ADVANCING STUDENT ACHIEVEMENT

through System Instructional Frameworks

Connecting the research and four Alberta Stories of Practice to your school authority's work.

CASS Continuing Education Program

Where are we now?

a) At what stage is our school authority in developing system instructional frameworks to advance student achievement? (Circle all that apply.)

☐ Not started ☐ Developing ☐ Implementing ☐ Refining

b)What is working well to support instructional coherence across our school authority, and where are there opportunities to strengthen alignment?

Choose a research theme that is most relevant to your current situation.

Circle the research theme that is most relevant to your current situation. Why did you choose this theme (s)?



☐ Coherent system direction

☐ Evidence-informed system education leadership

☐ Instructional capacity through embedded professional learning

☐ Creating the conditions for improvement

☐ Structural and contextual conditions

☐ Differentiated literacy and numeracy coherence

01 Story of Practice

Grande Prairie Public School Division

Leadership action and connection:

Condition, evidence, or adaptation to local context:

02 Story of Practice

Northland School Division

Leadership action and connection:

Condition, evidence, or adaptation to local context:

03 Story of Practice

St. Paul Education Regional Division

Leadership action and connection:

Condition, evidence, or adaptation to local context:

04 Story of Practice

Horizon School Division

Leadership action and connection:

Condition, evidence, or adaptation to local context:

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Compare the stories of practice, adapt ideas to your context, and identify one practical leadership action.

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A. From reflection to dialogue

1. What pattern connects the research and stories of practice? How can frameworks become living structures that influence classroom practice?

2. What would require adaptation locally? Consider capacity, relationships, and differing literacy and numeracy needs.

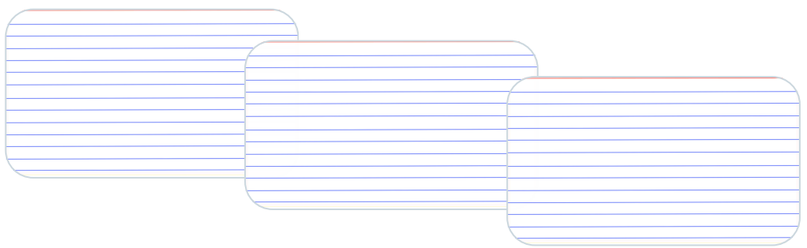
B. Identify a next step

1. Identify a next step you would like to take to strengthen instructional coherence in your school authority, whether or not a system instructional framework is in place.

2. Who needs to be involved, and what support do we need?

C. Curiosities to continue the dialogue

Write one question or curiosity, on the index card provided, about implementation, evidence, or refinement related to system instructional frameworks. Index cards will be collected, collated, and considered for reflection stories in upcoming editions of *CASS Connects*.



D. Additional Resources

Explore additional resources on the CASS website at cass.ab.ca. From the main menu, select Resources, then choose the relevant subsection.

- **Research for System Education Leaders**: *Advancing Student Achievement in Literacy and Numeracy: Perspectives of Alberta's System Education Leaders Study*
- **Research for System Education Leaders**: *Advancing Student Achievement in Literacy and Numeracy: Perspectives of Alberta's System Education Leaders Executive Summary*
- **eLeadership Guide**: *Advancing Student Achievement Through System Instructional Frameworks*