

https://cass.ab.ca/resources/eleadership-guide-exploring-albertas-dual-credit-pathways-expanding-opportunities-for-student-success/

Welcome

CASS Fall Conference
November 5, 2026
10:45 - 12:00 p.m.
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CASS College of Alberta School Superintendents

Continuing Education Program

Dual Credit in Alberta: The Provincial Picture



Students

Participated in dual credit programming in 2024–25



School authorities

Offered dual credit opportunities in 2024–25



Partnership agreements

Across 26 post-secondary institutions and 87 lead school authorities as of 2025

GUIDING QUESTION: What can system education leaders learn from these partnerships eurps to expand meaningful opportunities for more students?

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Dual Credit in Alberta: The Provincial Picture



21,680

Students

Participated in dual credit programming in 2024–25



90

School authorities

Offered dual credit opportunities in 2024–25



1,570+

Partnership agreements

Across 26 post-secondary institutions and 87 lead school authorities as of 2025

GUIDING QUESTION: What can system education leaders learn from these partnerships eurps to expand meaningful opportunities for more students?

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Our Guiding Question

How can system education leaders design, expand and sustain equitable dual credit pathways that create meaningful opportunities for every student?



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Exploring Alberta's Dual Credit Pathways: Expanding Student Opportunities for Success

Agenda

- Welcome, Introductions and Session Overview
- Five Alberta Stories of Practice Table Conversations
  - Buffalo Trail Public Schools
  - Calgary Board of Education
  - Chinook's Edge School Division
  - St. Albert Public Schools
  - Wolf Creek School Division
- System Leadership in Action: Panel and Participant Dialogue
- Takeaways and Closing Reflections

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Session Outcomes



As a result of participating in this session, participants will have the opportunity to:

- explore Alberta's dual credit landscape and emerging practices.
- examine Alberta stories of practice that showcase innovative programming.
- analyze leadership strategies that strengthen partnerships.
- assess approaches to expanding student access and pathways.
- leverage the CASS eLeadership Guide – Exploring Alberta's Dual Credit Pathways – Expanding Opportunities for Student Success, shared Alberta stories of practice, and collaborative dialogue to support local planning and implementation.

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ALBERTA STORY OF PRACTICE

01

Buffalo Trail Public Schools

PRESENTER

James Trodden

Assistant Superintendent of Learning Services

Lakeland College • Trades and pathways

Bringing career exploration and trades training within reach

STORY AT A GLANCE

- Long-standing partnership with Lakeland College
- Trades, CTS and university-transfer opportunities
- Early exposure through campus visits and Try-a-Trade

▶ OPEN STORY OF PRACTICE

Read the eLeadership Guide ↗

ALBERTA STORY OF PRACTICE

02

Calgary Board of Education

PRESENTER

Carolyn Mahovlich
Acting Specialist, Unique Pathways

Unique Pathways • System coordination

Building access through system-level planning and partnerships

STORY AT A GLANCE

- Central coordination through Unique Pathways
- Post-secondary partnerships and student supports
- Awareness, recruitment and family communication

▶ OPEN STORY OF PRACTICE

Read the eLeadership Guide ↗

ALBERTA STORY OF PRACTICE

03

Chinook's Edge School Division

PRESENTER

Brianne Fletcher

Director, Community Learning Campus

CHINOOK'S EDGE SCHOOL DIVISION

Community Learning Campus • Olds College

A coordinated three-year journey from exploration to experience

STORY AT A GLANCE

- Explore, Engage and Experience pathway model
- Post-secondary collaboration and hands-on trades learning
- Purposeful career coaching and student readiness

▶ OPEN STORY OF PRACTICE

Read the eLeadership Guide ↗

ALBERTA STORY OF PRACTICE

04

St. Albert Public Schools

PRESENTERS

Les Kirchner
Director of Leadership, Human Resources

Natasha Pearson
School Engagement Coordinator

Shared cohorts • Integrated delivery

Extending opportunity through collaborative delivery

STORY AT A GLANCE

- Shared cohorts with neighbouring school authorities
- Dual credit connected to existing high-school courses
- Student and family outreach to increase awareness

▶ OPEN STORY OF PRACTICE

Read the eLeadership Guide ↗

ALBERTA STORY OF PRACTICE

05

Wolf Creek Public Schools

PRESENTER

Sean Lougheed
Director of Educational Services

Career internships • CACI

Connecting exploration, dual credit and workplace experience

STORY AT A GLANCE

- Flexible Exploratory, Engaged and Experience stages
- Career internships and off-campus learning
- Central Alberta Collegiate Institute partnerships

▶ OPEN STORY OF PRACTICE

Read the eLeadership Guide ↗

How the station rotations work

5 stations

Learn from distinct school authority approaches.

3 rotations

Visit three stations of your choice.

15 minutes

Engage with presenters and colleagues at each station.



System Leadership In Action: Panel Dialogue

Leadership Moves That Shift Practice

Looking back at the development of your dual credit programming, what was one critical system-level leadership decision that made the greatest difference, and what did you learn from it?

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System Leadership In Action: Dialogue

Building Leadership Capacity

How are you building staff capacity and confidence to lead this work, and where has leadership made the biggest difference?

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System Leadership In Action: Dialogue

Strengthening Industry and Community Partnerships

How are you building and maintaining relationships with industry and community partners?

What has helped strengthen these partnerships over time?

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System Leadership In Action: Dialogue

Strengthening Post-Secondary Partnerships

What approaches have been most effective in establishing, strengthening, and sustaining successful partnerships with post-secondary institutions over time?

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System Leadership In Action: Dialogue

Sustaining and Scaling Dual Credit Pathways

What does it take to sustain dual credit programming beyond individual champions?

How do system leaders decide what to expand, what to prioritize, and what may need to change or be set aside to support long term success?

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Thank You!

Colleen Symyrozum-Watt
CASS Leadership Consultant
symwatt.colleen@gmail.com
587.879.7026



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Continue Your Learning

Explore the CASS eLeadership Guide