensures that every student has access to quality teaching and optimum learning experiences.

7

Developing Leadership Capacity

A leader provides opportunities for members of the school community to develop leadership capacity and to support others in fulfilling their educational roles.

8

Managing School Operations and Resources

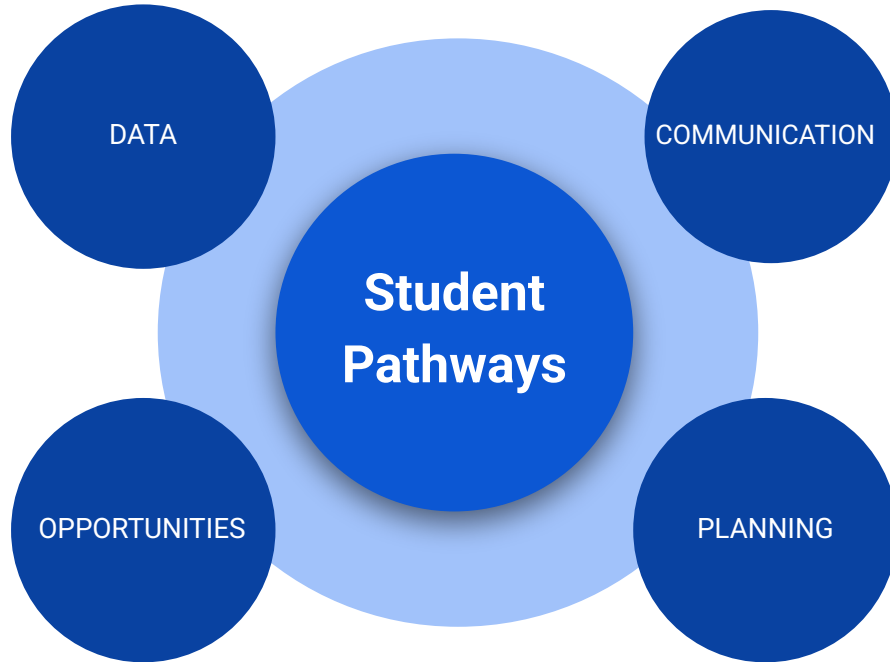
A leader effectively directs operations and manages resources.

9

Understanding and Responding to the Larger Societal Context

A leader understands and appropriately responds to the political, social, economic, legal and cultural contexts impacting schools and the school authority.

From Interests to Pathways - Sustaining Programming



Data

- Division Student Interest Survey
- Short Term Economic Forecast (STEF)
- myBlueprint
- Conversations with
 - Students and Schools
 - Community members
 - Post-secondaries and employers



Data

- What data do you use now?
- What data do you have that you can leverage?
- What additional data could you start to gather?

Opportunities

- CTF, CTS and LDC offerings
- Campus EPSB
- Dual Credit
 - Single enrolled
 - Dual enrolled
- Off-campus and work-integrated learning
- Skilled Trades and Technology Collegiate



Opportunities

- What trades and technologies related career pathways opportunities do you have now?
- Do you have additional opportunities you can develop, expand or leverage?
- How will you determine what to tackle first?



Communication

- Student emails
- School visits and evening events
- Digital and hard copy material
- Public website and social media
- Teacher Communities of Practice
 - CTF, CTS, Off-campus
- Division intranet



Communication

- How do you communicate about career pathways opportunities?
- Is your messaging getting to the right people and places?
- How do you know it's working?



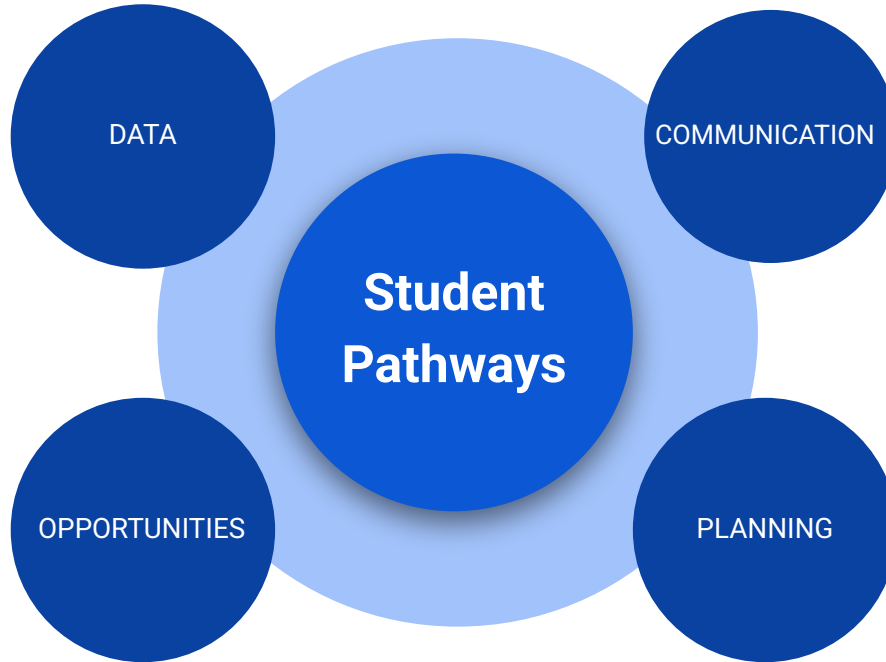
Planning

- Developing new offerings
 - Driven by school and staff capacity
 - Driven by central staff
 - Driven by external organization (PSIs, training centres)
- Funding streams and sustainability
- Operationalizing new opportunities
- Collaboration within and across divisions

Planning

- Do you have new offerings in development?
- New offerings you would like to develop?
- How do you evergreen your opportunities?

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Case Study

Development of the Skilled Trades and Technology
Collegiate



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Progressions (K to 12)

- Community Marketplace (Div 1 to 4) to Career Day (Div 3 and 4) to Skilled Trades and Technology Collegiate (Div 3 and 4)
- Honour the Work (Div 1 and 2) to Trying the Trades (Div 2 and 3) to Industry site Campus EPSB (Div 4)



Questions?

Thank you.



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