CASS Fall Conference 2026

Exploring Alberta's Dual Credit Pathways: Expanding Opportunities for Student Success

School Authority Learning Station – Participant Handout

School Authority: _____Buffalo Trail Public Schools_____

Presenter(s) and Professional Title(s):

James Trodden – Assistant Superintendent

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1. Our Dual Credit Approach

Briefly describe your school authority's approach to dual credit programming, including what makes your model distinctive (2–3 sentences).

Buffalo Trail Public Schools provides dual credit programming through strong partnerships with Lakeland College, offering students opportunities in skilled trades, university transfer courses, and human services. Our distinctive rural model combines in-person, synchronous, and asynchronous learning to ensure students across geographically dispersed schools can access high-quality programming.

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2. Key Features of Our Approach

Identify three important features, practices or partnerships that support your dual credit programming.

1. **Strong Postsecondary Partnerships:** Our longstanding partnership with Lakeland College provides students with access to qualified instructors, specialized facilities, industry equipment, and a broad range of dual credit opportunities.
2. **Flexible Rural Delivery Model:** A combination of in-person, synchronous, and asynchronous instruction allows students across our geographically dispersed rural schools to access programming regardless of school size or location.
3. **Evolving Opportunities Through Shared Vision:** Our longstanding partnership with Lakeland College allows us to offer both regular Grades 10 to 12 CTS programming and dual credit opportunities. Built on a shared commitment to student learning and success, this partnership allows us to collaboratively identify student needs,

explore new opportunities, and develop flexible programming that responds to the evolving needs of our rural students.

3. Key Leadership Insight

What is one important leadership decision, strategy, or lesson learned that other school authorities could consider?

Build Partnerships Around a Shared Commitment to Students: One of our most important lessons has been to focus on building strong, long-term relationships rather than developing individual programs. Our partnership with Lakeland College is grounded in a shared commitment to student success, allowing us to come together, identify emerging needs, and collaboratively develop opportunities. This approach has allowed programming to evolve over time, creating sustainable pathways that respond to the changing needs of students and our rural communities.

4. Resources and Further Information

Include links to existing program information, partnership resources or other materials you would like to share (optional).

Details of offerings, schedules and other program opportunities are aviable on our CTS & Dual Credit website. https://sites.google.com/a/btps.ca/cts-courses/

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5. CASS eLeadership Guide

Explore the complete Alberta stories of practice and additional leadership resources in Section 8, *Take Action*, of the CASS eLeadership Guide.

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[CASS to insert QR code linking to the eLeadership Guide]
