



# TAVE

## CASS TAVE Committee Meeting Update May 19, 2026

### Committee Membership 2025-2026

#### Chair

**Sean N. Lougheed**, Director of Educational Services, Wolf Creek School Division

#### CASS Members

**Roger Lauck**, Director of Teaching & Learning, Grande Prairie Catholic Schools, Zone 1

**Dan Stephen**, Division Principal, Sturgeon Public Schools, Zone 3

**Sean N. Lougheed**, Director of Educational Services, Wolf Creek School Division, Zone 4

**Sandy McDuffe**, Director of Schools, Rocky View Schools, Zone 5

**Jason Kupery**, Director of Learning, Palliser School Division, Zone 6

#### Francophone Authority

**Julie Grondin**, Enseignante hors établissement, Conseil scolaire FrancoSud

#### AISCA

**Christy Filgate**, Career Education Manager, AISCA

#### Government Representatives

**Kathryn Andrews**, Director, Apprenticeship Education and Pathways, Alberta Advanced Education

**Ryan McFarland**, Executive Director, STEM, Careers and Indigenous Curriculum Sector, Alberta Education

#### Industry and Non-Profit Partners

**Stefan Rutkowski**, President and CEO, CAREERS: The Next Generation

**Chris Browton**, Executive Director, Skills Canada Alberta

**Megan Tipler**, Interim Associate Director, Early Learning, K-12 Education, Rupertsland Métis Centre of Excellence

#### Post-Secondary Institutions

**Matthew Lindberg**, Dean, School of Skilled Trades, NAIT

**Brianne Fletcher**, Director, Community Learning Campus, Chinook's Edge School Division and Olds College

**Joelle Reynolds**, Director, Youth Initiatives, Lethbridge Polytechnic

**Rozlynn Wick**, Associate Director, Strategic Youth Initiatives, SAIT

#### CASS Executive

**David Keohane**, Chief Executive Officer, College of Alberta School Superintendents (CASS)

**Colleen Symyrozum-Watt**, CASS Leadership Consultant

### TAVE 2025-2026

This was the final Committee meeting of the year for TAVE, bringing members together to celebrate two years of provincial collaboration, innovation, and progress in advancing skilled trades, technologies, and career pathways for Alberta students. The meeting provided an opportunity to reflect on the significant momentum and collective impact created through the Committee's work, while also reviewing key deliverables and accomplishments that have helped strengthen career education across Alberta.

### TAVE Trades and Technologies Summits

A provincial summary highlighted the province-wide growth and evolution of the annual Skilled Trades and Technologies Summits from 2024 to 2026. Over the three years, the Summits expanded in participation, provincial reach, and overall impact, becoming a recognized provincial event dedicated to career pathways, skilled trades, technologies, and workforce readiness. The evolution of the Summits reflected increasing emphasis on system leadership, cross-sector collaboration, industry and post-secondary partnerships, and the shared responsibility of preparing Alberta students for successful futures.

### eLeadership Guide

The Committee received an update on the provincial e-Leadership Guide focused on dual credit programming in trades and technologies across Alberta. The guide highlights approaches that strengthen career pathways, expand learning opportunities, and support student transitions into post-secondary education, apprenticeships, and the workforce. The resource features Alberta stories of practice from St. Albert Public Schools, Chinook's Edge School Division, Calgary Board of Education, Buffalo Trail Public Schools, and Wolf Creek School Division.

### Research Publications: Ready for the Future? Alberta Grade 12 Students' Perceptions of Essential Conditions for Career Success

The Committee received the findings from the province-wide student research study through three supporting publications, including the [full research report](#), an [executive summary](#), and a [French version](#) of the research report. The research engaged 5,452 students across Alberta, including 216 francophone students, and provided important insights into student career thinking, pathway planning, and transition experiences.

Findings identified Grades 10 and 11 as the most common period for the onset of career thinking and reinforced that career planning is strongly influenced by relationships, self-awareness, access to information, and experiential learning opportunities. Student voice findings highlighted the importance of trusted relationships, clearer pathway guidance, and authentic real-world experiences in helping students make informed decisions about their futures. The research reinforced the importance of intentional, connected, and equitable career education experiences and identified five moving-forward considerations to support future pathway development across Alberta.

David thanked Committee members and partners for their leadership, collaboration, and commitment to advancing the work of TAVE over the past three years. He acknowledged the collective impact created through strong partnerships among education, industry, government, and post-secondary organizations, which have helped strengthen career pathways and expand opportunities for Alberta students.

TAVE sincerely thanks all supporters for their continued contributions, and shared commitment to inspiring Alberta's youth to explore skilled trades, technologies, and future career possibilities.

The TAVE Committee is united by a shared vision: to inspire Alberta's youth to pursue skilled trades and technologies as viable and rewarding career pathways. In collaboration with key partners, the committee promotes opportunities that allow students to:

- Explore the scope, demand, and value of skilled trades and technologies.
- Engage in relevant academic studies and skill development through inclusive, hands-on learning.
- Experience work-integrated learning with employers and partners.

This collective responsibility brings together school authorities, post-secondary institutions, ministry representatives, and stakeholder partners to foster system-wide synergy and support Alberta's students in becoming prepared for success in the skilled trades and technology sectors.